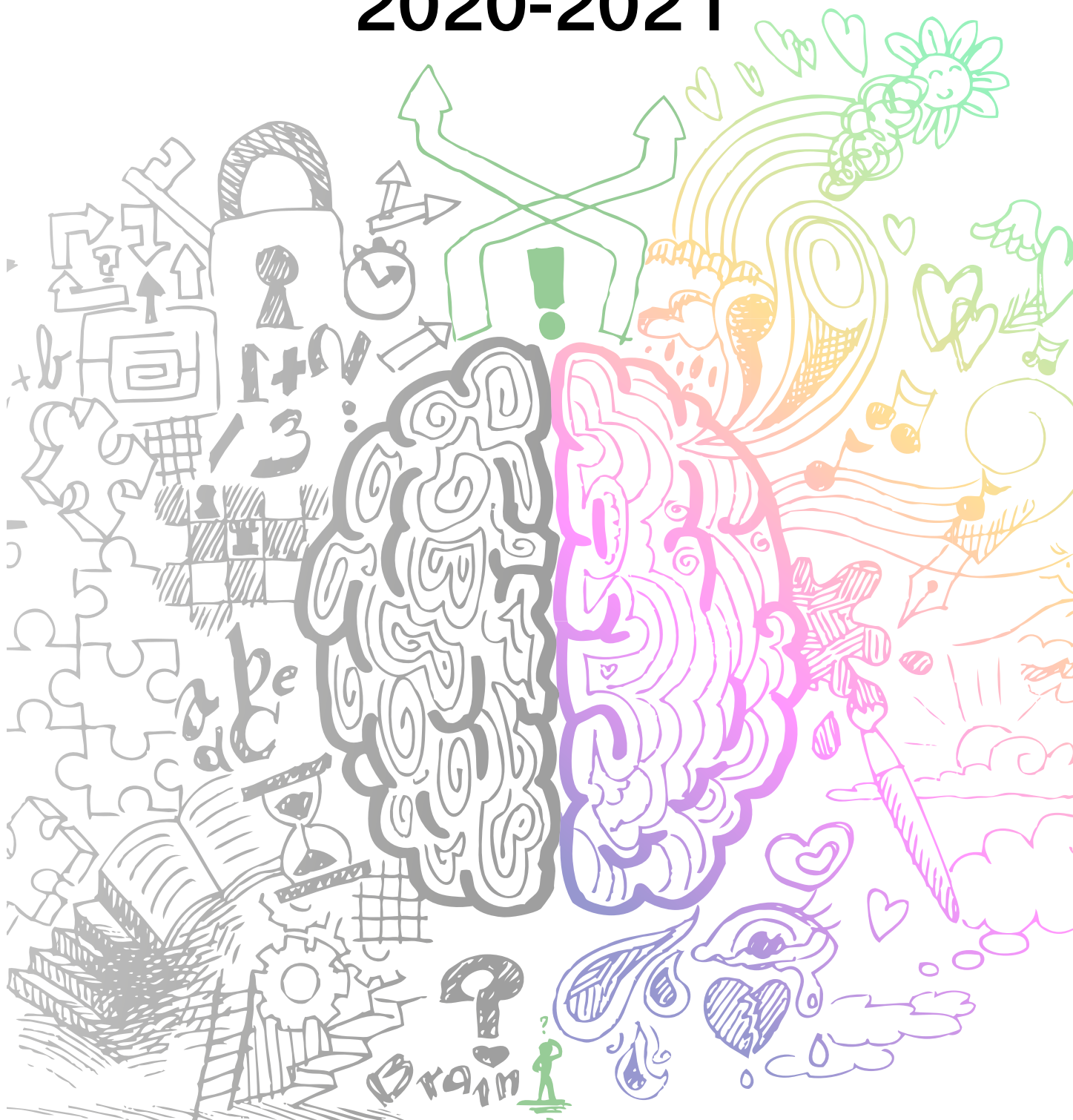


Northern Valley Curriculum Center Professional Learning Catalog 2020-2021



The Northern Valley Schools Professional Learning Program
is sponsored by:

The Northern Valley Boards of Education
and
The Northern Valley Education Consortium






Closter Mr. Vincent McHale
Demarest Mr. Michael Fox
Harrington Park Dr. Adam Fried
Haworth..... Dr. Peter Hughes
Northvale..... Mr. Michael Pinajian
Norwood Ms. Lisa Gross
Old Tappan..... Dr. Danielle Da Giau
Northern Valley Regional High School... Mr. James Santana


Office of Curriculum & Instruction
201-768-2200 x. 12270
curriculumandinstruction@nvnet.org

Ms. Virginia Senande
Supervisor of Professional Learning
senande@nvnet.org

Ms. Kathleen O'Flynn
Director of Curriculum & Instruction
oflynn@nvnet.org

Table of Contents by Strand

	Page #
 Instructional Strategies	1
 Curriculum Connections	
Art	9
English Language Arts	9
Health/PE	13
Mathematics	14
Music	16
Science	17
Social Studies	19
Special Education	21
World Language	21
 SOcial and eMOtional	23
 Technology	29
 Professional Learning Academy Workshop	

 <p>APPROVED PROVIDER</p> <p>ASHA CONTINUING EDUCATION</p> <p><small>AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</small></p>	<p>Northern Valley Regional High School is approved by the Continuing Education Board of the American Speech-Language Hearing Association (ASHA) to provide education activities in speech language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical Procedures</p>
--	---

Please refer to each course description in order to verify instructional level and content area

Table of Contents by Strand/ Workshop Title

Instructional Strategies

Assessment: Strategies for Design	1
Classroom Leadership	1
Classwide Strategies to Promote Positive Behavior and Social Skills	1
Classwide Strategies to Promote Positive Behavior and Social Skills II	2
Conferring in the Workshop Model	2
Effective Homework: What, Why, and How	2
Formative Assessment to Inform Learning: 1/2 day session NEW	2
Game-Based Learning	3
Grade-Level Roundtables	3
Literacy Skills Within the Different Disciplines	3
Meaningful Feedback for Students: 1/2 day session NEW	3
Meeting Students Where They Are & Strategies for Growth	4
Personalized Learning and Student Choice in the Classroom	4
Pre-K and K Teachers Unite!	4
Problem & Project Based Learning	4
Retakes to Assess Mastery: 1/2 day session NEW	5
Rubric Design to Assess Learning: 1/2 day session NEW	5
Special Education: Breaking the Code for General Education Teachers	5
Strategies and Tools for Student Engagement	5
Student Collaboration	6
Supporting Students with Neurodevelopmental Disorders in the General Education Setting	6
Teacher Expertise and Student Passions: Independent Reading as a Builder of Skills and Relationships NEW	7
Universal Design for Learning	7
Universal Design for Learning II NEW	7
Using Data to Drive Instruction	7

What Does Brain Research Tell Us About Stress, Teaching, and Learning? NEW	8
Working Effectively with Instructional Aides in the Classroom NEW	8

Curriculum Connections

Art

Combining Digital and Traditional Painting Techniques NEW	9
Recording Art Lessons with iMovie NEW	9
Vector Art and Illustration	9

ELA

Book Clubs: Close Reading Through Collaboration and Conversation	9
Demystifying Multisensory Reading Instruction	10
Differentiating Writing Instruction with UDL in Mind	10
Dyslexia 101: 1/2 day session	10
Fluency: The Bridge Between Word Recognition and Comprehension	10
Literacy Skills Within the Different Disciplines	11
Orton Gillingham Teachers Roundtable NEW	11
Representation Matters: Meeting History of Disabled and LGBT Persons and Other Mandates in Our Classrooms and Our Curriculum NEW	11
Teacher Expertise and Student Passions: Independent Reading as a Builder of Skills and Relationships NEW	11
The Importance of Phonemic Awareness Instruction in the Primary Classroom NEW	12
Vocabulary and Grammar	12
Writing Workshop Teacher Toolkits!	12

Health/PE

Puberty: The Birds, the Bees, and the Basics	13
Representation Matters: Meeting History of Disabled and LGBT Persons and Other Mandates in Our Classrooms and Our Curriculum NEW	13
Sexuality Education: Considerations for Students with Special Needs NEW	13

Mathematics

Classroom Math Strategies	14
Deepening Mathematical Practice in the Pre-K-2 Classroom	14
Elementary Math Teachers Unite! NEW	14
Making Math Matter NEW	14
Math Teacher Roundtable	15
Mathematical Modeling NEW	15
Middle-School Math Word Problem Exchange NEW	15
Teaching Math in the NEW Real World	15
UDL in a Mathematics Classroom Workshop NEW	16

Music

Band Director's Toolkit	16
Choral Director's Toolkit	16

Science

Creating Standards-Based Assessments Aligned to the Science Curriculum NEW	17
Developing NGSS-Aligned Lessons for the Elementary Classroom	17
Experiencing Student-Centered Physical Science NEW	17
Hands-on Activities for NGSS Lessons NEW	17
Literacy Skills Within the Different Disciplines	18
Student-Centered Activities Strategies for Life Sciences	18
Using Existing Experiments to Get Evidence and Form CERs NEW	18

Social Studies

10 Crucial Days: The Turning Point of the American Revolution!	19
Integrating Sports History into Your Social Studies Classroom NEW	19
Literacy Skills Within the Different Disciplines	19
Making Social Studies Exciting: How to Create Engaging Lessons for All Learners	20
Representation Matters: Meeting History of Disabled and LGBT Persons and Other Mandates in Our Classrooms and Our Curriculum NEW	20

The History of Paterson: The Great Falls, Silk City, and Labor Unrest	20
---	----

Special Education

Sexuality Education: Considerations for Students with Special Needs NEW	21
--	----

World Language


Comprehensible Input Through the Three Modes of Communication	21
Fill Your Toolbox! Ideas for the World Language Classroom	21
IPA: Integrated Performance Assessment NEW	22

Social and eMOtional

Awakening Joy	23
Building a Successful Intervention and Referral Services Team NEW	23
Classwide Strategies to Promote Positive Behavior and Social Skills	23
Classwide Strategies to Promote Positive Behavior and Social Skills II	24
Cultivating Unconditional Self-Esteem	24
Designing Professional Learning Experiences for Adult Learners	24
Executive Functioning: What Is It and What to Do When It's Not Working: 1/2 day session	24
Fierce Conversations	25
Impact of Emotions on Learning NEW	25
Investing in Mental Health: Wellness and Mindfulness	25
Investing in Mental Health II NEW	26
Social Emotional Learning NEW	26
Successful Mentoring	26
Understanding Your Students' Emotional Needs (Part I) & Recognizing Wellness & Emotional Health of Educators (Part II)	27
Using the Patterns of Strengths and Weaknesses Model to Diagnose Learning Disabilities and Inform Instructional Strategies NEW	27
What does Brain Research Tell Us about Stress, Teaching, and Learning? NEW	28

Technology

21st Century Teaching Hacks	29
Augmented Reality & Virtual Reality	29
Blended Learning I: Leveraging Technology in the Classroom	29
Click, Click, Create! Google Sites for Beginners	29
Creating “Flexbooks” for Today’s Classrooms with CK-12	30
Designing Digital Breakouts	30
Digital Breakout: Level 2 NEW	30
Digital Learning and Assessment Tools	30
Enhancing Teaching & Learning with Digital Tools	31
G Suite for Education I: Google Drive, Docs & Slides: 1/2 day session	31
Google Classroom	31
Google Sheets & Forms: 1/2 day session	31
iMovie	32
Implementing a Flipped Classroom	32
Increase Your Efficiency by Getting the Most Out of Gmail & Google Calendar	32
SAMR: Teaching Above the Line	32
Special Projects with Digital Tools	33
Twitter for Educators	33
Using Pear Deck to Promote and Facilitate Communication in the Classroom NEW	33
Using Seesaw for Digital Portfolios as a Tool for Student Growth	33



Professional Learning Academy

A Three Year Program

Year 1

Instructional Skills Seminar

Consists of 2 days in the summer and 2 full days during the first year.
Teachers will also receive at least 2 coaching visits.

