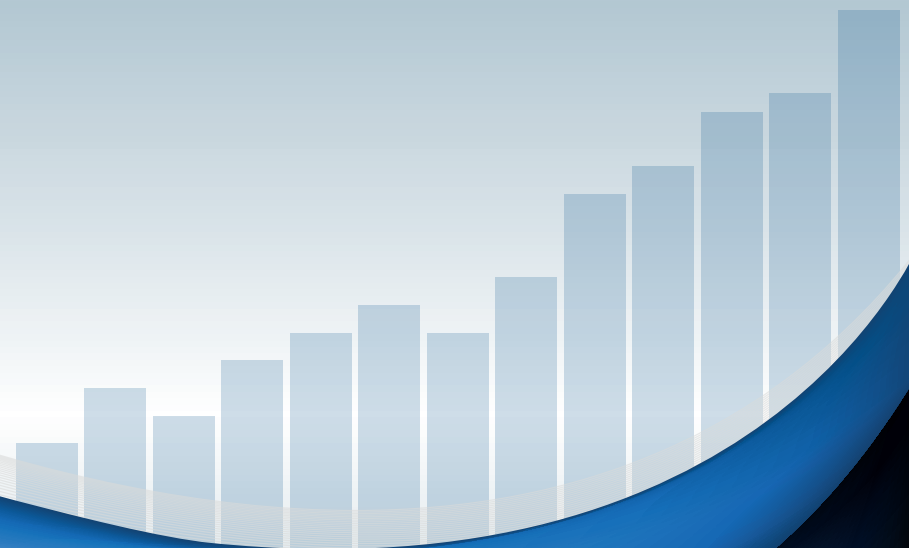


Communities That Care Executive Summary

Northern Valley High School-Demarest

Demarest, NJ

April 08, 2019



PRIDE SURVEYS
2140 Newmarket Pkwy. #116
Marietta, GA 30067
☎ 800.279.6361
☎ 770.726.9327
www.pridesurveys.com

Contents

1 Introduction	4
2 Demographics	5
3 30-Day Drug Use	6
4 Students' Perception of Risk	8
5 Perception of Parental Disapproval	10
6 Perception of Friends Disapproval	12
7 Age of First Use	14
8 Students' Perception of Availability	16
9 Pride Surveys	18
10 Why Schools Use Pride Surveys	18

1 Introduction

We at Pride Surveys continually review new education legislation, and attend meetings in Washington, D.C., with USDOE for briefings on the legislation. This summary and the complete report on your CD-ROM are intended to assist you in meeting the requirements of the Elementary and Secondary Education Act (ESEA).

Under the ESEA, schools are required to establish a Uniform Management and Information Reporting System. The collected data, from *anonymous student surveys*, shall include:

"...the incidence and prevalence, age of onset, perception of social disapproval of drug use and violence by youth in schools and communities".

The graphs and tables in this summary are compiled from data collected in your school(s) using the **Communities That Care Youth Survey**. These graphs and tables cover the areas typically of most interest for school systems. The areas covered are demographics, prevalence of 30-day use, perception of risk, students' perception of parental disapproval of use, age of first use, and risk and protective factors. The drugs covered in this summary are *cigarette* use, *alcohol* use, *marijuana* use and *prescription drug* use during the past year. Marijuana is typically used as a measure of illicit drug use as it is by far the most commonly used of the illicit drugs.

This summary and the accompanying CD-ROM (full report) will assist you in meeting the requirements of the ESEA and requirements from agencies that have similar requirements in assessment and evaluation.

NOTE: THIS IS ONLY A BRIEF SUMMARY OF YOUR RESULTS. YOUR FULL AND COMPLETE REPORT CAN BE FOUND ON YOUR CD-ROM.

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please call the **Pride Surveys** Office or write to the following address:

Pride Surveys

2140 Newmarket Pkwy SE

Suite 116

Marietta, GA 30067

1-800-279-6361

1-770-726-9327

E-Mail: info@pridesurveys.com

Web Site: www.pridesurveys.com

2 Demographics

Total number of students surveyed: **817**

Grade Levels

- Number of 9th grade students surveyed: **209 (25.6%)**
- Number of 10th grade students surveyed: **188 (23.0%)**
- Number of 11th grade students surveyed: **221 (27.1%)**
- Number of 12th grade students surveyed: **199 (24.4%)**

Sex

- Number of Female students surveyed: **415 (52.0%)**
- Number of Male students surveyed: **383 (48.0%)**

Race

- Number of White students surveyed: **409 (50.4%)**
- Number of African American students surveyed: **2 (0.2%)**
- Number of Native American students surveyed: **3 (0.4%)**
- Number of Hispanic/Latino students surveyed: **29 (3.6%)**
- Number of Asian/Pacific Islander students surveyed: **256 (31.6%)**
- Number of Other students surveyed: **18 (2.2%)**
- Number of Mixed Origin students surveyed: **94 (11.6%)**

3 30-Day Drug Use

NOTE: For tables, *N of Valid* is the number of students who answered the question and *N of Missing* is the number of students who did not answer the question.

