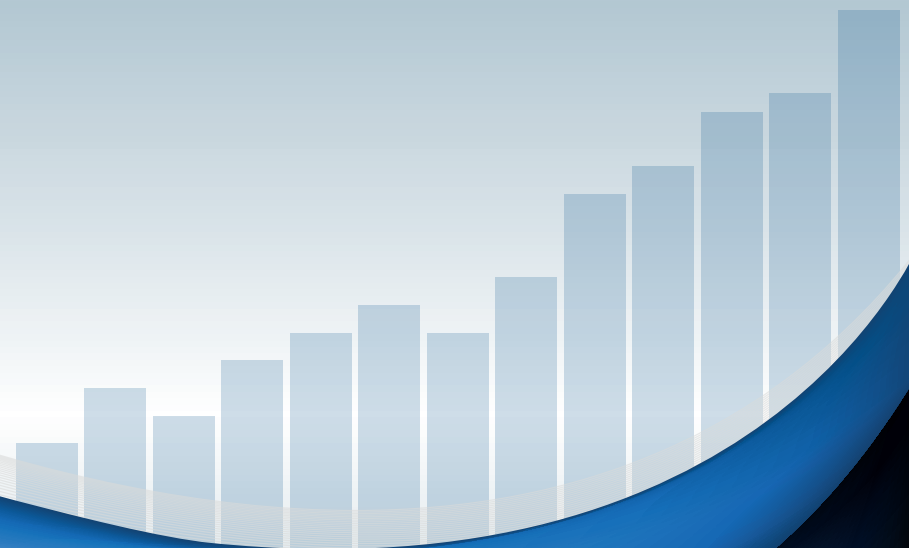


Communities That Care Executive Summary

Northern Valley High School-Old Tappan

Demarest, NJ

April 02, 2019



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1 Introduction

We at Pride Surveys continually review new education legislation, and attend meetings in Washington, D.C., with USDOE for briefings on the legislation. This summary and the complete report on your CD-ROM are intended to assist you in meeting the requirements of the Elementary and Secondary Education Act (ESEA).

Under the ESEA, schools are required to establish a Uniform Management and Information Reporting System. The collected data, from *anonymous student surveys*, shall include:

"...the incidence and prevalence, age of onset, perception of social disapproval of drug use and violence by youth in schools and communities".

The graphs and tables in this summary are compiled from data collected in your school(s) using the **Communities That Care Youth Survey**. These graphs and tables cover the areas typically of most interest for school systems. The areas covered are demographics, prevalence of 30-day use, perception of risk, students' perception of parental disapproval of use, age of first use, and risk and protective factors. The drugs covered in this summary are *cigarette* use, *alcohol* use, *marijuana* use and *prescription drug* use during the past year. Marijuana is typically used as a measure of illicit drug use as it is by far the most commonly used of the illicit drugs.

This summary and the accompanying CD-ROM (full report) will assist you in meeting the requirements of the ESEA and requirements from agencies that have similar requirements in assessment and evaluation.

NOTE: THIS IS ONLY A BRIEF SUMMARY OF YOUR RESULTS. YOUR FULL AND COMPLETE REPORT CAN BE FOUND ON YOUR CD-ROM.

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please call the **Pride Surveys** Office or write to the following address:

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2 Demographics

Total number of students surveyed: **1,026**

Grade Levels

- Number of 9th grade students surveyed: **261 (25.4%)**
- Number of 10th grade students surveyed: **281 (27.4%)**
- Number of 11th grade students surveyed: **266 (25.9%)**
- Number of 12th grade students surveyed: **218 (21.2%)**

Sex

- Number of Female students surveyed: **524 (52.0%)**
- Number of Male students surveyed: **484 (48.0%)**

Race

- Number of White students surveyed: **578 (56.4%)**
- Number of African American students surveyed: **9 (0.9%)**
- Number of Native American students surveyed: **2 (0.2%)**
- Number of Hispanic/Latino students surveyed: **49 (4.8%)**
- Number of Asian/Pacific Islander students surveyed: **280 (27.3%)**
- Number of Other students surveyed: **9 (0.9%)**
- Number of Mixed Origin students surveyed: **97 (9.5%)**

3 30-Day Drug Use

NOTE: For tables, *N of Valid* is the number of students who answered the question and *N of Missing* is the number of students who did not answer the question.

