

PARTICIPATION BY THE PUBLIC

The board encourages volunteers and/or residents of the community who are especially qualified because of training, experience, or personal characteristics to take an active part in school affairs. Such persons may be invited to act as advisers both as groups and individually in:

- A. Clarifying the general ideas and attitudes held by our residents regarding school;
- B. Providing input on the purposes of courses of study and special services to be provided for pupils; evaluating the extent to which these purposes are being achieved by present practices;
- C. Giving active assistance to the professional staff in the actual operation of classes and services where the chief school administrator and/or designee deem such aid valuable;
- D. Offering suggestions on a specific problem or set of closely related problems about which the board must make a decision;
- E. Coordinating the delivery of social services to students.

Volunteers carrying out prescribed functions under the supervision of designated professional staff members shall be covered by the board's liability insurance policy. Community volunteers who will be in contact with pupils on a regular basis must pass the required tuberculosis screening.

The chief school administrator shall supervise development of programs and procedures to enlist community participation in school events and deliberations. He/she shall keep on file information on all volunteers and documentation that requirements of law have been fulfilled.

The board, chief school administrator, and the staff shall give weight to the advice that they receive from individuals and community groups interested in the school, especially those individuals and groups that have been invited or created to advise them regarding selected problems. The board, chief school administrator, and staff shall use their own best judgment in arriving at decisions.

The chief school administrator shall report to the public annually on all aspects of community support of the educational program.

<u>Legal References:</u>	<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
	<u>N.J.S.A.</u> 18A:40-16	Tuberculosis infection; determination of presence
	<u>N.J.S.A.</u> 18A:54-20	Powers of board (county vocational schools)
	<u>N.J.A.C.</u> 6:8-2.1	Reporting requirements
	<u>N.J.A.C.</u> 6A:24-2.1 <i>et seq.</i>	<i>School Management Teams</i>
	<u>Manual for the Evaluation of Local School Districts</u> (August 2000)	

<u>Cross References:</u>	*1000/1010	Concepts and roles in community relations; goals and objectives
	*1120	Board of education meetings
	1210	Community organizations
	*1220	<u>Ad hoc</u> advisory committees
	*5020	Role of parents/guardians
	*6162.4	Community resources

*Indicates policy is included in the Critical Policy Reference Manual.

PARTICIPATION BY THE PUBLIC (continued)

Key Words

Community Volunteers, Volunteers, Public Participation

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Revised

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