

ARTICULATION

In order to optimize student achievement of the Core Curriculum Content Standards, the Board of Education shall be responsible for the delivery of educational programs using a coherent sequence of activities to prepare all students for secondary study upon their graduation from the eighth grade.

The Chief School Administrator shall develop programs whereby teachers of the various levels of the district's school cooperate to achieve smooth transitions from level to level; whereby pupils in the district's schools receive instruction in the same subjects at the same levels as pupils in other districts in the K-12 Consortium of Northern Valley Schools who will be attending the same high school; and whereby the transition for district pupils from our elementary school to the Northern Valley Regional High School is accomplished without unnecessary difficulty for any pupil.

Further, the Chief School Administrator will make every effort to develop a similar relationship with nursery schools from which district kindergarten pupils come.

Date: January 10, 1983
Revised: December 18, 1989
Revised: June 29, 2009

Legal References:

<u>N.J.S.A.</u> 18A:38-8.1 through -8.3	Additional member on board of education to represent board of education in each sending district
<u>N.J.A.C.</u> 6:8-1.1	Words and terms defined
<u>N.J.A.C.</u> 6A:8-3.1	Curriculum and instruction
<u>N.J.A.C.</u> 6A:8-3.3	Enrollment in college courses
<u>Manual for the Evaluation of Local School Districts</u> (September 2002)	

Cross References:

1600	Relations between other entities and the district
2131	Chief school administrator
5118	Nonresidents
6140	Curriculum adoption
6141	Curriculum design/development
6142	Subject fields
6143	Curriculum guides
6178	Early childhood education/preschool