

GOALS AND OBJECTIVES

The Norwood Board of Education accepts the responsibility for coordinating the available resources of home, school and community in a mutual effort to guide every pupil's growth towards becoming a self-respecting individual who can function politically, economically and socially in a democratic society.

The board is dedicated to ensuring that all students in the district are provided with the necessary skills and competencies for achievement of the Core Curriculum Content Standards.

- A. All children should start school ready to learn.
 - 1. Quality preschool opportunities shall be provided for all children, through collaboration between public schools and community agencies.
 - 2. Parent education programs shall be designed and implemented by the district to assist parents in providing readiness experiences for their preschool children.

- B. The high school graduation rate shall be at least 90 percent.
 - 1. The district shall provide least restrictive, alternative programs for pupils who cannot succeed in the regular high school environment, including those students with disabilities.
 - 2. The district shall provide dropout prevention programs for pupils at risk.

- C. Pupils shall leave grades four and eight having demonstrated competency in challenging subject matter including language arts/literacy, mathematics, science, social studies, health and physical education, visual and performing arts and world languages.
 - 1. The district shall implement the state-approved Core Curriculum Content Standards and appropriate assessments to enable pupils to succeed and to evaluate their performance.
 - 2. The district shall provide staff development opportunities to ensure that teachers are adequately equipped to teach challenging and up-to-date subject matter and to implement effective teaching techniques. It shall monitor teaching staff members progress toward achievement of the required 100 clock hours of continuing education to ensure that they are obtaining and maintaining the skills to help all students achieve the Core Curriculum Content Standards.

- D. Pupils shall learn to use their minds well, so that they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy.
 - 1. The district shall provide students with experiences in higher level thinking, information processing, the responsibilities of citizenship, and employability skills.
 - 2. All pupils shall demonstrate competency in the skills identified in the cross-content workplace readiness standards.
 - 3. All pupils shall demonstrate respect for racial, cultural, ethnic and religious diversity.

- E. All pupils shall increase their achievement levels in science and mathematics to contribute to our country's ability to compete academically with all other countries of the world.
 - 1. The district shall revise its curriculum offerings in science and mathematics according to state standards.
 - 2. The district shall provide staff training in the teaching of mathematics and science at grades K-12 to increase teachers' understanding of and ability to teach these subjects.

- G. District schools shall be free of drugs and violence and offer a safe, disciplined environment conducive to learning.
 - 1. The district shall develop partnerships with parents to establish the responsibilities of each to create and maintain safe and healthy educational environments for all pupils.
 - 2. The district shall provide programs and staffing to deal with pupils at risk.
 - 3. The school and community shall expand their cooperative efforts to create drug and violence-free environments.
 - 4. All students shall develop a positive view of self and learn to use effective interpersonal skills.

The board shall develop, in consultation with the Chief School Administrator and teaching staff members, a written educational plan for the district. This plan shall be reviewed and adopted annually and shall include:

- A. Written educational goals;
- B. An assessment of pupil needs;
- C. Specific annual objectives based on identified needs and action plans to implement them;
- D. Standards for assessing and evaluating the achievement of objectives;
- E. The establishment of reasonable pupil minimum proficiency levels in the areas addressed in the Core Curriculum Content Standards;

F. An educational program consistent with these goals, objectives, standards and needs;

G. Evaluation of pupil progress.

Date: January 10, 1983

Revised: July 31, 1989

Revised: June 17, 1996

Revised: June 29, 2009

Legal References:

<u>N.J.S.A.</u> 18A:7A-10	Evaluation of performance of each school
<u>N.J.S.A.</u> 18A:7C-2	Boards of education; establishment of standards
<u>N.J.S.A.</u> 18A:7F-1 through -34	Comprehensive Ed. Improvement and Financing Act
<u>N.J.S.A.</u> 18A:33-1	District to furnish suitable facilities; adopt courses of study
<u>N.J.S.A.</u> 18A:35-1 <u>et seq.</u>	Curriculum and Courses
<u>N.J.A.C.</u> 6:8-1.1	Words and terms defined
<u>N.J.A.C.</u> 6:8-2.1	Quality assurance annual report
<u>N.J.A.C.</u> 6:8-2.2	School-level planning
<u>N.J.A.C.</u> 6:11-13.1 <u>et seq.</u>	Required Professional Development for Teachers
<u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u>	Standards and Assessment
See particularly: <u>N.J.A.C.</u> 6A:8-1.2 through -1.3, -2.1, -3.1,-4.4	
<u>N.J.A.C.</u> 6A:23-1.1 <u>et seq.</u>	Finance and Business Services
See particularly: <u>N.J.A.C.</u> 6A:23-5.1 <u>et seq.</u>	
<u>N.J.A.C.</u> 6:26-1.1 <u>et seq.</u>	Educational Facilities
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
<u>No Child Left Behind Act of 2001</u> , Pub. L. 107-110, <u>20 U.S.C.A.</u> 6301 <u>et seq.</u>	
<u>Manual for the Evaluation of Local School Districts</u> (September 2002)	

Cross References:

1100	Communicating with the public
1120	Board of education meetings
1230	School-connected organizations
1600	Relations between other entities and the district
2131	Chief school administrator
2240	Research, evaluation and planning
3542	Food service
4010	Goals and objectives
4111	Recruitment, selection and hiring
4116	Evaluation
4131/4131.1	Staff development; inservice education/visitations/conferences
4211	Recruitment, selection and hiring
4231/4231.1	Staff development; inservice education/visitations/conferences
5113	Absences and excuses
5120	Assessment of individual needs
5124	Reporting to parents/guardians
6000	Concepts and roles in instruction
6011	Thorough and efficient/QEA
6140	Curriculum adoption
6141	Curriculum design/development
6142	Subject fields
6145	Extracurricular activities
6147	Standards of proficiency
6152	Grouping
6156	Instructional planning/scheduling
6160	Instructional services and resources