Table 1: Use of Any **Cigarettes** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
9th	205	4	0.0	0.0	0.0	0.0	0.0
10th	171	17	0.0	0.0	0.0	0.6	0.6
11th	213	8	2.3	0.0	0.0	0.0	2.3
12th	187	12	2.7	0.0	0.0	0.0	2.7
9-12	776	41	1.3	0.0	0.0	0.1	1.4
Total	776	41	1.3	0.0	0.0	0.1	1.4

Table 2: Use of Any **Alcohol** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
9th	203	6	10.3	0.0	0.0	0.5	10.8
10th	167	21	13.2	0.6	0.0	0.0	13.8
11th	210	11	21.0	0.5	0.5	0.5	22.4
12th	186	13	29.6	0.5	0.0	0.5	30.6
9-12	766	51	18.5	0.4	0.1	0.4	19.5
Total	766	51	18.5	0.4	0.1	0.4	19.5

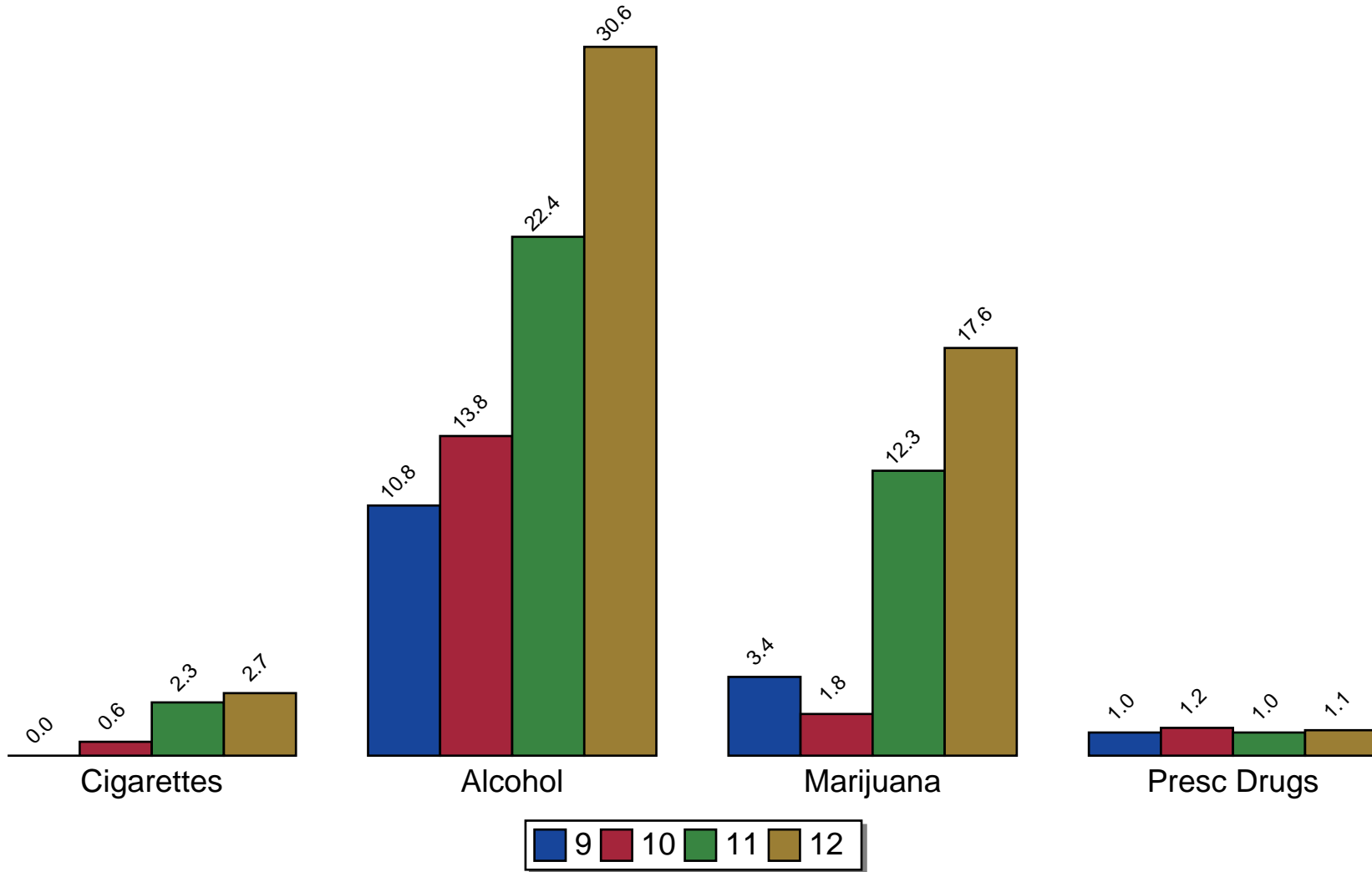
Table 3: Use of Any **Marijuana** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
9th	206	3	3.4	0.0	0.0	0.0	3.4
10th	170	18	0.6	0.0	0.6	0.6	1.8
11th	212	9	7.5	0.5	1.9	2.4	12.3
12th	188	11	11.7	2.1	0.5	3.2	17.6
9-12	776	41	5.9	0.6	0.8	1.5	8.9
Total	776	41	5.9	0.6	0.8	1.5	8.9