Table 1: Use of Any **Cigarettes** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
9th	256	5	0.0	0.0	0.0	0.0	0.0
10th	262	19	0.0	0.0	0.4	0.0	0.4
11th	237	29	0.4	0.0	0.0	0.4	0.8
12th	199	19	0.0	1.0	0.0	0.0	1.0
9-12	954	72	0.1	0.2	0.1	0.1	0.5
Total	954	72	0.1	0.2	0.1	0.1	0.5

Table 2: Use of Any **Alcohol** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
9th	257	4	8.6	0.0	0.0	0.0	8.6
10th	265	16	7.5	1.1	0.4	0.0	9.1
11th	236	30	17.8	0.8	0.0	0.0	18.6
12th	194	24	26.3	2.1	1.0	0.0	29.4
9-12	952	74	14.2	0.9	0.3	0.0	15.4
Total	952	74	14.2	0.9	0.3	0.0	15.4

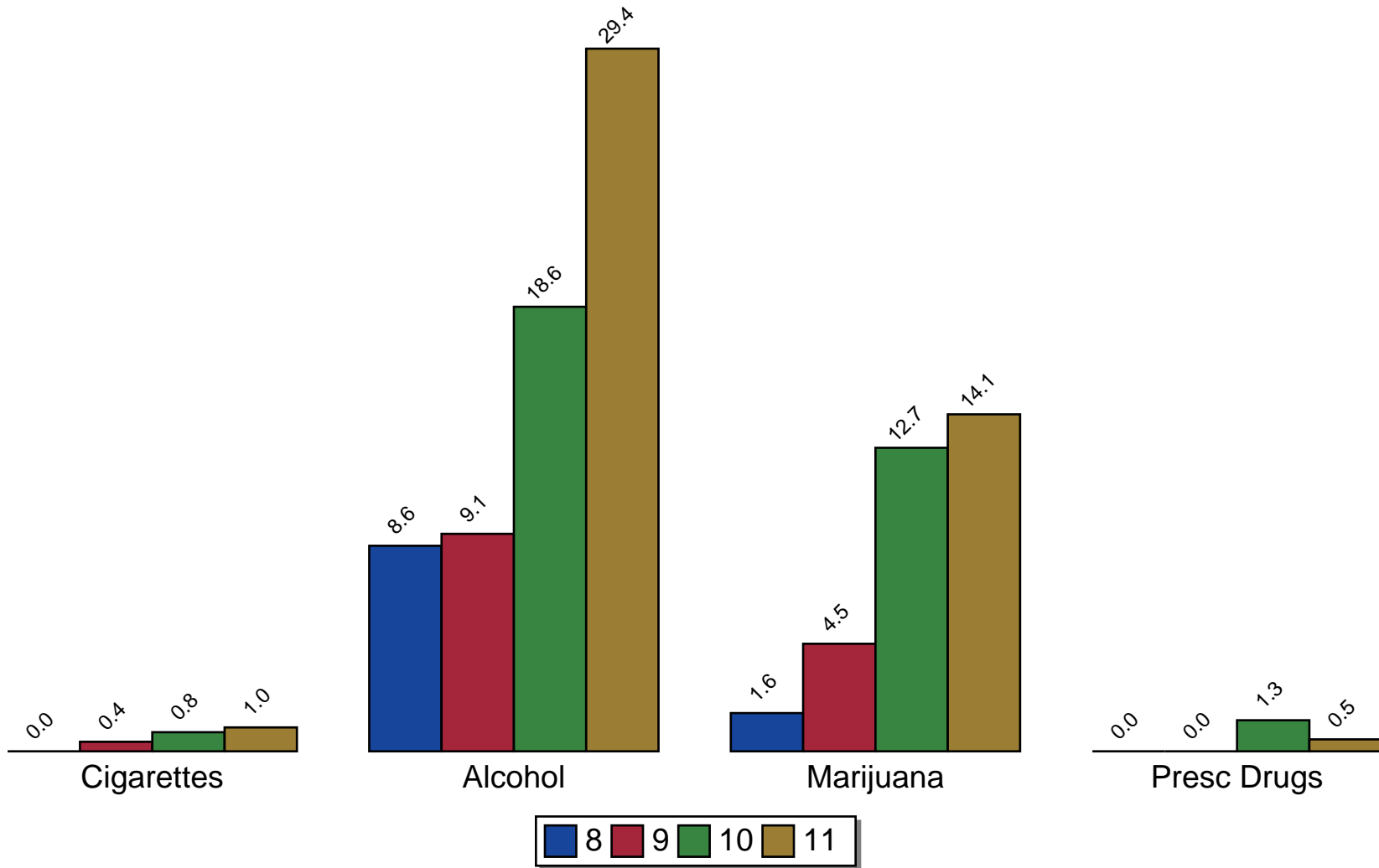
Table 3: Use of Any **Marijuana** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
9th	258	3	1.6	0.0	0.0	0.0	1.6
10th	265	16	3.4	0.0	0.4	0.8	4.5
11th	236	30	8.9	0.8	1.7	1.3	12.7
12th	198	20	11.6	1.5	0.0	1.0	14.1
9-12	957	69	6.0	0.5	0.5	0.7	7.7
Total	957	69	6.0	0.5	0.5	0.7	7.7

Table 4: Use of Any **Presc Drugs** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
9th	255	6	0.0	0.0	0.0	0.0	0.0
10th	262	19	0.0	0.0	0.0	0.0	0.0
11th	234	32	1.3	0.0	0.0	0.0	1.3
12th	193	25	0.5	0.0	0.0	0.0	0.5
9-12	944	82	0.4	0.0	0.0	0.0	0.4
Total	944	82	0.4	0.0	0.0	0.0	0.4

% Students Who Have Used Cigarettes, Alcohol, Marijuana and Prescription Drugs in the Past 30 Days



Source: Pride Surveys

4 Students' Perception of Risk

Past analysis of national statistics indicates that as students' perception of risk increases, use of substances decreases. It is also typical for the perception of risk as (*Moderate Risk* or *Great Risk*) to decrease as a child gets older. Your students' responses are detailed in the following tables.