Classroom Leadership

Year 2

Assessment: Strategies for Design

Student Collaboration

One Elective from Professional Learning Catalog

Year 3

Meeting Students Where They Are & Strategies for Growth

Action Research & Academy Graduation

One Elective from Professional Learning Catalog

[Learn more about our Professional Learning Academy](#)

Instructional Strategies



Assessment: Strategies for Design

Presenter(s): Virginia Senande

Tentatively Scheduled for

Grades Pre-K-5: October 21, 2020; March 8, 2021 &

Grades 6-12: October 23, 2020; March 15, 2021

Recommended for Educators of Grades Pre-K-12

Classroom assessment has been shown to be one of the most powerful factors for enhancing student learning. However, assessment must have a direct correlation to learning goals in order to be valid indicators of learning. This workshop will provide opportunities for teachers to reflect on their use of assessments and examine a continuum of assessments to affect student learning. Participants will work with colleagues to enhance expertise in designing assessments that provide critical evidence that students really understand the important ideas and processes contained in the curriculum. Educators will have the opportunity to boost their assessment literacy and impact. Time will be devoted to assessment design within your content area, as well as the use of technology in assessment.

*Note: Participants are expected to bring a laptop.

styles and develop plans to enhance student behavior. Classroom leadership is much more than managing an orderly classroom; there is no teaching if there is no learning.

*Note: Participants are expected to bring a laptop.

Classwide Strategies to Promote Positive Behavior and Social Skills

Presenter(s): Melanie Arnold & Laura Wiseman

Tentatively Scheduled for January 12, 2021

Recommended for Educators of Grades Pre-K-8

A goal of effective instruction is to create a setting of engagement where all students can participate to increase achievement. This workshop is designed to aid teachers in maximizing structure in the classroom and to increase learning. Opportunity will be given to help teachers develop predictable routines while incorporating pro-social behaviors. Classwide behavior support plans and the importance of understanding challenging behavior and its function will be discussed. Participants will walk away with ways to embed social skills into daily schedules and have an opportunity to “make and take” tools to utilize in their classrooms.

*Note: This course is offered for 0.5 ASHA CEUs (Intermediate level, Related Area)

Classroom Leadership

Presenter(s): Amy Brown (Pre-K-5) &

Virginia Senande (6-12)

Tentatively Scheduled for Grades Pre-K-5:

December 3, 2020 & Grades 6-12: December 2, 2020

Recommended for Educators of Grades Pre-K-12

Both new and experienced teachers cite classroom management as a major concern. Promoting a learner-centered, work-oriented, harmonious learning environment requires a focus on prevention, intervention and problem-solving. Participants in this introductory workshop will explore strategies that support a positive emotional and physical environment, and consider the importance of rules, procedures, and reinforcement. An important thread throughout the workshop is teaching students to demonstrate self-management skills in order to successfully engage in learning to grade level expectations. Participants will be able to reflect on their management

WORKSHOP CLOSED



Classwide Strategies to Promote Positive Behavior and Social Skills II

Presenter(s): Melanie Arnold & Laura Wiseman
Tentatively Scheduled for March 31, 2021
Recommended for Educators of Grades Pre-K-8

Come spend the day problem solving ways to address common classroom challenges including work refusal, disruptive behavior, inappropriate social skills, and emotional dysregulation. This workshop will focus on providing proactive strategies and discussing best teaching practices when faced with difficult behaviors. Participants will engage in guided discussions that will allow for troubleshooting frequent barriers to student success. Opportunity will be given to create plans and materials that can be utilized right away in your classroom.

*Note: "Classwide Strategies to Support Positive Behavior and Social Skills" is a prerequisite for this workshop.

**Note: This course is offered for 0.5 ASHA CEUs (Intermediate level, Related Area)

Conferring in the Workshop Model

Presenter(s): Amy Brown & Kelly Stevens
Tentatively Scheduled for December 8, 2020
Recommended for Educators of Grades K-5

Have you spent quality time implementing the reading/writing workshop? Are you ready to confer with students but aren't sure what to say? Conferences and strategy groups are often the most challenging and underestimated components of the workshop model. This workshop will focus on the ultimate differentiation tool: the conference! Spend time focusing on the architecture of the conference and walk away with powerful strategies for conferring to maximize your students' skill development.

Effective Homework: What, Why, and How

Presenter(s): Kelly Stevens
Tentatively Scheduled for Grades Pre-K-5: January 22, 2021 & Grades 6-12: January 12, 2021
Recommended for Educators of Grades Pre-K-12

In today's educational world, homework is a concept that inspires many different opinions. What can educators do to make the homework we assign our students valuable? This workshop will look at research around designing effective homework, as well as tools that can be utilized to create assignments that will be beneficial and engaging for students.

Formative Assessment to Inform Learning: 1/2 day session **NEW**

Presenter(s): Kelly Stevens
Tentatively Scheduled for March 9, 2021
Recommended for Educators of Grades Pre-K-12

Summative assessments tell us if students have mastered a student learning standard. But how do you know if students are on track for mastery? This workshop will examine various methods of evaluating student progress during a lesson or unit. Participants will also explore digital tools and resources which allow for accurately assessing student performance throughout the learning process.

*Note: This is a 1/2 Day Session, 8:30-11:30 AM.

**Note: Participants are expected to bring a laptop.



Game-Based Learning

Presenter(s): Marc Cicchino

Tentatively Scheduled for February 9, 2021

Recommended for Educators of Grades 6-12

Games are incredibly effective motivators and teachers. Players pay hundreds of dollars to participate in challenging scenarios that often immerse them in 50+ hours of engagement while honing specific in-game skills. So, how can educators harness the same principles used by game designers when we develop units of study and design our instruction? This workshop will explore the “learning principles” offered by video games, as well as how those principles can enhance student engagement and learning in practical ways. Time will be allotted for developing game elements that can be used in the classroom setting.

*Note: This course is offered for 0.5 ASHA CEUs (Intermediate level, Related Area)

Grade-Level Roundtables

Presenter(s): Amy Brown & Kelly Stevens

Tentatively Scheduled for Grades 1-2: May 4, 2021

& Grades 3-4: April 6, 2021

Recommended for Educators of Grades 1-2 & Grades 3-4

Elementary teachers, this is the workshop you’ve been asking for! Join us for a day of sharing best practices, lesson ideas, and technology specifically geared towards your learners. The day’s agenda will be created by your interests and curiosities collected prior to the session. Look forward to a day of celebrating our elementary students and meeting their needs.

Literacy Skills Within the Different Disciplines

Presenter(s): Daniel Austin, Cara Bayer, & Anne Paolucci

Tentatively Scheduled for December 17, 2020

Recommended for Educators of Grades 6-12

What are literacies within the different disciplines? When scientists read, they interpret data, charts and illustrations. When historians read, they interpret primary and secondary sources. When mathematicians read, they decipher symbols and abstract ideas. This workshop will focus on increasing student engagement through active reading and text analysis for students of different academic levels in different disciplines. Participants will be able to review a variety of reading strategies to use with their students to improve reading skills in a student-centered way. Participants will be provided with the opportunity to review reading materials they use in class and examine what strategies can be incorporated to enhance literacy skills in their classroom.

*Note: Participants are expected to bring a laptop and reading materials currently used with students.

Meaningful Feedback for Students:

1/2 day session NEW

Presenter(s): Marc Cicchino

Tentatively Scheduled for March 16, 2021

Recommended for Educators of Grades Pre-K-12

Feedback is one of the most powerful influences on learning and achievement. Participants will examine the essential aspects of feedback as well as resources and tools that help educators provide feedback that is timely, specific, balanced, and ongoing.

*Note: This is a 1/2 Day Session, 8:30-11:30 AM.

**Note: Participants are expected to bring a laptop.

WORKSHOP NOT RUNNING

WORKSHOP NOT RUNNING





Meeting Students Where They Are & Strategies for Growth

Presenter(s): Amy Brown

Tentatively Scheduled for Grades Pre-K-5:

February 2, 2021 & Grades 6-12: February 4, 2021

Recommended for Educators of Grades Pre-K-12

Differentiated Instruction recognizes that a one-size-fits-all approach to education does not offer the necessary learning opportunities needed for all students to succeed in the classroom. This does not mean that teachers must create different lessons for all students; a differentiated approach offers a supportive learning environment for all students. This workshop will introduce some instructional strategies, techniques, and approaches that teachers use to support student learning. Participants will learn about the key elements of differentiated instruction, tools for digital assessment, and explore resources for standards-driven learning. Resources, demonstrations, and technology solutions will be included in this workshop.

*Note: Participants are expected to bring a laptop.

Personalized Learning and Student Choice in the Classroom

Presenter(s): Marc Cicchino

Tentatively Scheduled for May 21, 2021

Recommended for Educators of Grades Pre-K-12

Personalized learning and learning menus help create powerful student-centered learning experiences! This workshop will explore several different methods of how students experience personalized learning in their classroom. Options for demonstrating understanding may include but are not limited to websites, portfolios, blogs, podcasts, videos, infographics, and slide shows. Collaborate and engage in discussions on how to best implement these strategies into your classroom.

Pre-K and K Teachers Unite!

Presenter(s): Amy Brown & Kelly Stevens

Tentatively Scheduled for April 27, 2021

Recommended for Educators of Grades Pre-K, Kindergarten

Pre-K & Kindergarten teachers, this is the workshop you've been asking for! Join us for a day of tips and tricks, sharing best practices, favorite picture books, lesson ideas and technology specifically geared for your learners. The day's agenda will be created by your interests and curiosities collected prior to this session. Look forward to a day dedicated to celebrating our early learners and meeting their needs.

Problem & Project Based Learning

Presenter(s): Marc Cicchino

Tentatively Scheduled for October 26, 2020

Recommended for Educators of Grades 6-12

Looking for a way to bring authentic real-world activities to your classroom? This workshop will explore several strategies: Problem-Based Learning as a strategy for deepening students' understanding of complex content in a learner-centered and highly engaging manner; Project-Based Learning -- and the role that projects can play in driving learning, rather than as end-of-unit assessments; and the important common ground shared by both problem- and project-based learning. Participants will examine new research in PBL, review concrete examples of high-quality PBL in action, and develop PBL materials to implement in the classroom.