Table 4: Use of Any **Presc Drugs** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
9th	205	4	1.0	0.0	0.0	0.0	1.0
10th	164	24	1.2	0.0	0.0	0.0	1.2
11th	209	12	0.5	0.0	0.0	0.5	1.0
12th	181	18	0.6	0.0	0.0	0.6	1.1
9-12	759	58	0.8	0.0	0.0	0.3	1.1
Total	759	58	0.8	0.0	0.0	0.3	1.1

% Students Who Have Used Cigarettes, Alcohol, Marijuana and Prescription Drugs in the Past 30 Days



Source: Pride Surveys

4 Students' Perception of Risk

Past analysis of national statistics indicates that as students' perception of risk increases, use of substances decreases. It is also typical for the perception of risk as (*Moderate Risk* or *Great Risk*) to decrease as a child gets older. Your students' responses are detailed in the following tables.

Table 5: Perception of Risk of Using **Cigarettes**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
9th	205	4	92.7
10th	169	19	91.1
11th	213	8	85.0
12th	187	12	90.9
9-12	774	43	89.8
Total	774	43	89.8

Table 6: Perception of Risk of Using **Alcohol**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
9th	204	5	92.6
10th	169	19	88.2
11th	211	10	79.1
12th	187	12	84.0
9-12	771	46	85.9
Total	771	46	85.9

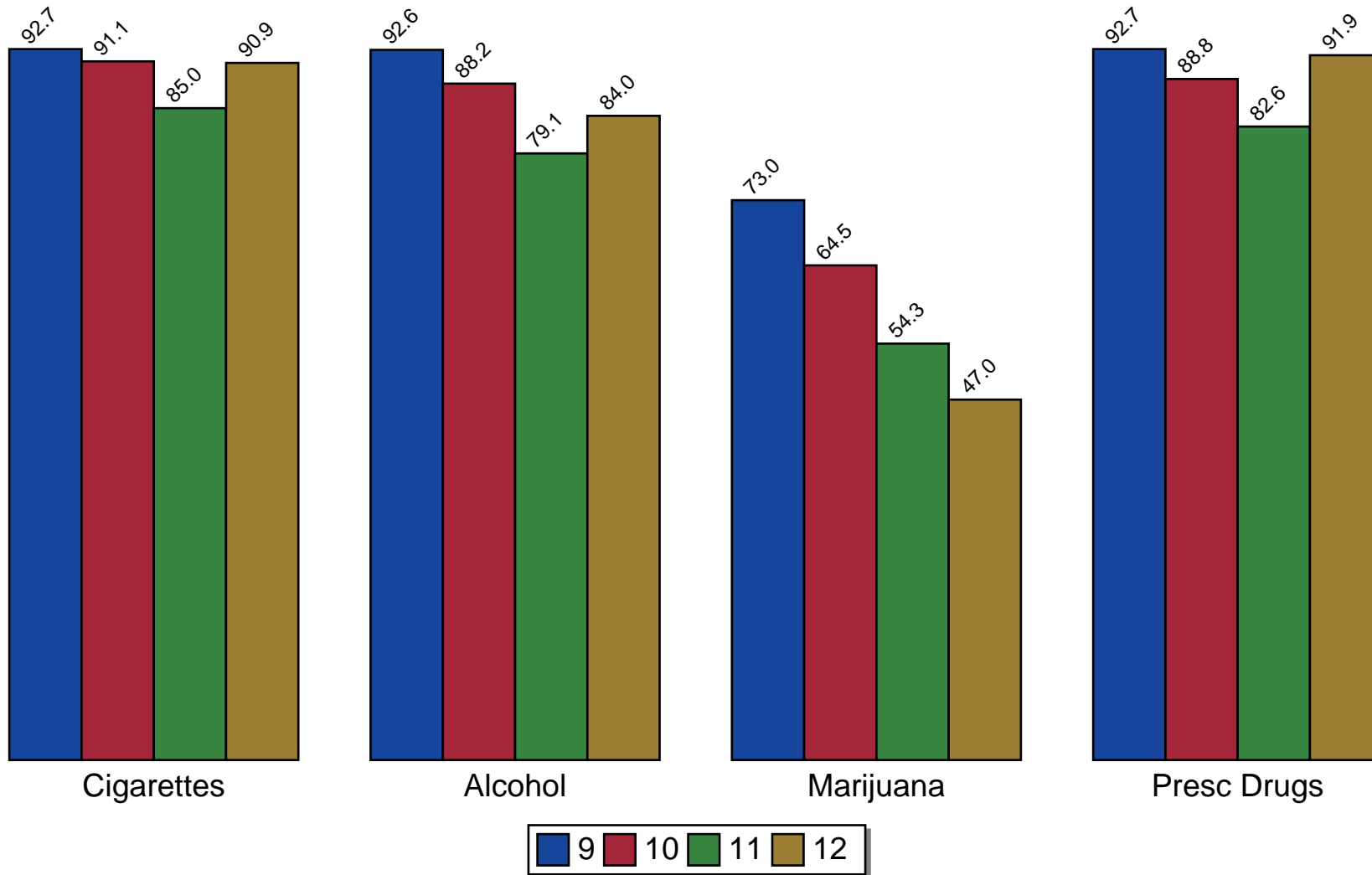
Table 7: Perception of Risk of Using **Marijuana**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
9th	204	5	73.0
10th	169	19	64.5
11th	210	11	54.3
12th	185	14	47.0
9-12	768	49	59.8
Total	768	49	59.8

