

## ASSESSMENT OF INDIVIDUAL NEEDS

Each pupil shall be assessed upon entrance into the district's schools and beginning in grade three shall be assessed annually thereafter with the state-mandated New Jersey Assessment of Skills and Knowledge (NJASK), to identify pupils not meeting district proficiency levels.

The Chief School Administrator shall develop procedures to implement a program of individual pupil needs assessment that shall include but not be limited to:

- A. Identifying district needs as the basis for development of mandated goals; development of staff inservice programs; selecting and approving instructional materials; staffing;
- B. Identifying and determining the needs of:
  - 1. Gifted and talented pupils;
  - 2. Disruptive pupils;
  - 3. Disaffected pupils;
  - 4. Potential dropouts;
  - 5. Pupils who require basic skills improvement programs;
  - 6. Pupils with limited English proficiency;
  - 7. Pupils who may require formal referral to the child study team for classification.

Policies addressing these specific groups and appropriate educational programs for them are listed in the cross references to this policy.

- C. Disseminating results of such assessments to parents/guardians and to appropriate staff and state and federal agencies as required without invading the privacy of the individual pupil.

The Chief School Administrator/designee shall review all individual assessment procedures annually to ensure that they serve the purposes for which they are intended. At all times, these procedures shall be in full conformity with federal and state law.

Date: January 10, 1983  
Revised: April 24, 1989  
Revised: June 29, 2009

**Legal References:**

<u>N.J.S.A.</u> 18A:7A-10	Evaluation of performance of each school
<u>N.J.A.C.</u> 6:3-2.2(g)4	Annual evaluation of tenured and nontenured chief school administrators
<u>N.J.A.C.</u> 6:3-4.3(f)4	Evaluation of tenured teaching staff members
<u>N.J.A.C.</u> 6:8-1.1	Words and terms defined
<u>N.J.A.C.</u> 6:8-4.1	Review of mandated programs and services
<u>N.J.A.C.</u> 6A:8-3.1 <i>et seq.</i>	Implementation of the Core Curriculum Content Standard
<u>N.J.A.C.</u> 6A:8-4.1 <i>et seq.</i>	Implementation of the Statewide Assessment System
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:8-4.1(d), -4.3(c)(d), -4.4	
<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
<u>N.J.A.C.</u> 6A:14-1.1 <i>et seq.</i>	Special Education
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:14-3.3, 3.4, 3.8, 4.11, 4.12	
<u>N.J.A.C.</u> 6A:15-1.1 <i>et seq.</i>	Bilingual Education
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:15-1.3, -1.10, -1.11	
<u>N.J.A.C.</u> 6A:16-7.1	Establishment of intervention and referral services
<u>N.J.A.C.</u> 6A:30-1.1 <i>et seq.</i>	Evaluation of the Performance of School Districts
 <u>No Child Left Behind Act of 2001</u> , Pub. L. 107-110, <u>20 U.S.C.A.</u> 6301 <i>et seq.</i>	
 <u>Manual for the Evaluation of Local School Districts</u> (September 2002)	

**Cross References:**

1100	Communicating with the public
1120	Board of education meetings
2240	Research, evaluation and planning
4010	Goals and objectives
4131/4131.1	Staff development; inservice education/visitations/conferences
5111	Admission
5119	Transfers
5124	Reporting to parents/guardians
5125	Pupil records
6010	Goals and objectives
6141	Curriculum design/development
6142.2	English as a second language; bilingual/bicultural
6146	Graduation requirements
6146.2	Promotion/retention
6147	Standards of proficiency
6147.1	Evaluation of individual student performance
6160	Instructional services and resources
6161	Equipment, books and materials
6161.1	Guidelines for evaluation and selection of instructional materials
6164.2	Guidance services
6164.4	Child study team
6171.1	Remedial instruction
6171.2	Gifted and talented
6171.3	At-risk and Title 1
6171.4	Special education
6172	Alternative educational programs