WORKSHOP CLOSED



Retakes to Assess Mastery:

1/2 day session **NEW**

Presenter(s): Virginia Senande

Tentatively Scheduled for March 24, 2021

Recommended for Educators of Grades Pre-K-12

Allowing students to retake assessments can be a valuable strategy to help them progress towards mastery of standards. Join an exploration of various ways to implement a retake process including protocols to make it work for both student and teacher.

*Note: This is a 1/2 Day Session, 8:30-11:30 AM.

**Note: Participants are expected to bring a laptop.

Rubric Design to Assess Learning:

1/2 day session **NEW**

Presenter(s): Kelly Stevens

Tentatively Scheduled for March 12, 2021

Recommended for Educators of Grades Pre-K-12

Clarity of expectations produces better outcomes and relieves anxiety for students throughout the learning process. Rubrics are a tool that allow educators to communicate clear expectations to students. Learn how to create different types of rubrics and explore technology that aids in the rubric creation process. Time will be allotted for participants to create new rubrics for immediate use in class.

*Note: This is a 1/2 Day Session, 8:30-11:30 AM.

**Note: Participants are expected to bring a laptop.

Special Education: Breaking the Code for General Education Teachers

Presenter(s): Geraldine Beatty

Tentatively Scheduled for April 23, 2021

Recommended for Educators of Grades Pre-K-12

As the population of special education students increases in both elementary and high school classes, there is a necessity for general education teachers to understand disability categories and strategies to address the needs of this diverse group of challenged learners. This interactive workshop is designed to provide an overview of special education law and the spectrum of disability classifications, along with the ways that they affect learning and achievement. This workshop will offer effective research-based strategies for addressing the needs of special education students that can be integrated within daily lessons and activities. Participants will leave this workshop understanding why classroom accommodations are necessary tools for student learning and how Universal Design for Learning (UDL) can be a framework for inclusive education.

*Note: Participants are expected to bring a laptop.

**Note: 0.5 ASHA CEU (Intermediate level; Related area).

Strategies and Tools for Student Engagement

Presenter(s): Kelly Stevens

Tentatively Scheduled for January 8, 2021

Recommended for Educators of Grades Pre-K-12

An engaging learning environment is the bedrock of the 21st Century Classroom. This professional learning experience will highlight classroom strategies and tools that breathe life and passion into our data-driven world. Participants will experience exciting traditional instructional strategies, select digital tools, strategies for digital video, components of augmented reality, and engaging tools for digital assessment. This workshop will include real-life examples, demonstrations and prove to be energetic and transformative.

WORKSHOP NOT RUNNING

WORKSHOP NOT RUNNING

WORKSHOP NOT RUNNING





Student Collaboration

Presenter(s): Amy Brown

Tentatively Scheduled for

Grades Pre-K-5: November 3, 2020 &

Grades 6-12: November 12, 2020

Recommended for Educators of Grades Pre-K-12

Researchers and practitioners alike recognize many diverse benefits of Cooperative Learning including higher reasoning skills, retention, time on task, motivation, and social support; all contributing to an increase in student achievement. This can be the most difficult aspect of an inquiry-based process. Effective use of Cooperative Learning strategies will prevent the pitfalls which are inherently possible in “group work” and ensure that all students are accountable for their learning. Participants will be immersed in Cooperative Learning opportunities as they review research, theory, procedures, skills and practical applications of a variety of structures.

*Note: Participants are expected to bring a laptop.

Supporting Students with Neurodevelopmental Disorders in the General Education Setting

Presenter(s): Sandy Shumar

Tentatively Scheduled for February 11, 2021 AND March 5, 2021

Recommended for Educators of Grades Pre-K-12

The prevalence of students diagnosed with Neurodevelopmental Disorders (NDD), such as Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorder (ASD), learning disabilities, and communication disorders in the general education classroom have risen significantly over the past 15 years. As a result, teachers are faced with the challenges of differentiating instruction and managing the classroom to the meet the needs of a heterogeneous population that is inclusive of students who struggle to learn and/or demonstrate behaviors that are disruptive to the learning of others. This workshop will provide participants with a deeper understanding of the most common NDDs and how they impact the learning and social-emotional needs of students. Participants will also be introduced to evidenced-based procedures and strategies that will help accommodate students with NDDs in the general education classroom.

*Note: This workshop meets for two days.

**Note: This course is offered for 1 ASHA CEU (Intermediate level, Professional Area) Must attend both dates for full CEU.

WORKSHOP NOT RUNNING



Teacher Expertise and Student Passions: Independent Reading as a Builder of Skills and Relationships

NEW

Presenter(s): Katie Gallagher & Angela Panagiotopoulos

Tentatively Scheduled for February 25, 2021

Recommended for Educators of Grades 6-12

This session will bring confluence between the power of independent reading, fueled by our knowledge of great educators like Penny Kittle and Kylene Beers, and the issues with building relationships between books and students. We will discuss working around roadblocks, brainstorming solutions, and opening up more opportunities to turn our students into engaged readers.

*Note: Participants are expected to bring a laptop.

Universal Design for Learning

Presenter(s): Marc Cicchino

Tentatively Scheduled for March 3, 2021

Recommended for Educators of Grades 6-12

Neuroscience indicates that every brain is unique and that every person is an individual, yet common instructional practices encourage students to learn at the same pace and in the same way. This workshop will review the research supporting Universal Design for Learning (UDL), explore strategies for designing instruction from the start with learner variability in mind, and prepare participants to purposefully implement UDL in their own classrooms. Participants will become familiar with the Universal Design for Learning guidelines and will have the practical opportunity to design or refine existing learning tasks with these principles in mind.

Universal Design for Learning II **NEW**

Presenter(s): Marc Cicchino

Tentatively Scheduled for November 9, 2020

Recommended for Educators of Grades 6-12

Participants who have already developed foundational understanding of Universal Design for Learning will have the opportunity to review new research that speaks to the effectiveness of UDL, explore digital tools that promote access to learning for all students, share practices that they have implemented in their own classrooms, and reimagine traditional lessons, activities, and projects through a UDL lens. Participants will develop, redesign, and share new lessons that embody the principles of Universal Design for Learning.

*Note: "Universal Design for Learning" is a prerequisite for this workshop.

Using Data to Drive Instruction

Presenter(s): Marc Cicchino

Tentatively Scheduled for November 16, 2020

Recommended for Educators of Grades Pre-K-12

As educators, we are inundated with data -- the formative assessments we implement in class, anecdotal notes we make in our plans, students' benchmark scores on common performance tasks, and state test scores. This workshop will explore the systematic process of collecting data, conducting an analysis, making a meaningful interpretation, and creating an actionable, data-driven path for moving forward. Participants will review digital assessment tools that help to streamline the data collection process and explore effective analytical practices within the Google Sheets application.

*Note: Participants are expected to bring a laptop and are strongly encouraged to bring a Google Sheet containing authentic student data for the purposes of conducting a meaningful analysis.

WORKSHOP NOT RUNNING

WORKSHOP NOT RUNNING



What Does Brain Research Tell Us About Stress, Teaching, and Learning?

NEW

Presenter(s): Arpi Lajinian & Maryanne Lovelace
Tentatively Scheduled for December 7, 2020; March 9, 2021; May 18, 2021

Recommended for Educators of Grades Pre-K-12

This workshop will highlight takeaways from the recent Learning and the Brain conference, which focused on Educating the Anxious Mind. The latest findings from brain research help us better understand the effects of stress on learning and memory. Participants will learn about research-based strategies to manage and balance stress for teachers and students, to create learning environments and pedagogies that improve memory quality and enhance learning. Participants will leave with tools they can use when planning or modifying lessons.

Working Effectively with Instructional Aides in the Classroom **NEW**

Presenter(s): Sarah Christensen & Denise Marinaro
Tentatively Scheduled for November 4, 2020

Recommended for Educators of Grades 6-12

This workshop will help teachers identify and understand why they have an aide in their classroom and how to work effectively with them to support student and classroom instruction. The participants will review the different reasons why an aide may be in their classroom, discuss how to effectively communicate roles and responsibilities, and design instructional strategies that utilize aides to further student learning. Participants will be able to implement their knowledge and strategies that include instructional aides to meet their classroom needs.

*Note: Participants are expected to bring a laptop and access to their student IEPs.



Curriculum Connections

Art

Combining Digital and Traditional Painting Techniques **NEW**

Presenter(s): Peter Scanlan

Tentatively Scheduled for January 27, 2021

Recommended for Educators of Grades 6-12

This hands-on studio workshop will explore the possibilities of combining digital and traditional art making. Attendees will learn Photoshop techniques to seamlessly merge handmade textures and drawings in the digital realm to create exciting new hybrid imagery.

*Note: Participants are expected to bring a laptop with Photoshop installed

Recording Art Lessons with iMovie

NEW

Presenter(s): Heather Matos

Tentatively Scheduled for December 21, 2020

Recommended for Educators of Grades Pre-K-12

Videos are a great tool in the art room. Demonstration and technique videos, art history lessons, and even classroom routines and expectations can be made into a video. In this workshop, you will learn how to set up, record, edit, and export videos onto different platforms for student viewing.

*Note: Participants are expected to bring a laptop with the most recent version of iMovie installed (or an iPhone with the iMovie app), a phone or tablet to record. (Gooseneck camera holder is optional).

Vector Art and Illustration

Presenter(s): Jonathan Spoelstra

Tentatively Scheduled for April 7, 2021

Recommended for Educators of Grades 6-12

Vector software such as Adobe Illustrator allows scaling and quick editing of artwork such as logos and symbols. This class will introduce new learners to the pen tool and other vector tools that allow for complex artwork in Adobe Illustrator. More advanced techniques will show the power of this software.

*Note: Participants should have a basic understanding of the Adobe Creative Cloud or CS software, and bring a laptop that has Adobe Illustrator installed.

ELA

Book Clubs: Close Reading Through Collaboration and Conversation

Presenter(s): Helen Park

Tentatively Scheduled for February 10, 2021

Recommended for Educators of Grades 3-6

We live in a tech-centric age where communication is done predominantly through devices. Book Club affords classroom time for accountable, literate talk-- a daily experience necessary for the growth of young readers. This workshop will provide teachers with the nuances of forming book clubs, including scheduling, guiding book choice, structuring talk-time, expectations, and assessment. Workshop discussions will explore accountable talk, conferring and coaching, and mini-lessons to support book club growth and independence, while also supporting close reading of complex text. This session will involve a visit to a classroom to see Book Club in action and time to develop a plan that works for participants' classrooms.

*Note: Participants are expected to bring a laptop.



Demystifying Multisensory Reading Instruction

Presenter(s): Amy Brown

Tentatively Scheduled for January 28, 2021

Recommended for Educators of Grades Pre-K-3

What does multisensory reading instruction really look like in the classroom? What is Orton-Gillingham? Multisensory instruction was developed for individuals who have difficulties with reading, spelling, and writing that are associated with dyslexia; yet this approach is beneficial for the many different types of learners teachers encounter in the classroom. This session will introduce you to the basics of a multisensory approach to reading. Strategies to implement will be shared and practiced!

*Note: Participants are expected to bring a laptop.