Table 8: Perception of Risk of Using **Presc Drugs**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
9th	205	4	92.7
10th	169	19	88.8
11th	213	8	82.6
12th	186	13	91.9
9-12	773	44	88.9
Total	773	44	88.9

Perception of Risk of Using Cigarettes, Alcohol, Marijuana & Prescription Drugs As Moderate Risk or Great Risk



Source: Pride Surveys

5 Perception of Parental Disapproval

Past analysis of national statistics indicates that students tend to perceive that their parents would feel it was *Wrong* or *Very Wrong* for them to use tobacco, alcohol, marijuana and prescription drugs. This is typically true across all grade levels. Your students' responses are detailed in the following tables.

Table 9: Perception of Parents' Disapproval of Using **Tobacco**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	202	7	99.5
10th	165	23	100.0
11th	202	19	99.0
12th	175	24	98.9
9-12	744	73	99.3
Total	744	73	99.3

Table 10: Perception of Parents' Disapproval of Using **Alcohol**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	202	7	97.5
10th	165	23	97.0
11th	204	17	97.1
12th	176	23	93.8
9-12	747	70	96.4
Total	747	70	96.4

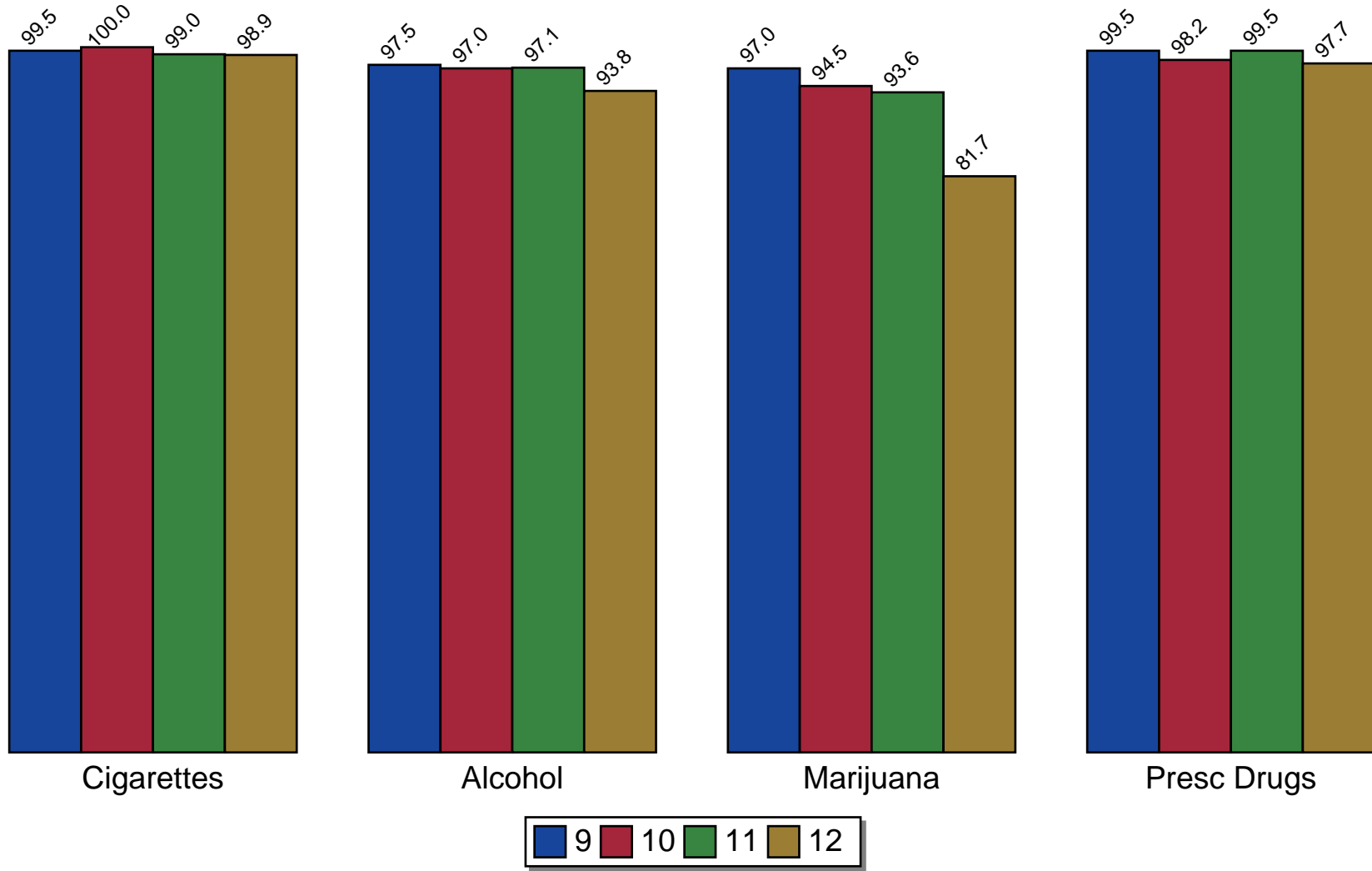
Table 11: Perception of Parents' Disapproval of Using **Marijuana**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	201	8	97.0
10th	165	23	94.5
11th	204	17	93.6
12th	175	24	81.7
9-12	745	72	91.9
Total	745	72	91.9

