

Regulation

PARTICIPATION BY THE PUBLIC

Citizens' Assistance to School Personnel

The school staff should be active in locating and contacting people in many areas of interest such as:

- A. Artist;
- B. Editor;
- C. Traffic officer;
- D. Youth group leader;
- E. Doctor;
- F. Astronaut; etc.

In addition to seeking out individuals directly, contacts can be made through pupils in the classrooms, and through such organizations as:

- A. The school-community associations;
- B. The American Legion and the League of Women Voters.

Letters or other contacts requesting any assistance from such a person, whether voluntary or for a fee, must be cleared through the building principal.

Following citizen assistance the principal may maintain the following record in the main office:

- A. Contact information of the citizen assistant;
- B. Date and time of the presentation/program and a description of the assistance provided;
- C. An evaluation of the effectiveness of the contribution.

A letter of appreciation shall be sent to those members of the community who contribute to the program of the school. The letter of appreciation shall be the responsibility of the building principal or his/her designee.

The principal shall provide the chief school administrator with a summary of the extent and effect of the use of such individuals when requested.

The chief school administrator's designee shall develop a community resources list including resources that shall enhance the education of the pupils.

The chief school administrator, building principal, and staff shall ensure that all programs utilizing citizen assistance support the instructional program.

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