Differentiating Writing Instruction with UDL in Mind

Presenter(s): Erica Sposa

Tentatively Scheduled for January 14, 2021

Recommended for Educators of Writing

Addressing multiple learning styles and needs is a challenge in any discipline, but it can be especially challenging when it comes to writing instruction. This workshop will allow participants to discuss challenges they face in differentiating writing instruction and will focus on helping participants develop strategies that can be easily implemented to help each student reach their maximum potential as a writer. Conversations will focus on common barriers students face while writing and will address strategies for removing these barriers according to the Universal Design for Learning philosophy. The facilitator will demonstrate helpful software and classroom strategies, including the power of writing conferences, and participants will have time to revise a previous or upcoming writing lesson to incorporate strategies of differentiation and collaborate with peers.

*Note: Participants are expected to bring a laptop, sample writing lesson plans, and student writing exemplars.

Dyslexia 101: 1/2 day session

Presenter(s): Amy Brown

Tentatively Scheduled for January 21, 2021

Recommended for Educators of Grades Pre-K-8

This half-day workshop provides an overview of dyslexia, the nation's number one learning disability. One in five children may have dyslexia causing them to struggle with reading and spelling. Every teacher likely has at least one or two dyslexic children in his or her classroom today. This session helps participants understand, recognize, and review modifications for difficulties associated with dyslexia.

*Note: This is a 1/2 Day Session, 8:30-11:30 AM.

**Note: This workshop satisfies the annual NJ state-mandated dyslexia training requirement.

***Note: Participants are expected to bring a laptop.

****Note: This course is offered for 0.25 ASHA CEUs (Intermediate level, Professional Area)

Fluency: The Bridge Between Word Recognition and Comprehension

Presenter(s): Amy Brown

Tentatively Scheduled for February 25, 2021

Recommended for Educators of Grades K-3

Fluency is the ability to read a text accurately, quickly, and with expression. Reading fluency is important because it provides a bridge between word recognition and comprehension. Readers who have not yet developed fluency read slowly and word by word; their oral reading is choppy. These readers must focus their attention on figuring out the words, leaving them little attention for understanding the meaning of the text. Participants will review the research on fluency development and explore a variety of ways to teach, practice, and promote fluency skills with students.

*Note: This course is offered for 0.5 ASHA CEUs (Intermediate level, Professional Area)



Literacy Skills Within the Different Disciplines

Presenter(s): Daniel Austin, Cara Bayer, & Anne Paolucci

Tentatively Scheduled for December 17, 2020

Recommended for Educators of Grades 6-12

What are literacies within the different disciplines? When scientists read, they interpret data, charts and illustrations. When historians read, they interpret primary and secondary sources. When mathematicians read, they decipher symbols and abstract ideas. This workshop will focus on increasing student engagement through active reading and text analysis for students of different academic levels in different disciplines. Participants will be able to review a variety of reading strategies to use with their students to improve reading skills in a student-centered way. Participants will be provided with the opportunity to review reading material they use in class and examine what strategies can be incorporated to enhance literacy skills in their classroom.

*Note: Participants are expected to bring a laptop and reading materials currently used with students.

Orton Gillingham Teachers Roundtable NEW

Presenter(s): Amy Brown

Tentatively Scheduled for December 17, 2020

Recommended for Educators with OG certification

Orton Gillingham certified teachers, this is the opportunity you've been asking for! Join us for a day of tips and tricks, sharing best practices, lesson ideas, and technology specifically geared toward our lesson content. The day's agenda will be created by your interests and curiosities collected prior to this session. Look forward to a day dedicated to celebrating our instruction and strategies.

*Note: Participants should be Orton Gillingham certified.

Representation Matters: Meeting History of Disabled and LGBT Persons and Other Mandates in Our Classrooms and Our Curriculum NEW

Presenter(s): Rachel Ring

Tentatively Scheduled for January 5, 2021

Recommended for Educators of Grades Pre-K-12, Library Media Specialists

This workshop will help identify and discuss methods for incorporating diversity into learning; particular attention will be paid to the LGBT+/Disability advocates mandate and what other terminology educators should be knowledgeable about. Discussion will also include allyship and how to be an ally to colleagues, families, and students; how to handle opposition and challenges from parents.

Teacher Expertise and Student Passions: Independent Reading as a Builder of Skills and Relationships NEW

Presenter(s): Katie Gallagher & Angela Panagiotopoulos

Tentatively Scheduled for February 25, 2021

Recommended for Educators of Grades 6-12

This session will bring confluence between the power of independent reading, fueled by our knowledge of great educators like Penny Kittle and Kylee Beers, and the issues with building relationships between books and students. We will discuss working around roadblocks, brainstorming solutions, and opening up more opportunities to turn our students into engaged readers.

*Note: Participants are expected to bring a laptop.

WORKSHOP NOT RUNNING



The Importance of Phonemic Awareness Instruction in the Primary Classroom **NEW**

Presenter(s): Lauren Barbieri

Tentatively Scheduled for January 21, 2021 and May 14, 2021

Recommended for Educators of Grades Pre-K-2

This workshop aims to outline what Phonemic Awareness is, the growing need for the 21st Century Student to receive strong instruction in this area of the curriculum, and the creation of materials to implement instruction in your classroom immediately.

*Note: Participants are expected to bring a laptop.

**Note: This course is offered for 0.5 ASHA CEUs (Intermediate level, Professional Area)

Vocabulary and Grammar

Presenter(s): Allison Collucci

Tentatively Scheduled for February 9, 2021

Recommended for Educators of Grades Pre-K-2

This professional learning session will allow the participants to review, analyze and interpret the standards for vocabulary and grammar skills. Throughout the session, participants will be exposed to the many experiences that students can have with grammar and vocabulary to meet the standards in ways that go above and beyond workbook-based methods. The goal of the workshop will be to discuss and develop lessons which teachers may incorporate into their current teaching practices to make grammar and word learning, life skills that will enhance both reading and writing for young learners.

*Note: Participants are expected to bring a laptop and at least 5-8 books that will be used in the classroom as mentor text in the weeks following the workshop.

Writing Workshop Teacher Toolkits!

Presenter(s): Meghan Pleus

Tentatively Scheduled for March 22, 2021

Recommended for Educators of Grades K-2

Writing Workshop toolkits can make your writing instruction more memorable, ambitious, and best yet... EFFICIENT. Learn how to create a kit to make your writing units organized and FULL of the most important tools to teach writing. Tools to go into your kit, whether a shared folder and/or a physical binder, include: anchor charts, paper choice options, exemplar student writing, teacher model examples, shared writing pieces, student checklists, rubrics, and matching mentor texts. Teachers will leave with an abundance of resources, learn some best practices, and start building their own toolkits to ease the process of planning writing units.

*Note: This workshop is designed for teachers already using or familiar with Writing Workshop.

**Note: Participants are expected to bring a laptop, lesson plans, and writing curriculum.



Health/PE

Puberty:

The Birds, the Bees, and the Basics

Presenter(s): Rachel Ring

Tentatively Scheduled for December 9, 2020

Recommended for Educators of Grades 3-6, Nurses, Counselor/Psychologists, PE and/or Science

Puberty is a time of enormous growth and change - physical, social, and emotional - for children and adolescents. It can be exciting and anxiety-provoking for our students and for the adults in their lives. Their questions are many, and just because we've gone through puberty ourselves doesn't mean we feel comfortable or well-equipped to teach about it! This workshop will review the changes of puberty, reproductive anatomy and the reproductive system, and pregnancy/childbirth as these topics pertain to the NJ State Learning Standards in Comprehensive Health. We will discuss and share various classroom activities, strategies, and methods for teaching about puberty, as well as a framework for answering challenging questions about human development and sexuality. Online resources to supplement traditional educational materials will be shared as well.

Representation Matters: Meeting History of Disabled and LGBT Persons and Other Mandates in Our Classrooms and Our Curriculum **NEW**

Presenter(s): Rachel Ring

Tentatively Scheduled for December 9, 2020 and January 5, 2021

Recommended for Educators of Grades Pre-K-12, Library Media Specialists

This workshop will help identify and discuss methods for incorporating diversity into learning; particular attention will be paid to the LGBT+/Disability advocates mandate and what other terminology educators should be knowledgeable about. Discussion will also include allyship and how to be an ally to colleagues, families, and students; how to handle opposition and challenges from parents.

Sexuality Education: Considerations for Students with Special Needs **NEW**

Presenter(s): Rachel Ring & Mark Lampert

Tentatively Scheduled for February 23, 2021

Recommended for Educators of Grades Pre-K-12, Special Education, Counselors, OT/PT/Child Study Team

This workshop looks at how adolescent development for children with autism and other special needs shares features with and also diverges from that of their non-disabled peers. Discussions will include how to help prepare students for body changes, understanding concepts relating to consent and body autonomy, and how to modify lessons for non-verbal students. Working with families and handling sensitive topics such as privacy, nudity, and masturbation will also be addressed.

WORKSHOP NOT RUNNING

WORKSHOP NOT RUNNING



Mathematics

Classroom Math Strategies

Presenter(s): Karen Sterinsky

Tentatively Scheduled for March 11, 2021

Recommended for Educators of Grades Pre-K-3

Close reading of the standards makes it clear that there should be a greater emphasis on the use of math manipulatives and exposing students to concrete experiences before abstract symbolic representations are presented. This can be a challenge for primary math teachers. This workshop will help teachers gain knowledge and experience with creating differentiated strategies and working with manipulatives. These will, in turn, help students learn basic math facts for fluency, gain an understanding of strong number sense, apply basic problem-solving skills and explore concepts of geometry, and measurement.

Deepening Mathematical Practice in the Pre-K-2 Classroom

Presenter(s): Connie Alcoser & Nicole Chamberlain

Tentatively Scheduled for December 22, 2020

Recommended for Educators of Grades Pre-K-2

The workshop model is an instructional structure that allows for a differentiated approach in the math classroom. This session will review current strategies that use the workshop model to embed deeper math practice in the Pre-K-2 classroom. An emphasis will be on techniques to build a math community with your Pre-K-2 students that allows for real-life relevance to math topics. Participants will consider ways to integrate number talks, shared problem solving, and guided math into their math block. Time will be provided to collaboratively plan lessons.

Elementary Math Teachers Unite!

NEW

Presenter(s): Amy Brown & Kelly Stevens

Tentatively Scheduled for January 26, 2021

Recommended for Educators of Grades Pre-K-4

Elementary math teachers, this is the workshop you've been asking for! Join us for a day of tips and tricks, sharing best practices, lesson ideas and technology specifically geared for our youngest math learners. The day's agenda will be created by your interests and curricula collected prior to this session. Look forward to a day dedicated to celebrating our early learners and meeting their needs.

Making Math Matter **NEW**

Presenter(s): Kristen Doramajian

Tentatively Scheduled for April 7, 2021

Recommended for Educators of Grades K-8

Although biases toward mathematics are often socially constructed, the idea that "I am not a math person" is very real for our students. It is time to kick this stereotype by making the math relevant and accessible. Participants will engage in an augmented reality mathematical scavenger hunt while being asked to 'notice' and 'wonder' about the sites they see. Then participants will reflect upon their experiences and observations and then translate them for the classroom. The experience will provide a lens for discussions that can help address questions and concerns in mathematics education as well as enhance teaching strategies and resources. By providing multiple access points for educators to more easily understand the concepts in mathematics, we can begin to tackle teacher, student, and family anxieties toward the subject.