Table 12: Perception of Parents' Disapproval of Using **Presc Drugs**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	202	7	99.5
10th	164	24	98.2
11th	204	17	99.5
12th	175	24	97.7
9-12	745	72	98.8
Total	745	72	98.8

Perception That Parents Would Feel It To Be Wrong or Very Wrong To Use Cigarettes, Alcohol, Marijuana & Presc Drugs



Source: Pride Surveys

6 Perception of Friends Disapproval

Past analysis of national statistics indicates that students tend to perceive that their friends would feel it was *Wrong* or *Very Wrong* for them to use tobacco, alcohol, marijuana and prescription drugs. This is typically true across all grade levels. Your students' responses are detailed in the following tables.

Table 13: Perception of Friends' Disapproval of Using **Tobacco**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	197	12	94.4
10th	163	25	92.6
11th	202	19	90.6
12th	172	27	90.7
9-12	734	83	92.1
Total	734	83	92.1

Table 14: Perception of Friends' Disapproval of Using **Alcohol**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	197	12	90.4
10th	162	26	84.6
11th	203	18	86.2
12th	173	26	83.2
9-12	735	82	86.3
Total	735	82	86.3

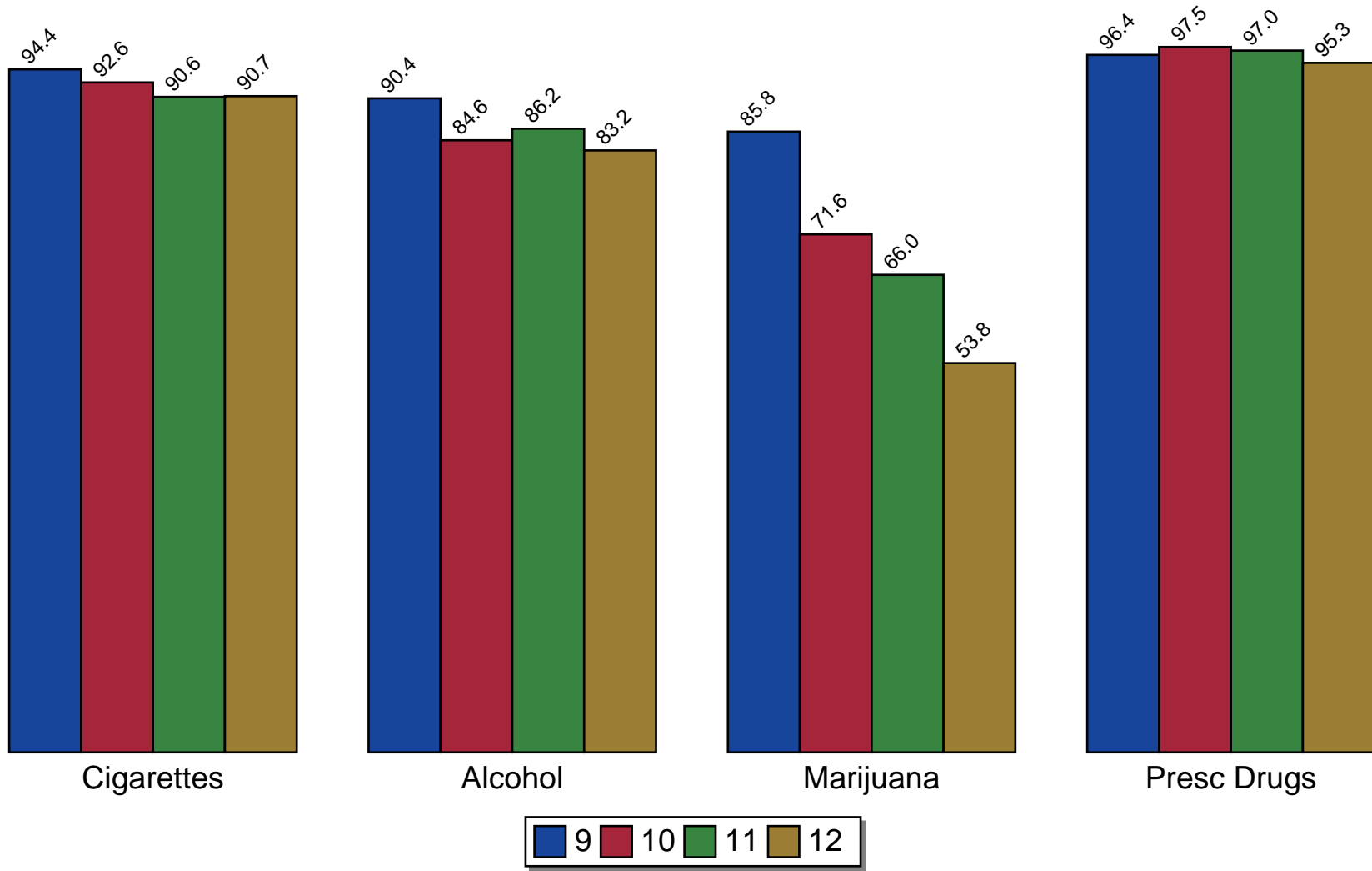
Table 15: Perception of Friends' Disapproval of Using **Marijuana**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	197	12	85.8
10th	162	26	71.6
11th	203	18	66.0
12th	173	26	53.8
9-12	735	82	69.7
Total	735	82	69.7

