

EXAMINATIONS/GRADING/RATING/TESTING

The administration, in consultation with the teaching staff, shall develop a marking system to be used uniformly in the same grade level throughout the schools. The system should be clear, easily understood by parents/guardians and pupils, and able to be applied with consistency of interpretation. Computation of grade-point average and rank in class shall be uniform throughout the district. Evaluation and grading symbols shall be intended to appraise the pupil's progress toward established goals.

The Board of Education encourages the certified staff, under the direction of the Chief School Administrator, to employ a comprehensive approach to the use of appraisal and evaluative techniques in monitoring pupil progress, including, but not limited to, state mandated tests (e.g., NJ ASK: 3 – 8), recognized standardized achievement testing programs, written and oral teacher-made tests, performance observation, parent/ guardian interviews, formal and informal evaluation techniques, use of cumulative pupil records, and medical examinations

The administration shall have the right to review disputed grades and with board approval to adjust them.

The school district shall establish and maintain a testing program to:

- A. Measure the needs and progress of individual pupils;
- B. Measure the achievement of grade levels;
- C. Allow comparison of district pupils with national or other norms;
- D. Aid in evaluation of programs.

The district testing program shall include all tests required by state law. The administration shall continually scrutinize the applicability and effectiveness of tests being used in the district.

School personnel shall not use tests, procedures or other guidance and counseling materials which are differentiated or stereotyped on the basis of race, color, creed, religion, sex, ancestry, national origin or social or economic status.

Any requests for surveys, pupil observations, or pupil questionnaires must be forwarded through the Principal's office to the Chief School Administrator's office for approval before any survey or observation can be conducted.

Individual results of standardized tests, including intelligence tests, shall be made available to parents/guardians upon their request, but shall be considered confidential information to be available only to authorized persons. School and district test results shall be discussed in a public meeting.

Date: April 24, 1989
Revised: June 29, 2009

Legal References:

- N.J.S.A. 18A:7A-9 Comprehensive needs assessment program; results; publicity
- N.J.S.A. 18A:11-1 General mandatory powers and duties
- N.J.A.C. 6:4-1.5(g, h) School and classroom practices
- N.J.A.C. 6:8-3.7 Evaluation of pupil progress
- N.J.A.C. 6:8-4.3(a)2ii Evaluation of elements and standards (school and community relations)
- N.J.A.C. 6:8-4.3(a)6vi Evaluation of elements and standards (staff)
- N.J.A.C. 6:8-4.3(a) 7i, 7i1, 7iii Evaluation of elements and standards (mandated basic skills test)
- N.J.A.C. 6:8-4.3(a)8i, 8ii Assessment procedures Statewide assessment
- Talarsky v. Edison Township Board of Education 1977 S.L.D 862

New Jersey State Board of Education Resolution requires school districts having an eighth grade to report to the public the ninth grade NJ ASK results of their former eighth graders by school.

ASK results

revised July 1988) Manual for the Evaluation of Local School Districts (P.T.M. No. 700.7,

Cross References:

- 1000 Concepts and roles in community relations; goals and objectives
- 1010 Mission Statement, Goals, Initiatives, and Guiding Principles
- 1120 Board of Education meetings
- 5113 Absences and Excuses
- 5120 Assessment of Individual Needs
- 5123 Promotion and Retention
- 5124 Reporting to Parents/Guardians
- 5125 Pupil Records
- 5141.3 Health Examinations and Immunizations
- 6142.6 Basic Skills
- 6146 Graduation requirements
- 6147 Standards of Proficiency