Table 5: Perception of Risk of Using **Cigarettes**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
9th	255	6	91.0
10th	263	18	90.5
11th	234	32	89.7
12th	196	22	89.3
9-12	948	78	90.2
Total	948	78	90.2

Table 6: Perception of Risk of Using **Alcohol**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
9th	254	7	90.6
10th	262	19	88.5
11th	233	33	85.4
12th	197	21	81.2
9-12	946	80	86.8
Total	946	80	86.8

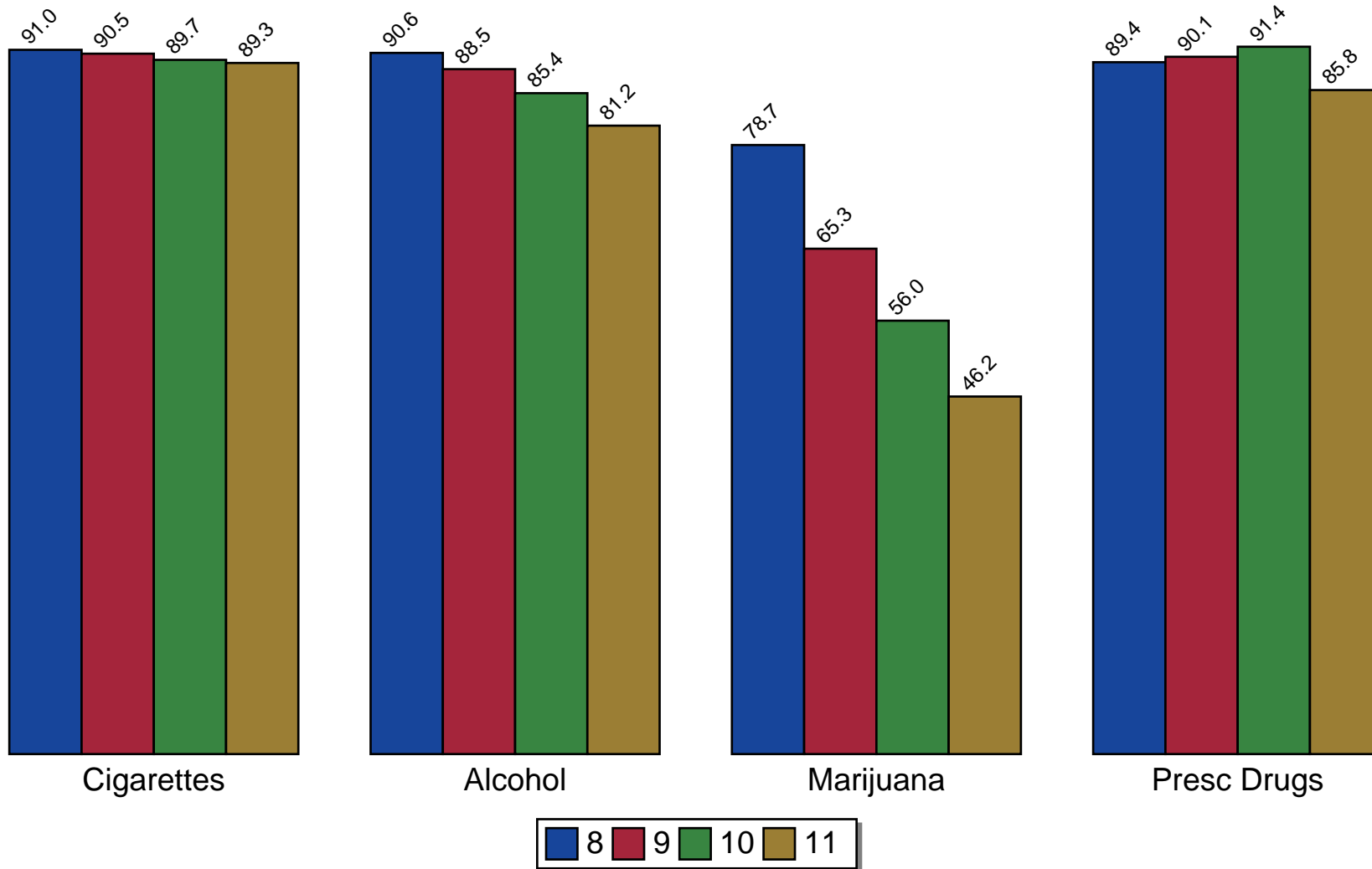
Table 7: Perception of Risk of Using **Marijuana**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
9th	254	7	78.7
10th	262	19	65.3
11th	232	34	56.0
12th	195	23	46.2
9-12	943	83	62.7
Total	943	83	62.7

Table 8: Perception of Risk of Using **Presc Drugs**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
9th	254	7	89.4
10th	263	18	90.1
11th	233	33	91.4
12th	197	21	85.8
9-12	947	79	89.3
Total	947	79	89.3

Perception of Risk of Using Cigarettes, Alcohol, Marijuana & Prescription Drugs As Moderate Risk or Great Risk



Source: Pride Surveys

5 Perception of Parental Disapproval

Past analysis of national statistics indicates that students tend to perceive that their parents would feel it was *Wrong* or *Very Wrong* for them to use tobacco, alcohol, marijuana and prescription drugs. This is typically true across all grade levels. Your students' responses are detailed in the following tables.