Table 16: Perception of Friends' Disapproval of Using **Presc Drugs**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	194	15	96.4
10th	161	27	97.5
11th	202	19	97.0
12th	172	27	95.3
9-12	729	88	96.6
Total	729	88	96.6

Perception That Friends Would Feel It To Be Wrong or Very Wrong To Use Cigarettes, Alcohol, Marijuana & Presc Drugs



Source: Pride Surveys

7 Age of First Use

The question *How old were you when you first...* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older*. The table shows the average age of use for this question of those students who answered the question with a response other than *Never Have*.

Table 19: How old were you when you first used **marijuana**?

Grade Level	N of Valid	N of Miss	Avg Age
9th	13	196	13.8
10th	18	170	14.7
11th	51	170	15.1
12th	58	141	15.7
9-12	140	677	15.2
Total	140	677	15.2

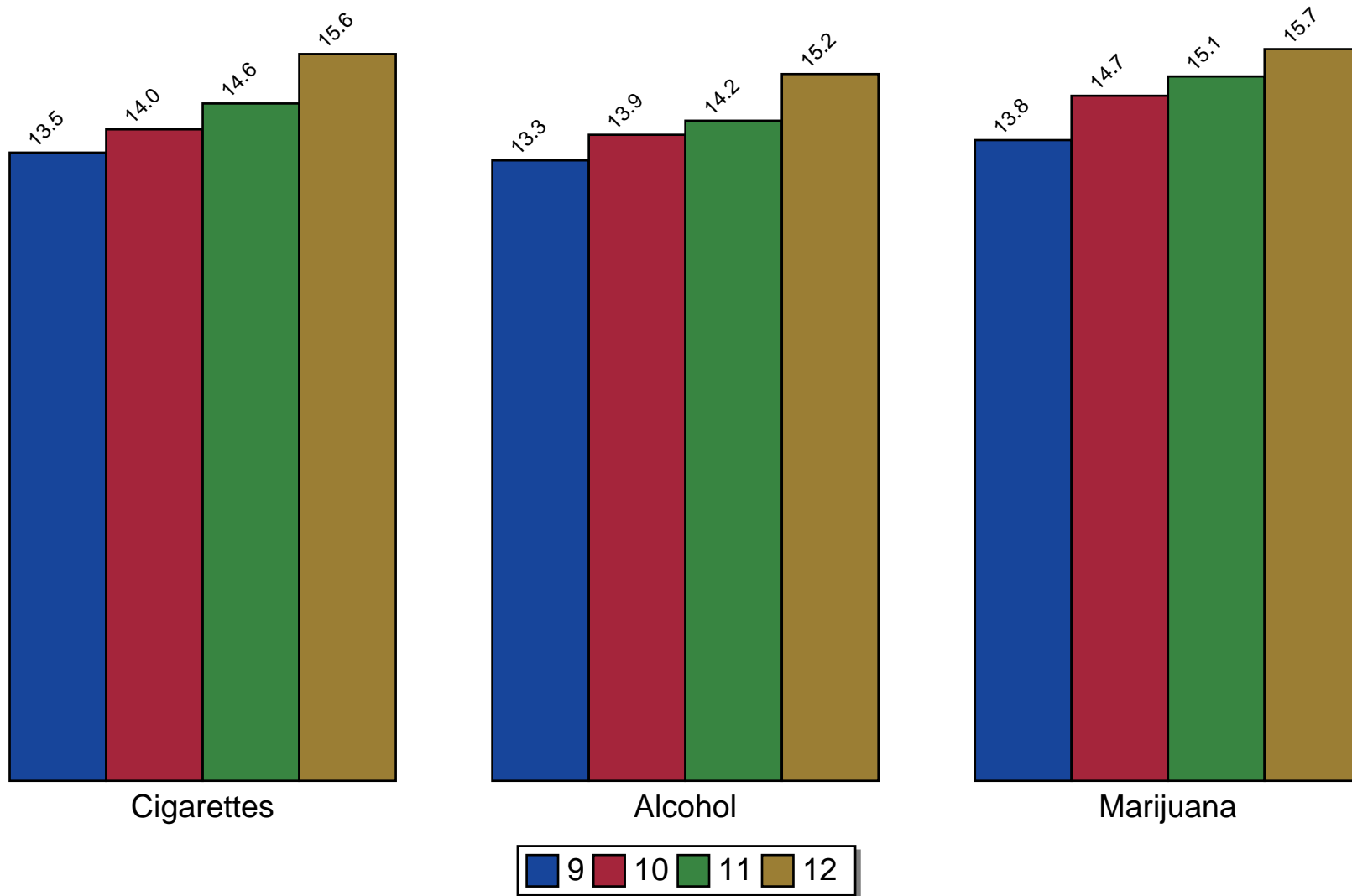
Table 17: How old were you when you first used **tobacco**?

