

**Norwood Public School  
Talented and Gifted Programming**

**New Jersey Administrative Code:**

**6A:8 - Standards and Assessment for Student Achievement**

"Gifted and talented students" means those students who possess or demonstrate high levels of ability, in one or more content areas, when compared to their chronological peers in the local school district and who require modifications of their educational program if they are to achieve in accordance with their capabilities.

**6A:8-3.1 - Curriculum and Instruction**

(a) District boards of education shall ensure that curriculum and instruction are designed and delivered in such a way that all students are able to demonstrate the knowledge and skills specified by the Core Curriculum Content Standards and shall ensure that appropriate instructional adaptations are designed and delivered for students with disabilities, for students with limited English proficiency, and for students who are gifted and talented.

**6A:8.3.1(a)**

5. District boards of education shall be responsible for identifying gifted and talented students and shall provide them with appropriate instructional adaptations and services.

i. District boards of education shall make provisions for an ongoing K-12 identification process for gifted and talented students that includes multiple measures.

ii. District boards of education shall provide appropriate K-12 educational services for gifted and talented students.

iii. District boards of education shall develop appropriate curricular and instructional modifications used for gifted and talented students indicating content, process, products, and learning environment.

iv. District boards of education shall take into consideration the PreK - Grade 12 Gifted Program Standards of the National Association for Gifted Children in developing programs for gifted and talented students.

Norwood meets the State Department's mandate by identifying and implementing programming for our high-end or gifted and talented thinkers and learners.

**We believe that TAG students need...**

- to participate in differentiated instruction that is intellectually challenging.
- opportunities to pursue free choice challenges.
- to refine skills and processes that lead to creative production.
- to spend time working and thinking with other TAG students.
- specific techniques, materials, strategies, and a teacher trained in using them, so that they can be appropriately challenged.

**TAG students identified for program services will...**

- be exposed to new topics.
- be provided with opportunities to use and develop higher level thinking skills.
- be exposed to different ways of communicating ideas.
- be provided with opportunities to develop skills that will aid in planning and evaluating his/her own projects.
- participate in group activities as a contributing member and/or leader.
- employ task commitment when working on chosen or assigned activities.
- develop independent and higher level work habits.
- participate in outreach activities that involve TAG students from other districts.

**Grades: Kindergarten, First, Second, Third**

Kindergarten, first and second grade students engage in whole class enrichment activities that focus on critical and creative thinking. Additionally during this time period, using multiple criteria, classroom teachers and the TAG teacher will proceed with the formal identification process which is completed in the spring of grade two. Formally identified second grade students participate in TAG pullout programming through grade 3, at which point a reevaluation of all students takes place. Additional students may be added or removed as deemed appropriate. Student identification files remain open and are updated regularly. Families are contacted as eligibility issues arise.

**Grades: Four through Eight**

The Northern Valley Recommendations on the Identification of Gifted and Talented Students.

<b>CATEGORY</b>	<b>COMPONENT</b>	<b>POINTS</b>
<b>Standardized Test Scores</b> (Terra Nova)	Total Reading: 97-99%	= 2 Points
	Total Math: 97-99%	= 2 Points
		Total = 4
OR	OR	OR
New Jersey Standardized Tests (ASK)	Language Arts Literacy: Advanced Proficient and Score in Top 10% of grade level	= 2 Points
	Mathematics: Advanced Proficient and Score in Top 10% of grade level	= 2 Points
		<b>Total = 4</b>
<b>Renzulli Behavioral Rating Scales</b> (85% of Top Score)	Learning = 1 Pt (57-66)	
	Motivation = 1 Pt (57-66)	
	Creativity = 1 Pt (46-54)	
	Leadership = 1 Pt (36-42)	
		<b>Total = 4</b>
<b>Individual Intelligence Test</b>	Individual Score Top 10% of class but less than 130	= 2 Points OR
	Individual Score 130-134	= 3 Points OR
	Individual Score 135	= 4 Points
		<b>Total = 4</b>
Should there be individual testing of an entire grade level, points may be awarded for scores falling within the top 10% (1-4 points)		

**ELIGIBILITY CRITERIA : 10 - 12 Points**

## **Additional TAG Programming Services**

Norwood provides an extensive continuum of services that includes a variety of in-classroom modifications and opportunities for our high-end thinkers and learners. These include special enrichment opportunities that are facilitated by the TAG teacher, and in-classroom opportunities, implemented by regular classroom teachers. These fall under the category of Curriculum Compacting/Enrichment/Differentiation.

### **Special Enrichment Opportunities**

"The Primary Project" involves the following components:  
Whole Class Enrichment Lesson Series: K,1 and 2.  
Alternative Enrichment Homework Calendars: K and 1.  
Tangram Folder Collection: 2.  
Enrichment Challenges Folders: 2, 3 and 4.  
Voluntary Enrichment Projects: K, 1, 2, and 3.  
Creative Kids Contests: 3 - 8.

### **Curriculum Compacting/Enrichment/Differentiation**

These include methods of teaching that are particularly appropriate for engaging high-end thinkers and learners, like asking open-ended questions and providing challenging materials for students to use in student centers, during free-choice time, or at recess. These also include opportunities that are specifically designed for high-end students, like Curriculum Compacting with Enrichment Replacements, designing original enrichment projects, leading a project or activity, or Cluster Grouping for advanced labwork.

Each K-4 teacher has the same grade level collection of enrichment materials from which to offer Enrichment Replacements to students. These collections are updated each year. Each subject area teacher in grades 5-8 has a collection of enrichment resources which are also refreshed yearly.

### **Additional Specialized Pullout Programs**

There are two additional enrichment programs which are available to students: The Olympics of the Mind Enrichment Program (OM), available to students in grades 3-8 who have not qualified for the Pullout Program based on the Valley criteria, and the Academic Pentathlon Team Program (AP), available to students in grades 7 and 8.

The OM program focuses on Creative Problem Solving, Teamwork and Leadership skills. Students who meet 4 criteria may be nominated for the program by their classroom teachers.

1.Exhibit exceptional creativity - great ideas and consistent follow-through.

2.Exhibit exceptional problem solving abilities, especially with regard to open-ended problems.

3.Exhibit strong social skills - are productive and cooperative in cooperative learning and team problem solving situations.

4.Are highly motivated - tolerate failure, regroup and try again, seek task completion, are concerned about the quality of products, are tenacious and committed.

The AP program focuses on students who excel in academic subject areas. Students who meet 8 criteria may be nominated for the program by their classroom teachers.

1. Exhibit excellent study skills.

2. Are highly motivated when working on long-term projects.

3. Require a minimal amount of supervision or support.

4. Exhibit excellent writing and organizational skills.

5. Have a solid grasp of the skills and concepts in your subject area.

6. Have a competitive and cooperative spirit.

7. Are responsible and consistent about handing in high-quality work on time.

8. Could handle a once-a-week pull-out in addition to any other pull-outs they may already have.