Table 9: Perception of Parents' Disapproval of Using **Tobacco**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	255	6	98.8
10th	257	24	99.6
11th	223	43	99.1
12th	189	29	98.9
9-12	924	102	99.1
Total	924	102	99.1

Table 10: Perception of Parents' Disapproval of Using **Alcohol**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	255	6	98.4
10th	257	24	98.8
11th	223	43	96.9
12th	189	29	96.8
9-12	924	102	97.8
Total	924	102	97.8

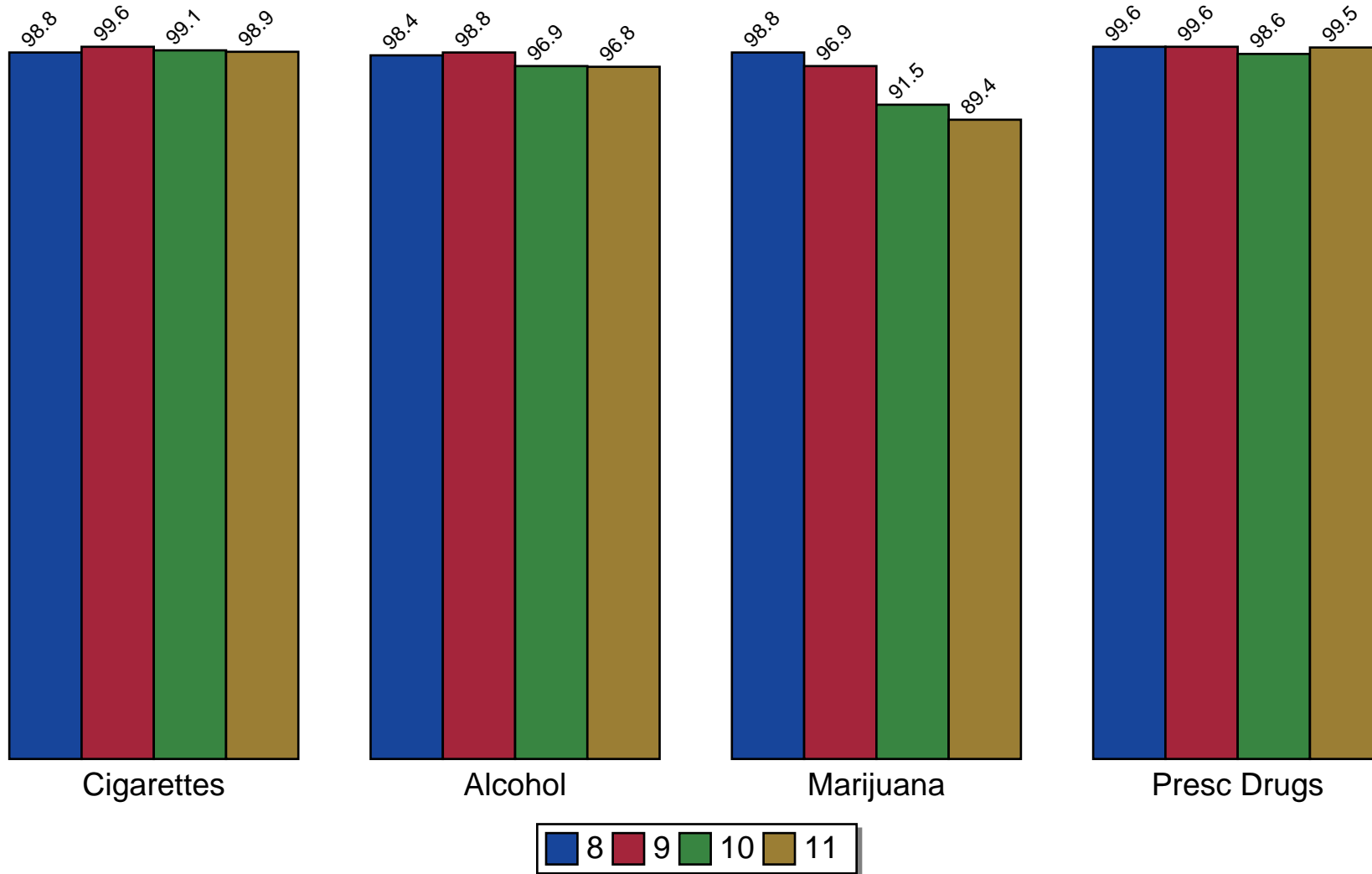
Table 11: Perception of Parents' Disapproval of Using **Marijuana**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	255	6	98.8
10th	257	24	96.9
11th	223	43	91.5
12th	189	29	89.4
9-12	924	102	94.6
Total	924	102	94.6