Grade Level	N of Valid	N of Miss	Avg Age
9th	2	207	13.5
10th	4	184	14.0
11th	18	203	14.6
12th	21	178	15.6
9-12	45	772	15.0
Total	45	772	15.0

Table 18: How old were you when you first used **alcohol**?

Grade Level	N of Valid	N of Miss	Avg Age
9th	57	152	13.3
10th	60	128	13.9
11th	86	135	14.2
12th	106	93	15.2
9-12	309	508	14.3
Total	309	508	14.3

Average Age of First Use of Cigarettes, Alcohol and Marijuana



Source: Pride Surveys

8 Students' Perception of Availability

Past analysis of national statistics indicates that as students get older a larger percentage of them tend to perceive tobacco, alcohol and marijuana as *Sort of Easy* or *Very Easy* to get. Your students' responses are detailed in the following tables.

Table 22: Perceived Availability of **Marijuana**

Grade Level	N of Valid	N of Miss	Sort of Easy or Very Easy to Get
9th	200	9	34.0
10th	166	22	28.3
11th	211	10	35.5
12th	181	18	51.9
9-12	758	59	37.5
Total	758	59	37.5

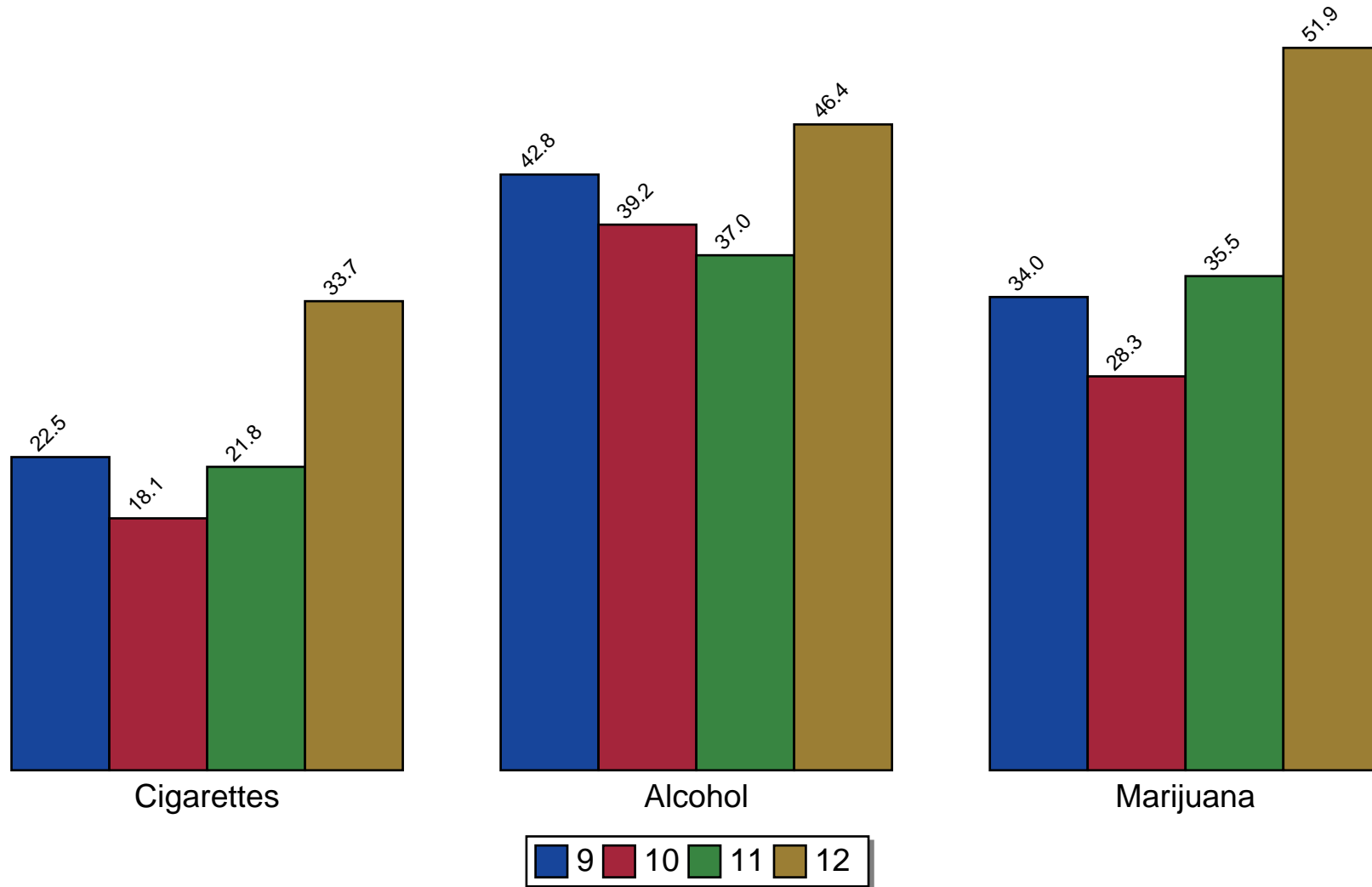
Table 20: Perceived Availability of **Cigarettes**