*Note: Participants are expected to bring a laptop.



Math Teacher Roundtable

Presenter(s): Danielle Nix

Tentatively Scheduled for January 13, 2021

Recommended for Educators of Grades 6-12

Do you need time to work with your colleagues on implementing student-centered lessons and/or assessments? Do you need time to work with your colleagues on unit planning or common assessments? This session will consist of discussions of best practices in the mathematics classroom and current struggles. During our work together, participants will create/edit lessons and assessments, and work together to learn or better their skills in certain uses of technology. Participants coming as a team or from the same district is recommended.

*Note: Participants are expected to bring a laptop as well as any curricular materials that will aid in creating/editing classroom materials.

Mathematical Modeling **NEW**

Presenter(s): Arpi Lajinian

Tentatively Scheduled for December 3, 2020

Recommended for Educators of Grades 9-12

Mathematical Modeling is a Conceptual Category in the Standards for Mathematical Content for High School. It is the link between the mathematics our students study and problems they face in college, career, and life. Participants will learn about the hallmarks of The Modeling Cycle as they complete a modeling task. They will then use mathematical modeling resources to select tasks that best align with their content, and develop an actionable plan for incorporating modeling into their practice in a way that best suits the needs of the courses they teach.

*Note: Participants are expected to bring a laptop and should have access to the curriculum of courses they teach.

Middle-School Math Word Problem

Exchange **NEW**

Presenter(s): Laura Sullivan

Tentatively Scheduled for January 7, 2021

Recommended for Educators of Grades 5-8 Math

As a middle-school math teacher, you know how difficult it is to create and find good word problems to use with your students. Helping them attack and answer these questions is even more difficult! During this session, strategies to accomplish these tasks, as well as methods for grading and providing feedback will be shared. A good part of our day will be spent exploring resources such as released PARCC/NJSLA questions and exchanging resources with colleagues. You will leave this session with things to use immediately in your classroom. Come to this workshop with word problem materials that you have found successful to share and, in return, be ready to collect many word problems, teaching strategies, and rubrics from your middle-school math colleagues.

*Note: Participants are expected to bring a laptop.

Teaching Math in the **NEW** Real World

Presenter(s): Nicole Hill & Jennifer Rilli

Tentatively Scheduled for March 25, 2021

Recommended for Educators of Grades K-5

This workshop will provide math teachers the opportunity to come together to share and collaborate around best practices to enhance teaching and learning in the elementary math classroom. A key focus of the day will be a deep exploration into how to make math an even more hands-on experience. Time will be spent discussing many areas including websites, task cards, centers, choice boards, activities for the 100th day of school, etc. Participants will share data, go over assessment strategies, and methods of differentiation as well as different ways to add to the math classroom atmosphere.

*Note: Participants are expected to bring a laptop.

WORKSHOP NOT RUNNING

WORKSHOP NOT RUNNING



UDL in a Mathematics Classroom

Workshop **NEW**

Presenter(s): Michael Ives

Tentatively Scheduled for December 15, 2020

Recommended for Educators of Grades 6-12

This workshop will allow participants to explore ideas concerning UDL in a Mathematics Classroom. Participants will be asked to share ideas that they have previously implemented and will investigate the components of the three major segments of UDL. Areas of focus will include Engagement and Assessment with a deeper dive into effective homework strategies. Participants will collaborate to create dynamic lessons and activities, and engage in a roundtable discussion concerning how we can empower our students to take a larger role in their own learning plans.

*Note: Participants are expected to bring a laptop and lessons and ideas to share with the group.

Music

Band Director's Toolkit

Presenter(s): Amy Wilcox

Tentatively Scheduled for January 20, 2021

Recommended for Educators of Grades Pre-K-12

This workshop is an opportunity to collaborate with other band directors to share and develop best practices. Time will be dedicated to discuss implementation in addition to adapting practices to meet the individual teacher's professional goals.

*Note: Participants are expected to bring a laptop.

Choral Director's Toolkit

Presenter(s): Heather Buchanan & Jonathan Harris

Tentatively Scheduled for January 29, 2021

Recommended for Educators of Grades K-12

This active workshop will discuss specific rehearsal techniques in vocal music ensembles. This workshop is an opportunity to learn new techniques and to collaborate with other choral teachers to share and develop best practices.

*Note: Participants are expected to bring a device that has internet access as well as scores that are currently being rehearsed in class.



Science

Creating Standards-Based Assessments Aligned to the Science Curriculum **NEW**

Presenter(s): Joanne Werner

Tentatively Scheduled for January 25, 2021

Recommended for Educators of Grades 5-8 Science

This workshop will use backwards design to create assessments aligned with the performance expectations of the NJSL for science as they are organized in the NV curriculum. The objective is to develop multiple formative assessments that are not grading intensive and at least one culminating summative assessment - rubric and all - for one unit of study.

Developing NGSS-Aligned Lessons for the Elementary Classroom

Presenter(s): Silvia Jost

Tentatively Scheduled for January 14, 2021

Recommended for Educators of Grades K-5

Building well-crafted and purposeful lessons that incorporate the 3 dimensions of the NGSS is important in a classroom with limited time for science. This workshop will focus on understanding the NGSS structure, crafting lessons that incorporate the 3 dimensions, developing related STEM projects and assessments. Participants will be able to engage in curriculum discussions and collaborate on the writing and developing of lessons with grade-level colleagues.

*Note: Participants are expected to bring a laptop and a lesson or two that they would like to work on.

Experiencing Student-Centered Physical Science **NEW**

Presenter(s): Jeffrey Lai

Tentatively Scheduled for May 17, 2021

Recommended for Educators of Grades 9-12

Design and perform a variety of experiments that allow you to discover different physics concepts in the NJSL Physical Science Standards. This will be a hands-on workshop, structured in a way to allow teachers to experience the effects of inquiry-based experiments for themselves. Built on the philosophy behind Investigative Science Learning Environment (ISLE), these student-centered activities aim to create an environment in which students can discover and learn physics for themselves.

*Note: Participants are expected to bring a laptop.

Hands-on Activities for NGSS Lessons **NEW**

Presenter(s): Silvia Jost

Tentatively Scheduled for April 8, 2021

Recommended for Educators of Grades K-4

Join us to explore, experiment and evaluate hands-on activities for your NGSS lessons. Collaborate with teachers to design activities that help students deepen their understanding, collect evidence for their claims, or help them develop their argument-driven statements. Resources will be shared and time will be given to write activities tied to phenomenon.

*Note: Participants are expected to bring a laptop and lessons for which you would like to develop activities.



Literacy Skills Within the Different Disciplines

Presenter(s): Daniel Austin, Cara Bayer, & Anne Paolucci

Tentatively Scheduled for December 17, 2020

Recommended for Educators of Grades 6-12

What are literacies within the different disciplines? When scientists read, they interpret data, charts and illustrations. When historians read, they interpret primary and secondary sources. When mathematicians read, they decipher symbols and abstract ideas. This workshop will focus on increasing student engagement through active reading and text analysis for students of different academic levels in different disciplines. Participants will be able to review a variety of reading strategies to use with their students to improve reading skills in a student-centered way. Participants will be provided with the opportunity to review reading material they use in class and examine what strategies can be incorporated to enhance literacy skills in their classroom.

*Note: Participants are expected to bring a laptop and reading materials currently used with students.

Student-Centered Activities Strategies for Life Sciences

Presenter(s): Chris Eftychiou & Stephen Ryan

Tentatively Scheduled for November 24, 2020

Recommended for Educators of Grades 9-12

Using the 9th Grade Biology curriculum as a basis, this workshop will highlight activities, investigations and strategies that have been successfully adapted and implemented in Life Sciences classes. A combination of hands-on and technology-based experiences will be sampled.

Using Existing Experiments to Get Evidence and Form CERs **NEW**

Presenter(s): Joanne Werner

Tentatively Scheduled for April 21, 2021

Recommended for Educators of Grades 5-8 Science

The terminology is rather new but science teachers do CERs all the time. This workshop will focus on writing clear objectives to help students create claims. We will start with structured inquiry activities, a great way to start a unit while collecting evidence, then move to guided-inquiry with teacher-created objectives and student-created procedures for collecting evidence. Roundtable discussion will be encouraged for refining the norms for grade-level competency with CER writing.



Social Studies

10 Crucial Days: The Turning Point of the American Revolution!

Presenter(s): Ron Romano

Tentatively Scheduled for April 26, 2021

Recommended for Educators of Grades Pre-K-12

The American Revolution almost ended within six months of the signing of the Declaration of Independence. Find out how New Jersey saved the Revolution during the time known as the Ten Crucial Days. Trace George Washington's retreat from Ft. Lee to the site of the famous crossing of the Delaware River to the exciting victories at Trenton and Princeton. Find out how Washington was able to rally his dwindling forces to stage the most dramatic victory the nation has ever known! The workshop includes studying what actually occurred during the famous retreat across the state and the dramatic battles that took place in Trenton and Princeton. For anyone who has studied or taught the American Revolution this workshop is for you! Participants will enhance their geography skills, historical knowledge, pride in the role their state played in the founding of our nation, as well as virtually visit some of the most important sites in our nation.

Integrating Sports History into Your Social Studies Classroom **NEW**

Presenter(s): Damon Affinito

Tentatively Scheduled for December 14, 2020

Recommended for Educators of Grades 5-12

From the ancient Olympic games to the modern civil rights movement; from the World Series to the World Cup; from Native Americans to celebrity athletes; from urbanization to apartheid; and from geography to economics; sports history connects to every social studies discipline at every grade level. This workshop will explore the many connections between sport and social studies, and will provide participants with lessons and activities for use in their classes. Through the use of primary source materials (including photographs), videos, lecture, and discussion, the workshop will enhance understanding of the relationship between sport and social studies, and will inspire

participants to incorporate the workshop materials into their lessons. Participants will leave the workshop with ready-to-use activities, ideas for greater extension, and a more complete understanding of how athletics intersect with geography, politics, race, class, gender, and other social studies themes.

*Note: Participants are expected to bring a laptop.

Literacy Skills Within the Different Disciplines

Presenter(s): Daniel Austin, Cara Bayer, & Anne Paolucci

Tentatively Scheduled for December 17, 2020

Recommended for Educators of Grades 6-12

What are literacies within the different disciplines? When scientists read, they interpret data, charts and illustrations. When historians read, they interpret primary and secondary sources. When mathematicians read, they decipher symbols and abstract ideas. This workshop will focus on increasing student engagement through active reading and text analysis for students of different academic levels in different disciplines. Participants will be able to review a variety of reading strategies to use with their students to improve reading skills in a student-centered way. Participants will be provided with the opportunity to review reading material they use in class and examine what strategies can be incorporated to enhance literacy skills in their classroom.

*Note: Participants are expected to bring a laptop and reading materials currently used with students.

WORKSHOP NOT RUNNING



Making Social Studies Exciting: How to Create Engaging Lessons for All Learners

Presenter(s): Andrew Lefer

Tentatively Scheduled for March 18, 2021

Recommended for Educators of Grades 6-12

Teachers often struggle to come up with ideas to engage all learners. This workshop will provide Social Studies teachers with ideas to best promote student engagement. Participants of this workshop will acquire ideas about how they can improve their craft by examining model lessons that have proven successful across multiple grade levels including historical crimes, primary and secondary image analysis, game-based learning and much more! Lessons use a variety of instructional strategies that cater to all learners and make learning fun and engaging for everyone. Additionally, participants will have the opportunity to discuss with their colleagues what factors exist that make certain lessons more captivating than others. Finally, teachers will be able to adapt what they have learned to fit their own classroom and design lessons for their own use. The ultimate goal of this workshop is for educators to leave with a unique lesson to implement in their own classrooms as well as tools to continue developing new and engaging lessons that students will love.

*Note: Participants are expected to bring a laptop, pencil, and an open mind to a variety of instructional strategies.

Representation Matters: Meeting History of Disabled and LGBT Persons and Other Mandates in Our Classrooms and Our Curriculum **NEW**

Presenter(s): Rachel Ring

Tentatively Scheduled for January 5, 2021

**Recommended for Educators of Grades Pre-K-12,
Library Media Specialists**

This workshop will help identify and discuss methods for incorporating diversity into learning; particular attention will be paid to the LGBT+/Disability advocates mandate and what other terminology educators should be knowledgeable about. Discussion will also include allyship and how to be an ally to colleagues, families, and students; how to handle opposition and challenges from parents.

The History of Paterson: The Great Falls, Silk City, and Labor Unrest

Presenter(s): Ron Romano

Tentatively Scheduled for May 19, 2021

Recommended for Educators of Grades Pre-K-12

The City of Paterson has a reputation of an American City in decline. But that was not always the case. Paterson was the first industrial city in the US, designed by none other than Alexander Hamilton! Industries such as sailcloth, silk, locomotive, paper, the Colt 45 revolver, submarine, and airline engines all got their start in Paterson. Paterson was the home to many famous people such as Larry Doby, the second African American to play major league baseball, Lou Costello of the famous comedy duo of Abbott and Costello, Garret Hobart Vice President of the US, Frank Lautenberg US Senator, Alan Ginsberg famous "Beat Poet", and William Carlos Williams ("Poet") and many others. Participants will look at Paterson in all of its historical time periods and examine why it grew into one of our nation's most important cities for close to 200 years. We will look at the different immigrant groups who made the city their home and how they assisted in its greatness. We will also investigate the reasons for the decline of Paterson after so many years of success. Participants will not only learn the history of Paterson they will explore the use of hydro-electric power as the engine that made Paterson and the Great Falls such a natural and industrial wonder. Participants will examine the poetry that came from Ginsberg and Williams and how it reflected the city and the time period. They will also look at the cultural impact of the Negro Leagues in baseball and Hinchliffe Stadium, one of the last surviving stadiums of that era. The day is spent studying all of these topics and viewing films, reading poems, studying the raceway system that powered all of the factories and mills and understanding the long history of Paterson. It will include a virtual visit to the Great Falls of Paterson, Hinchliffe Stadium, the raceway system, the Paterson Museum and Lambert Castle and the Botto House Labor Museum.



Special Education

Sexuality Education: Considerations for Students with Special Needs **NEW**

Presenter(s): Rachel Ring & Mark Lampert
Tentatively Scheduled for February 23, 2021

Recommended for Educators of Grades Pre-K-12, Special Education, Counselors, OT/PT/Child Study Team

This workshop looks at how adolescent development for children with autism and other special needs shares features with and also diverges from that of their non-disabled peers. Discussions will include how to help prepare students for body changes, understanding concepts relating to consent and body autonomy, and how to modify lessons for non-verbal students. Working with families and handling sensitive topics such as privacy, nudity, and masturbation will also be addressed.

WORKSHOP NOT RUNNING

World Language

Comprehensible Input Through the Three Modes of Communication

Presenter(s): Diana Colondres & Rosa Starr
Tentatively Scheduled for February 24, 2021

Recommended for Educators of Grades Pre-K-12

Successful language learners have had access to comprehensible input. In this workshop, teachers will have an opportunity to engage in several strategies that they can use to continue creating an environment that will raise student engagement. Teachers will engage in activities using the interpretive, interpersonal and presentational modes of communication that they will be able to apply in their classroom. Participants will leave with an engaging lesson.

WORKSHOP NOT RUNNING

*Note: Participants are expected to bring a laptop.

Fill Your Toolbox! Ideas for the World Language Classroom

Presenter(s): Diana Colondres & Rosa Starr
Tentatively Scheduled for May 13, 2021

Recommended for Educators of beginning levels of world languages.

With changes in technology, it's important for the world language community to integrate both traditional and new authentic resources. In this workshop, teachers will enhance their toolkit by spending time with several applications including Google Earth/Maps, YouTube, and the use of infographics. Through these tools, teachers will gain knowledge and skill in how best to incorporate authentic materials into engaging lessons. Additionally, participants will discuss strategies for creating activities that will assess students' proficiency in the three communicative modes: interpretive, interpersonal and presentational. Leave this workshop with an engaging lesson that is appropriate for both your grade and language level!

WORKSHOP NOT RUNNING

*Note: Participants are expected to bring a laptop.



IPA: Integrated Performance

Assessment **NEW**

Presenter(s): Catherine Kong

Tentatively Scheduled for April 8, 2021

Recommended for Educators of Grades 6-12

How does one evaluate the mastery of a language? Seeing how a student would perform in real life context can demonstrate his/her capabilities if put in that situation. In this workshop, teachers will learn how to create IPAs. IPA stands for Integrated Performance Assessment. The IPA is designed to assess students in the three modes of communication: Interpretive, Presentational and Interpersonal. These assessments require students to perform tasks that are aligned across a common theme. Students show their ability in the language under a real life situation by using authentic material. Can-do-statements and backward design are used in order to create the ideal IPAs for the goals teachers have for their students. IPAs are a different way to evaluate students because they are performance-based, not knowledge-based. Students demonstrate if they have met the expectations, exceeded them, or if they have not met them for that task. In this workshop, participants will leave with the tools and knowledge of understanding and designing an IPA. Teachers will have the opportunity to work with colleagues to create an IPA in their subject area.

*Note: Participants are expected to bring a laptop.



Social and eMOtional

Awakening Joy

Presenter(s): Debbie Shapiro

Tentatively Scheduled for April 1, 2021

Recommended for Educators of Grades Pre-K-12

Joy, like happiness, is something which can be cultivated and has the capacity to engender wellness, resilience, and success in ourselves and our students. Unlike happiness, though, which is measured over time, joy is something that can be recognized and experienced in this moment while having an impact that extends beyond the moment of joys itself. In this workshop participants will learn researched ways to work with both the mind and the environment to bring joy to themselves and, because feelings are contagious, bring joy to others. A focus will be on how to transfer this to the classroom to awaken joy in students.

Building a Successful Intervention and Referral Services Team **NEW**

Presenter(s): Nadine McGrath

Tentatively Scheduled for November 13, 2020

Recommended for Educators of Grades Pre-K-12

I&RS Team Member

This workshop is designed to provide I&RS team members and school staff responsible for I&RS with specific concepts, tools, techniques, and practice in assessing and addressing students' learning, behavior, and health difficulties, consistent with the New Jersey Department of Education's Tiered System of Supports. Emphasis will be placed on strategies and techniques for using objective data, school and community resources, and creativity in problem-solving and planning I&RS cases. Specific case studies will be provided to participants to review and problem-solve ways to best meet the needs of students.

Classwide Strategies to Promote Positive Behavior and Social Skills

Presenter(s): Melanie Arnold & Laura Wiseman

Tentatively Scheduled for January 12, 2021

Recommended for Educators of Grades Pre-K-8

A goal of effective instruction is to create a setting of engagement where all students can participate to increase achievement. This workshop is designed to aid teachers in maximizing structure in the classroom and to increase learning. Opportunity will be given to help teachers develop predictable routines while incorporating pro-social behaviors. Classwide behavior support plans and the importance of understanding challenging behavior and its function will be discussed. Participants will walk away with ways to embed social skills into daily schedules and have an opportunity to "make and take" tools to utilize in their classrooms.

*Note: This course is offered for 0.5 ASHA CEUs (Intermediate level, Related Area)

WORKSHOP CLOSED

WORKSHOP CLOSED



Classwide Strategies to Promote Positive Behavior and Social Skills II

Presenter(s): Melanie Arnold & Laura Wiseman

Tentatively Scheduled for March 31, 2021

Recommended for Educators of Grades Pre-K-8

Come spend the day problem solving ways to address common classroom challenges including work refusal, disruptive behavior, inappropriate social skills, and emotional dysregulation. This workshop will focus on providing proactive strategies and discussing best teaching practices when faced with difficult behaviors. Participants will engage in guided discussions that will allow for troubleshooting frequent barriers to student success. Opportunity will be given to create plans and materials that can be utilized right away in your classroom.

*Note: "Classwide Strategies to Support Positive Behavior and Social Skills" is a prerequisite for this workshop.

**Note: This course is offered for 0.5 ASHA CEUs (Intermediate level, Related Area)

Cultivating Unconditional Self-Esteem

Presenter(s): Debbie Shapiro

Tentatively Scheduled for May 10, 2021

Recommended for Educators of Grades Pre-K-12

High self-esteem is often maligned and misunderstood. Genuine self-esteem, though, does not have the often-cited drawbacks of arrogance and aggression and is, according to Nathaniel Branden, "a vitally important psychological need...essential to normal and healthy development." Genuine self-esteem is associated with being more successful, happy, open, generous, and resilient, and people who have it are better listeners, who are more independent, work better with others, are less defensive, and are better able to handle difficult situations. In this workshop, learn what the components and pillars of genuine self-esteem are, and learn myriad ways to increase your own self-esteem with scientifically-informed information and exercises. The workshop will also cover ways adults can support students in developing their own self-esteem.

Designing Professional Learning Experiences for Adult Learners

Presenter(s): Kathleen O'Flynn

Tentatively Scheduled for October 19, 2020

Recommended for Educators of Grades Pre-K-12

Engaging, relevant, transferable, and challenging are adjectives describing effective Professional Learning. For those who are currently providing training for peers or hope to do so in the future, this workshop is a great opportunity to increase effectiveness for teaching adult learners. Participants will examine guidelines for developing and implementing powerful professional learning strategies that honor the learners' expertise, experiences, and skills. Opportunities will be provided to apply these skills and enhance current approaches/materials, or create a plan which includes well-designed content, collaborative aspects, balanced participation, and presentation jazz.

*Note: Recommended for first-time workshop facilitators.

Executive Functioning: What Is It and What to Do When It's Not Working: 1/2 day session

Presenter(s): Steven Korner

Tentatively Scheduled for April 28, 2021

Recommended for Educators of Grades Pre-K-12

Executive functions are brain processes that direct and cue students to access their cognitive abilities. They have been likened to act like an orchestra conductor, directing when to play, how loud or soft, etc. What are teachers to do when student's executive functions are not working well? The purposes of this workshop will be to discuss the important executive functions, including activation, focusing, effort, memory, inhibition, cognitive switching, and planning and organization; how deficits in these functions manifest themselves in the classroom; and strategies that can be applied to compensate for these significant problems in brain wiring.

*Note: This is a 1/2 Day Session, 8:30-11:30 AM.

**Note: This course is offered for 0.25 ASHA CEUs (Intermediate level, Related Area)



Fierce Conversations

Presenter(s): Kathleen O’Flynn

Tentatively Scheduled for February 1, 2021

Recommended for Educators of Grades Pre-K-12

Susan Scott, author of Fierce Conversations says, “The conversation is the relationship!” This engaging interactive session will introduce participants to three transformational ideas and seven principles that will shift basic understandings of conversations and the power they hold in achieving results, and building leadership. Participants will learn how to tackle their toughest challenges while building an open, direct and respectful culture. Fierce Conversations will demonstrate how to transform everyday conversations into effective and powerful tools to get the important messages delivered. The goal of “Fierce Conversations” is to develop more dynamic and more effective interactions “one conversation at a time.”

WORKSHOP CLOSED

Impact of Emotions on Learning **NEW**

Presenter(s): Kathleen O’Flynn

Tentatively Scheduled for March 1, 2021 and March 12, 2021

Recommended for Educators of Grades Pre-K-12

We know emotion is important in education - it drives attention, which in turn drives learning. A basic understanding of the emotional brain system is essential for educators. The area of the brain known to be significant in our emotional lives serves as a constant monitor of the environment and can enhance or impede learning. Attendees will participate in a discussion of various mind states that impact the learning process. In addition, strategies that can be used to maximize learning and retention, promote a sense of safety within students in high-stress environments, and enhance creative thinking will be presented.

Investing in Mental Health: Wellness and Mindfulness

Presenter(s): Katherine Doherty, Katelyn Gallagher, & Deanna Hallberg

Tentatively Scheduled for December 21, 2020

Recommended for Educators of Grades Pre-K-12

Let’s face it, life is stressful and demanding and all of us have felt stressed and overwhelmed with the everyday parts of life. But the question is what do we do about it? When do we provide the time to check in with ourselves? Better yet, as teachers when do we allow our students to check in with themselves? Leading psychologists have identified that stress comes in many forms. This course is intended to provide educators with tools that they can use with their students and also with themselves. This workshop will identify the three different forms of stress that exists, how our bodies react to stress, and how to deal with the most pressing form of stress. Participants will take a look at the different strategies and tools that can be used to address and help students deal with stress. Participants will come away with mental wellness tools that can be modeled for students.

WORKSHOP CLOSED

*Note: Participants are expected to bring a laptop.

**Note: Please note that essential oils are used in this presentation, please let us know if you’re generally sensitive to fragrances.



Investing in Mental Health II **NEW**

Presenter(s): Katherine Doherty, Katelyn Gallagher, & Deanna Hallberg

Tentatively Scheduled for March 29, 2021

Recommended for Educators of Grades Pre-K-12

What is the quality of my mind at work? How do I feel throughout the day, and what can I do to help handle my own stress before I begin to handle the stresses of my students? In our second follow-up session we take an even further look into MBSR (Mindful Based Stress Reduction) and the varying techniques that you can use both at work and outside of work. We will look at the research and science behind wellness and mindfulness, as well as eastern holistic views. Lastly we will explore the importance of laughter in your overall wellness and what we can do to promote it. This course will offer some relaxation positions, and as well as taking what we call an “Awe walk” so please dress comfortably and come with an open mind.

*Note: Participants are encouraged to dress comfortably as we will be exploring relaxing positions as well as going on an “awe walk”.

**Note: Please note that essential oils are used in this presentation, please let us know if you're generally sensitive to fragrances.

Social Emotional Learning **NEW**

Presenter(s): Virginia Senande

Tentatively Scheduled for January 11, 2021 and January 22, 2021

Recommended for Educators of Grades Pre-K-12

Successful implementation of Social Emotional Learning practices can result in positive behaviors, increased academic success, and caring communities. This workshop will explore the 5 competencies of Social Emotional Learning developed by CASEL and adopted by the NJ DOE: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. After examining the 5 competencies, participants will explore areas in their curriculum where SEL can be infused and will plan learning for their students on this topic.

*Note: Participants are expected to bring a laptop.

Successful Mentoring

Presenter(s): Kathleen O’Flynn

Tentatively Scheduled for October 15, 2020 AND December 1, 2020

Recommended for Educators of Grades Pre-K-12

The complex nature of mentoring speaks to the benefits for current and prospective mentors to attend this training. Clarity of roles and responsibilities as well as helpful techniques to maximize effectiveness will be explored. Participants will gain insight into individual mentor and protégé needs through a variety of instruments, discussions, and reflections. In accordance with the New Jersey Professional Standards for teachers, the new mandates of TeachNJ, and mentoring revisions (May 2014), this workshop recognizes that collegial support and interaction are essential to the success of every aspect of education.

*Note: This workshop meets for two days.



Understanding Your Students' Emotional Needs (Part I) & Recognizing Wellness & Emotional Health of Educators (Part II)

Presenter(s): Aimee Edwards, Kim Faustini, & Justin Saxon

Tentatively Scheduled for March 19, 2021 AND April 30, 2021

Recommended for Educators of Grades Pre-K-12

This is a two-day Finding the Right Approach workshop series focuses on emotional challenges with students as well as self-care and wellness in educators. Part 1 (Day 1) will focus on an overview of symptoms, understanding your students and accepting their challenges along with their needs for help, and learning to adjust and match the best style and approach when working with your student. Part 2 (Day 2) focuses on promoting self-awareness and emotional wellness in educators and recognizes and targets self-care, emotional triggers and ways in which educators can slow their pace in fast paced system. This section allows for honest and open communication among educators while fostering wellness, mindfulness and emotional growth.

*Note: This workshop meets for two days.

**Note: Participants are expected to bring a laptop.

***Note: 5 Type 2 BCBA CEUs.

Using the Patterns of Strengths and Weaknesses Model to Diagnose Learning Disabilities and Inform Instructional Strategies **NEW**

Presenter(s): Steven Korner

Tentatively Scheduled for May 3, 2021

Recommended for Educators of Grades Pre-K-12

Child study team evaluations have traditionally focused on the determination of eligibility using the ability-discrepancy model and there has been a disconnect between the test findings and their applicability for instruction. A change in the Federal law that permits the use of a "third option" in diagnosing learning disabilities paved the way for the use of the Patterns of Strengths and Weaknesses (PSW) model which is considered in the professional literature the best practice with respect to diagnosing learning disabilities and providing a way to translate the information about students' cognitive and neuropsychological functioning into everyday teaching strategies that make practical sense. The purpose of this workshop is to describe the PSW model and to show the linkages between test findings emanating from the model and instructional strategies that teachers can use in the classroom. Professionals will learn how to translate test findings into instructional strategies and accommodations to better support students.



What does Brain Research Tell Us about Stress, Teaching, and Learning?

NEW

Presenter(s): Arpi Lajinian & Maryanne Lovelace
Tentatively Scheduled for December 7, 2020; March 9, 2021 and May 18, 2021

Recommended for Educators of Grades Pre-K-12

This workshop will highlight takeaways from the recent Learning and the Brain conference, which focused on Educating the Anxious Mind. The latest findings from brain research help us better understand the effects of stress on learning and memory. Participants will learn about research-based strategies to manage and balance stress for teachers and students, to create learning environments and pedagogies that improve memory quality and enhance learning. Participants will leave with tools they can use when planning or modifying lessons.

WORKSHOP CLOSED



Technology

21st Century Teaching Hacks

Presenter(s): Kelly Stevens

Tentatively Scheduled for February 5, 2021

Recommended for Educators of Grades Pre-K-12

You've undoubtedly seen "life hacks" on social media - cleaning hacks to help you clean better or faster, cooking hacks to help you prepare good, quick meals, etc. Now learn 21st century teaching hacks, or technology skills that all teachers must know when teaching students to develop 21st century skills. These hacks may include but are not limited to making the most of your Mac, keyboarding shortcuts, screencasting, workflows, QR codes, and a brief look at what Google can do for you.

*Note: Participants are expected to bring a laptop.

Augmented Reality & Virtual Reality

Presenter(s): Marc Cicchino

Tentatively Scheduled for January 20, 2021

Recommended for Educators of Grades 6-12

Experience guided meditations on the cliffs of the California coast, teleportations through time and space, and immersive virtual field trips to museums around the globe! Workshop participants will learn about recent developments in augmented and virtual reality and have the opportunity to engage in a wide variety of virtual reality experiences. Leave this session with new strategies for putting these cutting edge technologies to work in the classroom.

*Note: Participants are expected to bring a Smartphone, and will be directed to download a series of VR apps prior to the workshop.

Blended Learning I: Leveraging Technology in the Classroom

Presenter(s): Marc Cicchino

Tentatively Scheduled for December 7, 2020

Recommended for Educators of Grades 6-12

By most definitions, a blended learning classroom is one that combines the features of a traditional classroom and an online classroom, allowing students some measure of autonomy in the pace and place of their learning. With the myriad of technological tools at teachers' disposal, creating a blended learning environment is more possible than it ever has been before! In this workshop, educators will have the opportunity to hear about one teacher's successes and failures during the process of trying to create a blended learning environment for his students. Participants will also have time to explore and practice using the various technology tools that can help facilitate this kind of classroom. Furthermore, this workshop will discuss ways to incorporate Universal Design for Learning (UDL) frameworks in the design of blended learning lessons and explore various technology that can help facilitate this.

*Note: Participants are expected to bring a laptop.

Click, Click, Create!

Google Sites for Beginners

Presenter(s): Kelly Stevens

Tentatively Scheduled for December 4, 2020

Recommended for Educators of Grades Pre-K-12

Have you ever thought about creating your own website from scratch? With Google Sites, it's easy as a few clicks! As a part of the G Suite, Google Sites is an incredibly powerful, yet easy to use tool. Whether you are looking to set up a website of your own or have another tool where students can express their learning, this workshop will cover the basics of Sites. After learning how to add different components, such as video and images, you will have time to create a site for you or your students to use in your classroom!

*Note: Participants are expected to bring a laptop.



Creating “Flexbooks” for Today’s Classrooms with CK-12

Presenter(s): Kelly Stevens

Tentatively Scheduled for November 20, 2020

Recommended for Educators of Grades 6-12 Science

Looking for a science textbook customized to exactly the standards and units you teach? Then CK-12 is the answer! This free website has over 15,000 articles, interactive resources, and much more. During this workshop, you will learn how to set up a class on CK12, modify “flexbooks” that are already made, or create your own “flexbook” customized exactly the way you want! This is your chance to create the ultimate textbook to suit all teaching and learning needs.