Table 12: Perception of Parents' Disapproval of Using **Presc Drugs**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	255	6	99.6
10th	257	24	99.6
11th	222	44	98.6
12th	188	30	99.5
9-12	922	104	99.3
Total	922	104	99.3

Perception That Parents Would Feel It To Be Wrong or Very Wrong To Use Cigarettes, Alcohol, Marijuana & Presc Drugs



Source: Pride Surveys

6 Perception of Friends Disapproval

Past analysis of national statistics indicates that students tend to perceive that their friends would feel it was *Wrong* or *Very Wrong* for them to use tobacco, alcohol, marijuana and prescription drugs. This is typically true across all grade levels. Your students' responses are detailed in the following tables.

Table 13: Perception of Friends' Disapproval of Using **Tobacco**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	250	11	95.2
10th	251	30	97.6
11th	216	50	89.4
12th	186	32	86.0
9-12	903	123	92.6
Total	903	123	92.6

Table 14: Perception of Friends' Disapproval of Using **Alcohol**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	250	11	92.0
10th	252	29	93.7
11th	216	50	86.1
12th	186	32	82.3
9-12	904	122	89.0
Total	904	122	89.0

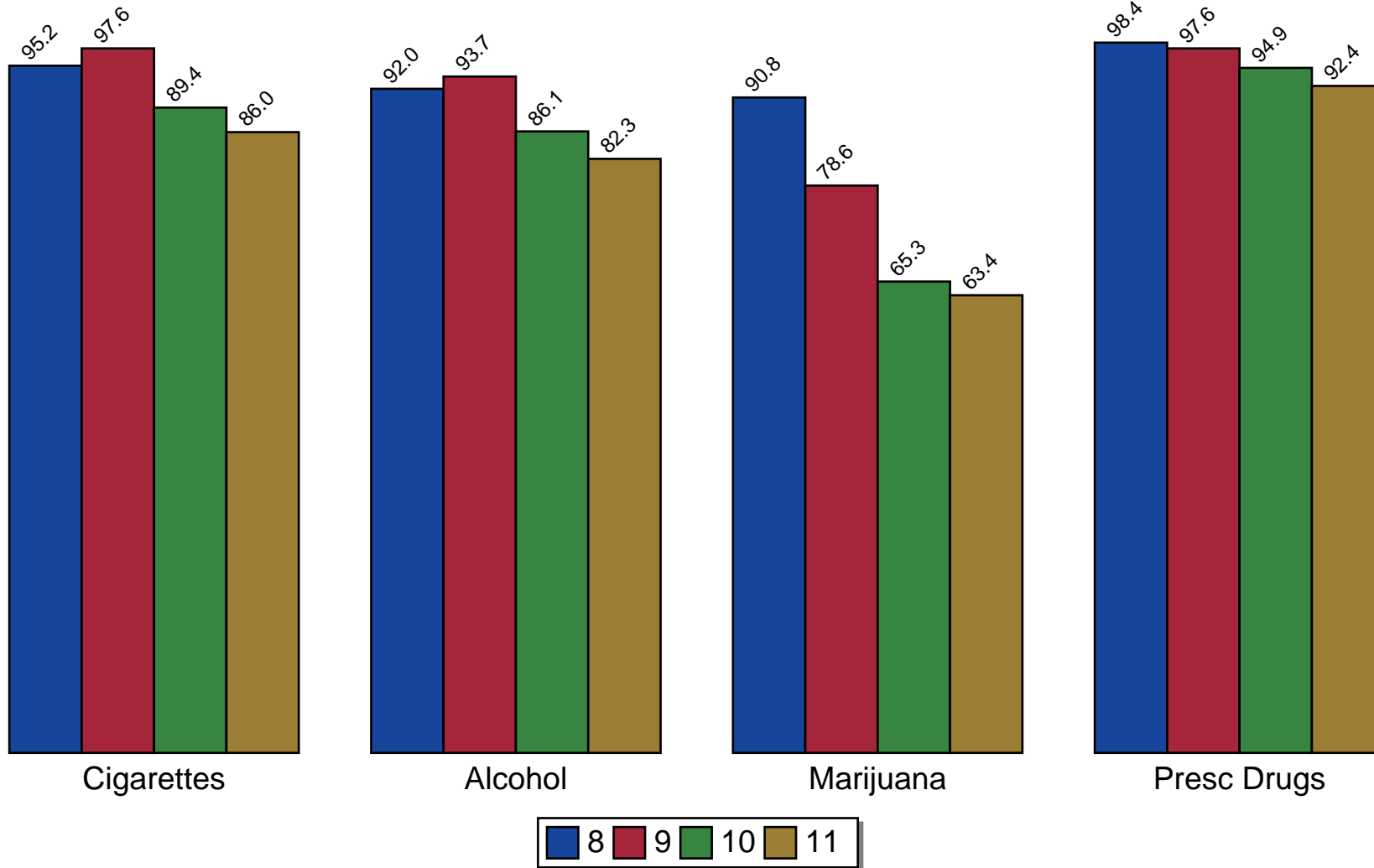
Table 15: Perception of Friends' Disapproval of Using **Marijuana**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	250	11	90.8
10th	252	29	78.6
11th	216	50	65.3
12th	186	32	63.4
9-12	904	122	75.7
Total	904	122	75.7