Grade Level	N of Valid	N of Miss	Sort of Easy or Very Easy to Get
9th	200	9	22.5
10th	166	22	18.1
11th	211	10	21.8
12th	181	18	33.7
9-12	758	59	24.0
Total	758	59	24.0

Table 21: Perceived Availability of **Alcohol**

Grade Level	N of Valid	N of Miss	Sort of Easy or Very Easy to Get
9th	201	8	42.8
10th	166	22	39.2
11th	211	10	37.0
12th	181	18	46.4
9-12	759	58	41.2
Total	759	58	41.2

Perception That Cigarettes, Alcohol and Marijuana Is Sort of Easy or Very Easy To Get



Source: Pride Surveys

9 Pride Surveys

Since 1982, the Pride Surveys Questionnaire has been used by schools in all 50 states as well as US territories and several foreign countries to gather data on student tobacco, alcohol and illicit drug use and related behaviors. A decade ago we added questions on violence to explore the relationship between students who used various drugs and their violence. We now archive data from more than 8 million completed questionnaires, making the Pride Surveys database on student drug use and violence the largest in the world.

Other Pride Surveys that we hope you will consider for your assessment and evaluation needs are: Grades 4-6, Grades 6-12, Teaching Environment Survey, Learning Environment Survey, Parent Engagement Survey and the Risk and Protective Factor Survey. Copies of these questionnaires are available for review at www.pridesurveys.com.

10 Why Schools Use Pride Surveys

The following are some of the reasons school systems use Pride Surveys:

More than 69,000 individual school building level surveys since 1982. For more than three decades, schools across the nation have used the Pride Survey to identify student levels of drug use, violence, and related behaviors.

Designated by Federal Law as a measure of illicit drug use by youth. This law can be reviewed in Congressional Record, October 19, 1998, Page H11228. (see www.pridesurveys.com)

40-50 minutes to administer. School time is an important consideration. The survey can be administered during a portion of only one class period.

Evaluates most prevention goals and objectives. Changes in student behavior can be measured over time, allowing an individual school, system, or state to measure most of their goals and objectives.

Helps write winning grants. Schools can use their Pride Surveys data to indicate a need for grant monies, or to indicate success in their drug education programs.

Meets most of the needs of evaluation required by the U.S. Department of Education as expressed in ESEA legislation – Principles of Effectiveness. The requirement for information on: the incidence and prevalence, perception of health risk, and perception of social disapproval of drug use and violence by youth in schools and communities. Drug use and these related behaviors are available through the use of the Pride Survey.

Allows multi-year comparisons of your data. The data is archived for 10 or more years and through our computer software the data can be compared over multiple years of administrations. The multi-year analysis allows a school, system, or state to track the changes in data over extended periods of time by sex, race, age, grade, and many other variables.

Data belong to the customer. Local data will not be released without written permission from the customer (school official). Pride Surveys will use data to build a national sample of data for an annual release to the public. The individual school or state data is not identified in the release.

Report includes 120+ pages of tables, charts, and reports. With software developed by Pride Surveys, we create tables, charts and special reports on variables of special concern to schools and administrators. (Ex. One graph shows drug use to occur most often on the weekend when schools are not in session.)

Anonymous, voluntary, protects pupil confidentiality. By following the instruction sheet for administering the questionnaire, the students' confidentiality will be protected.

Recognized by National News Media. On our website you will find print media from the Pride Survey and a press release following the Jonesboro, Arkansas shooting at a local Jr. High school.

Independent evaluators used for instrument and methodology evaluation. Independent evaluators were utilized to test for reliability and validity of the Pride Questionnaire. A copy of this evaluation can be obtained from www.pridesurveys.com under the *Why Use Pride Surveys* link.

Lie detection system built into survey. When answers to questions are indicating that the student is not being honest, the software will eliminate the questionnaire. Ex. If the student marks getting high when–, and then denies use of drugs, computer programs will eliminate the questionnaire from the data set.

Protection from negative or blaming reports of school administrators and teachers for student drug use. Often we hear, "*what are we going to do about the schools' drug problem?*" Data collected over the past three decades using the *Pride Questionnaire for Grades 6 thru 12*, have consistently indicated that drug use is more likely to occur "*at home*" with "*at school*" being the least popular location for drug use. Drug use, by a large margin, occurs most often on "*weekends*" and "*at night*" when school is not in session. Teachers are more likely to teach students about the harmful effects of drugs/alcohol than are parents. By using Pride Surveys, schools are provided with the information to accurately describe local drug use patterns.

NOTES:

**Remember to visit our website @ www.pridesurveys.com
or give us a call @ 1-800-279-6361**