Designing Digital Breakouts

Presenter(s): Derick Talty

Tentatively Scheduled for March 30, 2021

Recommended for Educators of Grades Pre-K-12

Do you and your students like Escape Rooms, Breakouts, Scavenger Hunts, Puzzles? Learn how to turn subject skills into a digital puzzle that requires creativity and critical thinking. Participants will experience a Digital Breakout Game and learn the basics of how to create one of their own to use in the classroom with your students. Teachers will work with the Google Suite for Education to design an engaging activity that focuses on communication, collaboration, creativity, and creative thinking.

*Note: Participants are expected to bring a laptop and have access to and a working knowledge of G Suite for Education.

Digital Breakout: Level 2 **NEW**

Presenter(s): Derick Talty

Tentatively Scheduled for April 22, 2021

Recommended for Educators of Grades Pre-K-12

This workshop will dive deeper into the design of Digital Breakouts. Participants will focus on creating complex clues to challenge student critical thinking. The design process will be reviewed and teachers will share their experiences with using Breakouts in their classrooms. Participants will be able to create higher level clues, while also completely designing their own Breakout.

*Note: “Designing a Digital Breakout” is a prerequisite for this workshop.

*Note: Participants are expected to bring a laptop and have access to and a working knowledge of G Suite for Education.

Digital Learning and Assessment Tools

Presenter(s): Kelly Stevens

Tentatively Scheduled for December 11, 2020

Recommended for Educators of Grades Pre-K-12

21st century assessment requires students to use a digital format. This workshop will explore strategies to help engage students with these new learning tools. Teachers will have the opportunity to investigate several platforms for the use of NJSLS-aligned digital learning and assessment. Participants will also have the opportunity to create digital assessments specific to their content area in a format similar to what students will experience in standardized assessments. Teachers will have time to explore tools to blend non-fiction text, digital video and multiple forms of self-grading assessment. Regardless of your technological skills, this workshop will point you to the tools needed to create digital assessments, both formative and summative.

*Note: Participants are expected to bring a laptop.



Enhancing Teaching & Learning with Digital Tools

Presenter(s): Marc Cicchino

Tentatively Scheduled for November 17, 2020

Recommended for Educators of Grades 6-12

Throughout this workshop, we will explore a wide variety of digital tools based on the needs and interests of workshop participants, and the current trends in “ed tech.” This will include apps, sites, and services that enhance and transform assessment, grading practices, collaboration, content creation, organization, and productivity. Participants will have the opportunity to ‘play’ with new digital resources, develop activities pertinent to their own teaching and professional practice, and discuss best practices associated with each particular tool.

*Note: Participants are expected to bring a laptop.

G Suite for Education I: Google Drive, Docs & Slides: 1/2 day session

Presenter(s): Kelly Stevens

Tentatively Scheduled for November 19, 2020

Recommended for Educators of Grades Pre-K-12, Office Professionals

Imagine if everyone with access to the Internet also had access to free applications for presenting, word processing, and drawing. What if all of this could be shared or downloaded to different formats, such as Microsoft Word, PowerPoint, or Excel? No imagining is necessary. All of this is here now! Google Docs has been one of the most exciting free applications to appear on the Internet, and it now belongs to the larger collection of Google tools known as the “G Suite.” This is a free, web-based word processor, spreadsheet, presentation, form, and storage service offered by Google. The documents created through G Suite can be shared with others for collaborative work. This workshop will introduce the participants to the set-up, use, and strategies available through this free web application.

*Note: This is a 1/2 Day Session, 8:30-11:30 AM.

**Note: Participants are expected to bring a laptop.

Google Classroom

Presenter(s): Chris Nerkizian

Tentatively Scheduled for November 2, 2020

Recommended for Educators of Grades Pre-K-12

Google Classroom is a free web-based platform that integrates all your G Suite for Education with all your G Suite services such as Google Docs, Gmail, Google Calendar and much more. It makes it easy to provide blended learning experiences for your students. This Google Classroom session is designed to familiarize you with the features of Google Classroom. The goal is to strengthen your skills to inspire successful and creative usage through the school year.

*Note: Participants are expected to bring a laptop with an updated operating system and Google Chrome and are strongly encouraged to have a working knowledge of Google Suite for Education.

Google Sheets & Forms: 1/2 day session

Presenter(s): Virginia Senande

Tentatively Scheduled for November 18, 2020

Recommended for Educators of Grades Pre-K-12, Office Professionals

Everyone has large amounts of student data to analyze. Leverage the power of Google Sheets to do the often frustrating and time-consuming chores associated with data collection! Participants are invited to bring data to this workshop and learn how to create simple databases to list, sort, filter, and analyze data with the use of Sheets functions and charts. Functions include, but are not limited to, sums, averages, maximum/minimum numbers, etc. Also, learn how to create simple charts for a visual representation of your analyzed data.

If you already know how to create spreadsheets, use functions, list, sort, and filter your data, take it to the next level to create Charts and PivotTables/ PivotCharts and visual representations of your data. Learn how to create mail merges from your data in order to create labels, rosters, and personalized documents/emails. The bulk of our time will be spent focusing on Google Sheets, as well as integration with Google Forms to collect and manage data.

*Note: This is a 1/2 Day Session, 8:30-11:30 AM.

**Note: Participants are expected to bring a laptop.



iMovie

Presenter(s): Joanne Iyo

Tentatively Scheduled for April 29, 2021

Recommended for Educators of Grades Pre-K-12

iMovie is a very user-friendly video-editing application created by Apple that, with a little imagination, can become a valuable tool in creating projects and highlighting student work. It gives the creator the ability to import work and create professional looking motion graphics projects. Users of the application only need prior knowledge and comfort using the various Apple programs such as iPhoto and iTunes, as well as experience using a still or video camera. In this workshop, we will focus on the basics of iMovie. Once we have a solid foundation we can share tips and techniques of iMovie to share with students and provide them with the knowledge to create projects using the application. iMovie can take simple assignments and make them extraordinary. Advanced users will have a chance to work with Final Cut Pro.

*Note: Participants are expected to bring a laptop with the most recent version of iMovie installed.

Implementing a Flipped Classroom

Presenter(s): Marc Cicchino

Tentatively Scheduled for October 22, 2020

Recommended for Educators of Grades Pre-K-12

Many educators are experimenting with the idea of a flipped classroom model. The flipped classroom inverts traditional teaching methods, delivering instruction online, outside of class and moving “homework” into the classroom. Flipping a classroom expands the learning experience to maximum efficiency and enhances the home school connection. Learn how to “flip” your lessons in order to maximize student learning. “Flipped learning” encourages centralized learning, higher student engagement, individualized learning, and peer interaction and collaboration. This workshop is most appropriate for teachers that are currently or about to be in a 1:1 learning environment, or whose students have access to technology during the school day, as well as at home.

*Note: Participants are expected to bring a laptop.

Increase Your Efficiency by Getting the Most Out of Gmail & Google Calendar

Presenter(s): Christine Massaro

Tentatively Scheduled for December 10, 2020

Recommended for Educators of Grades Pre-K-12, Office Professionals

Gmail and Google Calendar can effectively be used to simplify your life. This workshop will help inform you of the many functional uses for Gmail and Google Calendar. Use Gmail to not only read, write and respond to emails, but also automatically sort or label incoming emails, save pre-written replies to incoming emails, search emails, etc. Use Google Calendar to schedule an event, invite others to an event, RSVP to an event, share agendas, schedule resources/minutes, allow others to see your availability, manage group/department/building calendars, etc.

*Note: Participants are expected to bring a laptop.

SAMR: Teaching Above the Line

Presenter(s): Marc Cicchino

Tentatively Scheduled for May 20, 2021

Recommended for Educators of Grades 6-12

The SAMR model is often used to help educators consider the role that technology might play in instruction, from Substitution and Augmentation to Modification and Redefinition. In this workshop, participants will unpack the SAMR model, review a variety of technologies through the SAMR lens, and revise and create lessons that “transform” instruction and engagement with technology.

*Note: Participants are expected to bring a laptop and are strongly encouraged to bring three “traditional” lesson or unit ideas to be “transformed” with technology.



Special Projects with Digital Tools

Presenter(s): Laura Sullivan

Tentatively Scheduled for January 7, 2021 and March 26, 2021

Recommended for Educators of Grades Pre-K-12

The wealth of digital resources for teachers is limited only by time and the guidance needed to discover it. Participants will focus on their own plans and create lessons or units enhanced by the use of technology. The emphasis is on the opportunity to research and create based on personal needs. The end result can be a hands-on collection of digital resources and lessons or a media production created using websites such as Edpuzzle, Google Drive, Kahoot, Quizizz, Quizlet, Padlet, Canva, Flippity, Powtoons, Socrative, Google Products, SMART Notebook, Doctopus, Flubaroo, Pear Deck, Screencasting, Wizer, Flipgrid, and many others. Come with a list of things you want to learn and accomplish as you are in the driver's seat the entire day. Spend the day tackling your personal agenda! Guidance and direction will be given based upon the needs and requests of participants.

*Note: Participants are expected to bring a laptop and a personal to-do list for the day.

Twitter for Educators

Presenter(s): Jonathan Gray

Tentatively Scheduled for December 18, 2020

Recommended for Educators of Grades Pre-K-12

Imagine a faculty room full of colleagues who are experts in their field, excited about teaching, willing to share all of their best ideas. It exists and is called Twitter and if you are not using it, you are missing out. Discover the potential of Twitter as the greatest source of individualized PD and inspiration you will find. Learn how to join countless educators worldwide in discussing, collaborating, and celebrating all things education. Participants will learn everything from account creation to development of a personal learning network (PLN), including education chats, hashtags, trends and all things Twitter. Time will be allotted for discussing possible uses of Twitter in the classroom as well as time to develop your PLN.

Using Pear Deck to Promote and Facilitate Communication in the Classroom **NEW**

Presenter(s): Virginia Senande

Tentatively Scheduled for November 11, 2020 and December 18, 2020

Recommended for Educators of Grades Pre-K-12

Looking for an all-in-one digital tool to help facilitate classroom discussion, actively engage all learners, promote higher order thinking, conduct ongoing formative assessments, measure student growth, and reflect on your lessons? Consider Pear Deck. This workshop will examine ways to integrate Pear Deck into your classroom, including all of its new features. Explore the Pear Deck vocabulary and, where students work collaboratively to generate vocabulary definitions and sentences using vocabulary in context. Time will be spent on learning how to import content to Quizlet for further practice. Leave this session with ideas and tools to use in your classroom immediately! Participants will be given time to create an interactive Pear Deck Google Slide presentation for immediate integration into a lesson.

*Note: Participants are expected to bring a laptop.

Using Seesaw for Digital Portfolios as a Tool for Student Growth

Presenter(s): Nicole Chamberlain

Tentatively Scheduled for December 22, 2020 and January 13, 2021

Recommended for Educators of Grades Pre-K-5

Digital portfolios provide students, teachers, and parents with a dynamic tool to document, communicate and reflect on student learning. This workshop will explore the FREE student (and teacher) friendly platform, Seesaw Learning Journals. Participants will explore and learn more about manageable ways to utilize this student-driven portfolio in all content areas of grades Pre-K-5. Examples will be shared that highlight the endless applications to enrich your existing instruction including: reflection on learning experiences, differentiation within all content areas, assessments, and digital citizenship. This is ideal for teachers whose students have access to iPads/tablets or laptops.