Table 16: Perception of Friends' Disapproval of Using **Presc Drugs**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	250	11	98.4
10th	250	31	97.6
11th	214	52	94.9
12th	184	34	92.4
9-12	898	128	96.1
Total	898	128	96.1

Perception That Friends Would Feel It To Be Wrong or Very Wrong To Use Cigarettes, Alcohol, Marijuana & Presc Drugs



Source: Pride Surveys

7 Age of First Use

The question *How old were you when you first...* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older*. The table shows the average age of use for this question of those students who answered the question with a response other than *Never Have*.

Table 19: How old were you when you first used **marijuana**?

Grade Level	N of Valid	N of Miss	Avg Age
9th	8	253	14.1
10th	21	260	15.1
11th	44	222	14.7
12th	52	166	16.0
9-12	125	901	15.3
Total	125	901	15.3

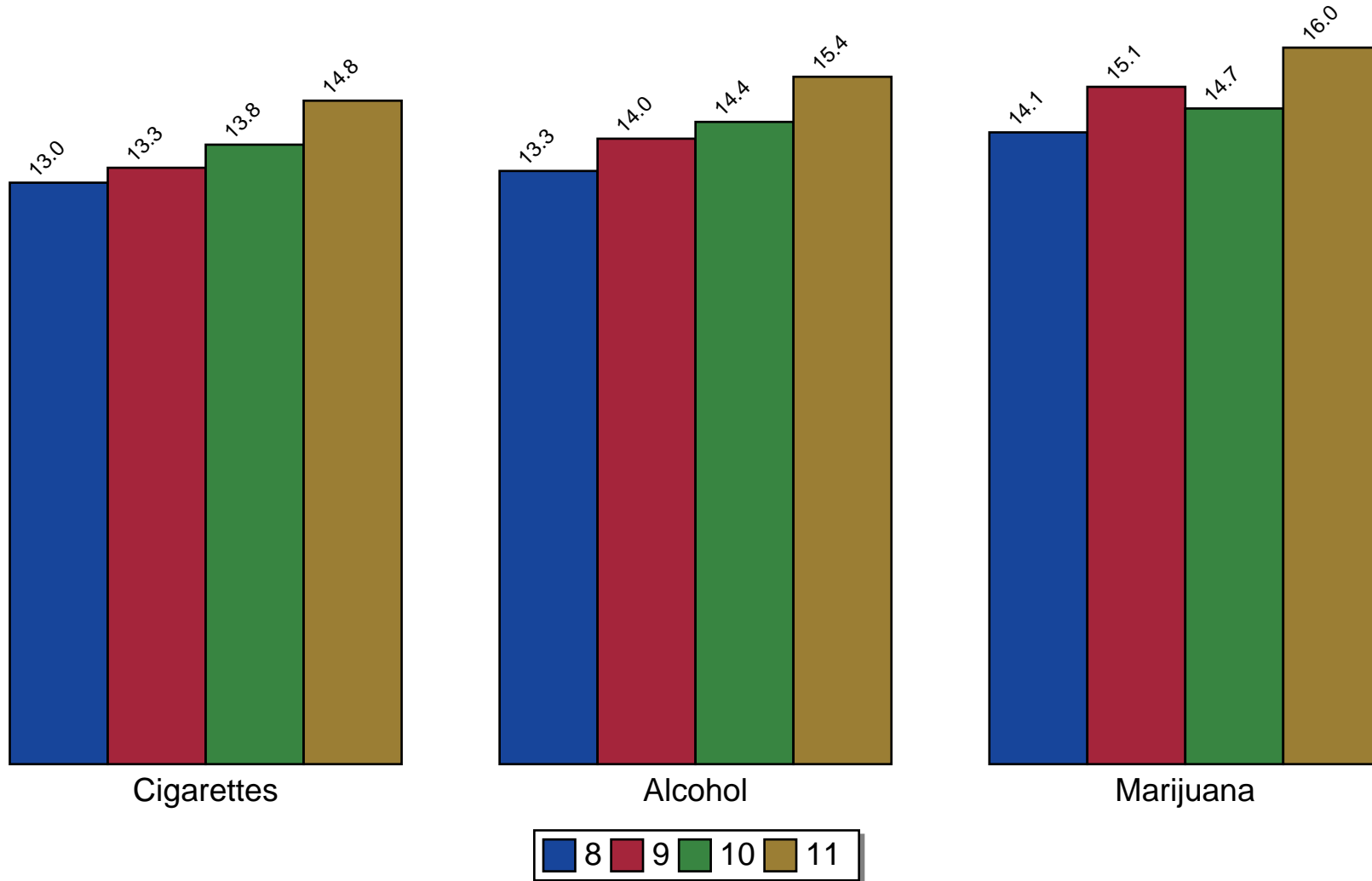
Table 17: How old were you when you first used **tobacco**?

