

Norwood Public School Talented and Gifted Programming

New Jersey Administrative Code: 6A: 8-3.1

District boards of education shall make provisions for an ongoing identification process and appropriate educational challenges for Gifted and Talented students initiated in kindergarten and reviewed annually through grade 12.

Accountability Components

a. The district has a gifted and talented program at all grade levels in the district.

b. The district uses multiple measures to identify gifted and talented students at all grade levels in the district.

c. The district provides appropriate educational services for identified students at all grade levels.

d. The district requires and verifies that instruction for gifted and talented students reflects adaptations in content, product, process and learning environment.

Adaptations are communicated to all teachers.

Documentation:

Approved identification process that uses multiple measures.

Test contracts

Recommendation forms

Letters to parents/guardians about identification process

Program description

Curriculum

Student roster

Overview

Norwood meets the State Department's mandate by identifying and implementing programming for our high-end or gifted and talented thinkers and learners.

We believe that TAG students need...

to participate in differentiated instruction that is intellectually challenging.

opportunities to pursue free choice challenges.

to refine skills and processes that lead to creative production.

to spend time working and thinking with other TAG students.

specific techniques, materials, strategies, and a teacher trained in using them, so that they can be appropriately challenged.

TAG students identified for program services will...
be exposed to new topics.
be provided with opportunities to use and develop higher level thinking skills.
be exposed to different ways of communicating ideas.
be provided with opportunities to develop skills that will aid in planning and evaluating his/her own projects.
participate in group activities as a contributing member and/or leader.
employ task commitment when working on chosen or assigned activities.
develop independent and higher level work habits.
participate in outreach activities that involve TAG students from other districts.

Grades: Kindergarten, First, Second, Third

Kindergarten, first and second grade students engage in whole class enrichment activities that focus on critical and creative thinking. Additionally during this time period, using multiple criteria, classroom teachers and the TAG teacher will proceed with the formal identification process which is completed in the spring of grade two. Formally identified second grade students participate in TAG pullout programming through grade 3, at which point a reevaluation of all students takes place. Additional students may be added or removed as deemed appropriate. Student identification files remain open and are updated regularly. Families are contacted as eligibility issues arise.

Grades: Four through Eight

The Northern Valley Schools have recommended the following Identification Process to identify students eligible to receive TAG programming services. Within the Northern Valley population of students, the following scores are considered to be exceptional:

-----**NORTHERN VALLEY CRITERIA**-----

CATEGORY	COMPONENT	POINTS

Standardized Test Scores (Terra Nova)	Total Reading: Stanine 9	2 Points
	Total Math: Stanine 9	2 Points
	OR	OR

New Jersey Standardized Tests (NJASK)	Top 10% of Class + Advanced Proficient Language Arts	2 Points
	Math	2 Points
		Total = 4

Renzulli Behavioral Rating Scales (85% of Top Score)	Learning =	1 Point
	Motivation =	1 Point
	Creativity =	1 Point
	Leadership =	1 Point
		Total = 4

Individual Intelligence Test	Individual Score = 130-134**	2 Points
	Individual Score = 135+**	4 Points
		Total = 4

	Total Possible =	12 Points

ELIGIBILITY CRITERIA : 10 - 12 Points

* A bell curve of the scores is created.
 ** If the entire peer group is tested and more than 10% of the class earn 135 or higher, a bell curve of the scores is created and only those falling in the top 10% are awarded points.