

CLASS SIZE

The Norwood Board of Education recognizes that class size has a bearing upon learning, particularly with the younger child. The goal of the district is to maintain as small class size as is possible.

Accordingly, the permitted maximum number of children in each class shall be determined by the Board with the advice of the Chief School Administrator. Such determination will depend on appropriate educational factors as well as the availability of space (e.g., space-per-pupil requirements of the state as in department of education net square footage measurements) and the financial ability of the school district.

Class size will be evaluated on a regular basis. Measures to ameliorate large class size will be presented by the Chief School Administrator to the Board of Education for consideration.

Date: January 10, 1983
Revised: January 14, 1985
Revised: October 19, 1987
Revised: June 29, 2009

Legal References:

<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
<u>N.J.S.A.</u> 18A:54-20	Powers of board (county vocational schools)
<u>N.J.A.C.</u> 6:3-1.6	Reporting and staffing of school districts
<u>N.J.A.C.</u> 6:3-9.2	School enrollment
<u>N.J.A.C.</u> 6:3-9.3	School attendance (kindergarten)
<u>N.J.A.C.</u> 6A:8-2.1	Authority for educational goals and standards
<u>N.J.A.C.</u> 6A:14-4.7	Program criteria: special class programs, secondary and vocational rehabilitation
<u>N.J.A.C.</u> 6A:23-8.3	Commissioner to ensure achievement of the Core Curriculum Content Standards
<u>N.J.A.C.</u> 6A:24-4.1	<i>Implementation of whole school reform model</i>
<u>N.J.A.C.</u> 6A:24-4.2	<i>Whole school alternative program design</i>
<u>N.J.A.C.</u> 6A:26-2.1 <i>et seq.</i>	Long-Range Facilities Plans

Cross References:

3240	Tuition income
5118	Nonresidents
5120	Assessment of individual needs
5145.4	Equal educational opportunity
6150	Instructional arrangements
6171.4	Special education
7110	Long-range facilities planning