Grade Level	N of Valid	N of Miss	Avg Age
9th	1	260	13.0
10th	3	278	13.3
11th	20	246	13.8
12th	12	206	14.8
9-12	36	990	14.1
Total	36	990	14.1

Table 18: How old were you when you first used **alcohol**?

Grade Level	N of Valid	N of Miss	Avg Age
9th	61	200	13.3
10th	62	219	14.0
11th	78	188	14.4
12th	87	131	15.4
9-12	288	738	14.4
Total	288	738	14.4

Average Age of First Use of Cigarettes, Alcohol and Marijuana



Source: Pride Surveys

8 Students' Perception of Availability

Past analysis of national statistics indicates that as students get older a larger percentage of them tend to perceive tobacco, alcohol and marijuana as *Sort of Easy* or *Very Easy* to get. Your students' responses are detailed in the following tables.

Table 22: Perceived Availability of **Marijuana**

Grade Level	N of Valid	N of Miss	Sort of Easy or Very Easy to Get
9th	255	6	12.9
10th	262	19	26.7
11th	229	37	38.4
12th	193	25	34.7
9-12	939	87	27.5
Total	939	87	27.5

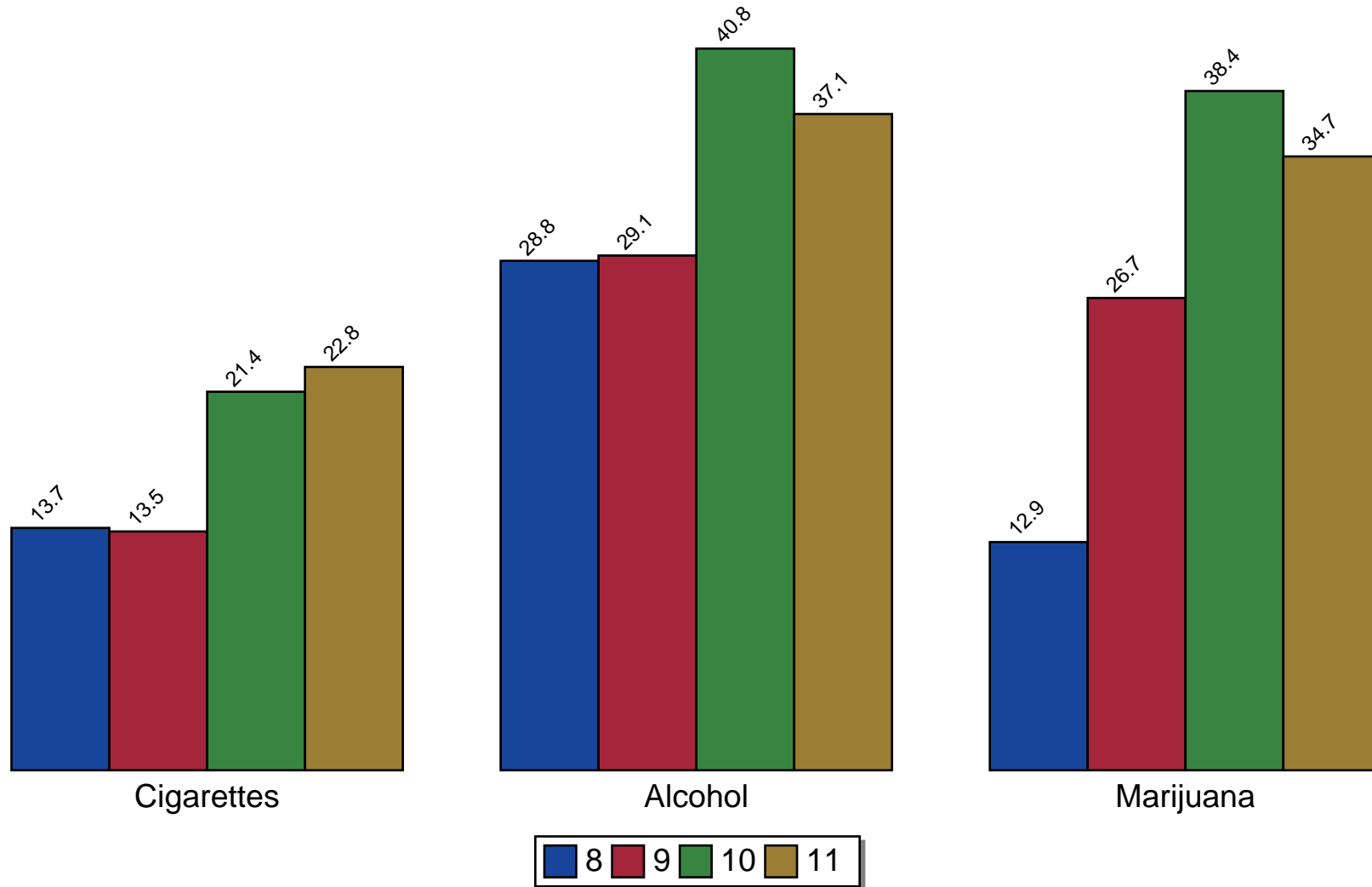
Table 20: Perceived Availability of **Cigarettes**

