

## ROLE OF PARENTS/GUARDIANS

The Norwood Board of Education believes that the education of children is a joint responsibility, one it shares with the parents/guardians and the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained and parental involvement in district concerns encouraged.

The board recognizes the vital role of parents/guardians in the welfare and education of their children and the pivotal part they play in shaping character and values. Because parents/guardians are familiar with the needs, problems, gifts and abilities of their children, staff should seek to involve parents/guardians as much as possible in the planning of the individual program. Parents/guardians must, by law, be included in the development of certain educational programs for their children.

Parents/guardians are requested to keep the school apprised of changes in factors in the home situation which may affect pupil conduct or performance. Parents/guardians are specifically requested to immediately inform the school of any changes in legal custody of the child and any change of address.

Parents/guardians are responsible for their child's punctuality, attendance, cleanliness and propriety of dress.

The Chief School Administrator shall develop procedures and regulations to implement this policy. These regulations shall include use of the parent/guardian's native language when necessary.

Date: April 24, 1989  
Revised: November 19, 2007  
Revised: June 29, 2009

### Legal References:

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| <u>N.J.S.A.</u> 18A:35-4.9                                                                        | Pupil promotion and remediation; policies and procedures                                                                              |
| <u>N.J.S.A.</u> 18A:35-22                                                                         | Notice to parents that child identified as eligible for enrollment; option of declining enrollment; involvement of parents in program |
| <u>N.J.A.C.</u> 6:8-2.1                                                                           | Quality assurance annual report                                                                                                       |
| <u>N.J.A.C.</u> 6:8-2.2                                                                           | School-level planning                                                                                                                 |
| <u>N.J.A.C.</u> 6A:8-4.3                                                                          | Accountability                                                                                                                        |
| <u>N.J.A.C.</u> 6A:14-1.1 <u>et seq.</u>                                                          | Special Education                                                                                                                     |
| <u>N.J.A.C.</u> 6A:24-1.1 <u>et seq.</u>                                                          | <i>Urban Education Reform in the Abbott Districts</i>                                                                                 |
| <i>See particularly:</i>                                                                          |                                                                                                                                       |
| <u>N.J.A.C.</u> 6A:24-1.5, -2.1, -4.1(c)5, -4.1(i)8, -4.2(c)7                                     |                                                                                                                                       |
| <u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>                                                          | Evaluation of the Performance of School Districts                                                                                     |
| <u>No Child Left Behind Act of 2001</u> , Pub. L. 107-110. <u>20 U.S.C.A.</u> 6301 <u>et seq.</u> |                                                                                                                                       |
| <u>Manual for the Evaluation of Local School Districts</u> (September 2002)                       |                                                                                                                                       |

**Cross References:**

1220	<u>Ad hoc</u> advisory committees
1230	School-connected organizations
1250	Visitors
5113	Absences and excuses
5114	Suspension and expulsion
5120	Assessment of individual needs
5124	Reporting to parents/guardians
5125	Pupil records
5131.5	Vandalism/violence
5131.6	Drugs, alcohol, tobacco (substance abuse)
6142.2	English as a second language; bilingual/bicultural
6146	Graduation requirements
6146.2	Promotion/retention
6147.1	Evaluation of individual student performance
6162.4	Community resources
6171.1	Remedial instruction
6171.3	At-risk and Title 1
6171.4	Special education