Grade Level	N of Valid	N of Miss	Sort of Easy or Very Easy to Get
9th	256	5	13.7
10th	259	22	13.5
11th	229	37	21.4
12th	193	25	22.8
9-12	937	89	17.4
Total	937	89	17.4

Table 21: Perceived Availability of **Alcohol**

Grade Level	N of Valid	N of Miss	Sort of Easy or Very Easy to Get
9th	257	4	28.8
10th	261	20	29.1
11th	228	38	40.8
12th	194	24	37.1
9-12	940	86	33.5
Total	940	86	33.5

Perception That Cigarettes, Alcohol and Marijuana Is Sort of Easy or Very Easy To Get



Source: Pride Surveys

9 Pride Surveys

Since 1982, the Pride Surveys Questionnaire has been used by schools in all 50 states as well as US territories and several foreign countries to gather data on student tobacco, alcohol and illicit drug use and related behaviors. A decade ago we added questions on violence to explore the relationship between students who used various drugs and their violence. We now archive data from more than 8 million completed questionnaires, making the Pride Surveys database on student drug use and violence the largest in the world.

Other Pride Surveys that we hope you will consider for your assessment and evaluation needs are: Grades 4-6, Grades 6-12, Teaching Environment Survey, Learning Environment Survey, Parent Engagement Survey and the Risk and Protective Factor Survey. Copies of these questionnaires are available for review at www.pridesurveys.com.

10 Why Schools Use Pride Surveys

The following are some of the reasons school systems use Pride Surveys:

More than 69,000 individual school building level surveys since 1982. For more than three decades, schools across the nation have used the Pride Survey to identify student levels of drug use, violence, and related behaviors.

Designated by Federal Law as a measure of illicit drug use by youth. This law can be reviewed in Congressional Record, October 19, 1998, Page H11228. (see www.pridesurveys.com)

40-50 minutes to administer. School time is an important consideration. The survey can be administered during a portion of only one class period.

Evaluates most prevention goals and objectives. Changes in student behavior can be measured over time, allowing an individual school, system, or state to measure most of their goals and objectives.

Helps write winning grants. Schools can use their Pride Surveys data to indicate a need for grant monies, or to indicate success in their drug education programs.

Meets most of the needs of evaluation required by the U.S. Department of Education as expressed in ESEA legislation – Principles of Effectiveness. The requirement for information on: the incidence and prevalence, perception of health risk, and perception of social disapproval of drug use and violence by youth in schools and communities. Drug use and these related behaviors are available through the use of the Pride Survey.

Allows multi-year comparisons of your data. The data is archived for 10 or more years and through our computer software the data can be compared over multiple years of administrations. The multi-year analysis allows a school, system, or state to track the changes in data over extended periods of time by sex, race, age, grade, and many other variables.

Data belong to the customer. Local data will not be released without written permission from the customer (school official). Pride Surveys will use data to build a national sample of data for an annual release to the public. The individual school or state data is not identified in the release.

Report includes 120+ pages of tables, charts, and reports. With software developed by Pride Surveys, we create tables, charts and special reports on variables of special concern to schools and administrators. (Ex. One graph shows drug use to occur most often on the weekend when schools are not in session.)

Anonymous, voluntary, protects pupil confidentiality. By following the instruction sheet for administering the questionnaire, the students' confidentiality will be protected.

Recognized by National News Media. On our website you will find print media from the Pride Survey and a press release following the Jonesboro, Arkansas shooting at a local Jr. High school.

Independent evaluators used for instrument and methodology evaluation. Independent evaluators were utilized to test for reliability and validity of the Pride Questionnaire. A copy of this evaluation can be obtained from www.pridesurveys.com under the *Why Use Pride Surveys* link.

Lie detection system built into survey. When answers to questions are indicating that the student is not being honest, the software will eliminate the questionnaire. Ex. If the student marks getting high when–, and then denies use of drugs, computer programs will eliminate the questionnaire from the data set.

Protection from negative or blaming reports of school administrators and teachers for student drug use. Often we hear, "*what are we going to do about the schools' drug problem?*" Data collected over the past three decades using the *Pride Questionnaire for Grades 6 thru 12*, have consistently indicated that drug use is more likely to occur "*at home*" with "*at school*" being the least popular location for drug use. Drug use, by a large margin, occurs most often on "*weekends*" and "*at night*" when school is not in session. Teachers are more likely to teach students about the harmful effects of drugs/alcohol than are parents. By using Pride Surveys, schools are provided with the information to accurately describe local drug use patterns.

**Remember to visit our website @ www.pridesurveys.com
or give us a call @ 1-800-279-6361**

NOTES: