

Communities That Care Executive Summary

2018-19 Northern Valley Regional High School District

Demarest, NJ

April 08, 2019



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1 Introduction

We at Pride Surveys continually review new education legislation, and attend meetings in Washington, D.C., with USDOE for briefings on the legislation. This summary and the complete report on your CD-ROM are intended to assist you in meeting the requirements of the Elementary and Secondary Education Act (ESEA).

Under the ESEA, schools are required to establish a Uniform Management and Information Reporting System. The collected data, from *anonymous student surveys*, shall include:

"...the incidence and prevalence, age of onset, perception of social disapproval of drug use and violence by youth in schools and communities".

The graphs and tables in this summary are compiled from data collected in your school(s) using the **Communities That Care Youth Survey**. These graphs and tables cover the areas typically of most interest for school systems. The areas covered are demographics, prevalence of 30-day use, perception of risk, students' perception of parental disapproval of use, age of first use, and risk and protective factors. The drugs covered in this summary are *cigarette* use, *alcohol* use, *marijuana* use and *prescription drug* use during the past year. Marijuana is typically used as a measure of illicit drug use as it is by far the most commonly used of the illicit drugs.

This summary and the accompanying CD-ROM (full report) will assist you in meeting the requirements of the ESEA and requirements from agencies that have similar requirements in assessment and evaluation.

NOTE: THIS IS ONLY A BRIEF SUMMARY OF YOUR RESULTS. YOUR FULL AND COMPLETE REPORT CAN BE FOUND ON YOUR CD-ROM.

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please call the **Pride Surveys** Office or write to the following address:

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2 Demographics

Total number of students surveyed: **1,843**

Grade Levels

- Number of 9th grade students surveyed: **470 (25.5%)**
- Number of 10th grade students surveyed: **469 (25.4%)**
- Number of 11th grade students surveyed: **487 (26.4%)**
- Number of 12th grade students surveyed: **417 (22.6%)**

Sex

- Number of Female students surveyed: **939 (52.0%)**
- Number of Male students surveyed: **867 (48.0%)**

Race

- Number of White students surveyed: **987 (53.8%)**
- Number of African American students surveyed: **11 (0.6%)**
- Number of Native American students surveyed: **5 (0.3%)**
- Number of Hispanic/Latino students surveyed: **78 (4.3%)**
- Number of Asian/Pacific Islander students surveyed: **536 (29.2%)**
- Number of Other students surveyed: **27 (1.5%)**
- Number of Mixed Origin students surveyed: **191 (10.4%)**

3 30-Day Drug Use

NOTE: For tables, *N of Valid* is the number of students who answered the question and *N of Missing* is the number of students who did not answer the question.

Table 1: Use of Any **Cigarettes** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
9th	461	9	0.0	0.0	0.0	0.0	0.0
10th	433	36	0.0	0.0	0.2	0.2	0.5
11th	450	37	1.3	0.0	0.0	0.2	1.6
12th	386	31	1.3	0.5	0.0	0.0	1.8
9-12	1730	113	0.6	0.1	0.1	0.1	0.9
Total	1730	113	0.6	0.1	0.1	0.1	0.9

Table 2: Use of Any **Alcohol** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
9th	460	10	9.3	0.0	0.0	0.2	9.6
10th	432	37	9.7	0.9	0.2	0.0	10.9
11th	446	41	19.3	0.7	0.2	0.2	20.4
12th	380	37	27.9	1.3	0.5	0.3	30.0
9-12	1718	125	16.1	0.7	0.2	0.2	17.2
Total	1718	125	16.1	0.7	0.2	0.2	17.2

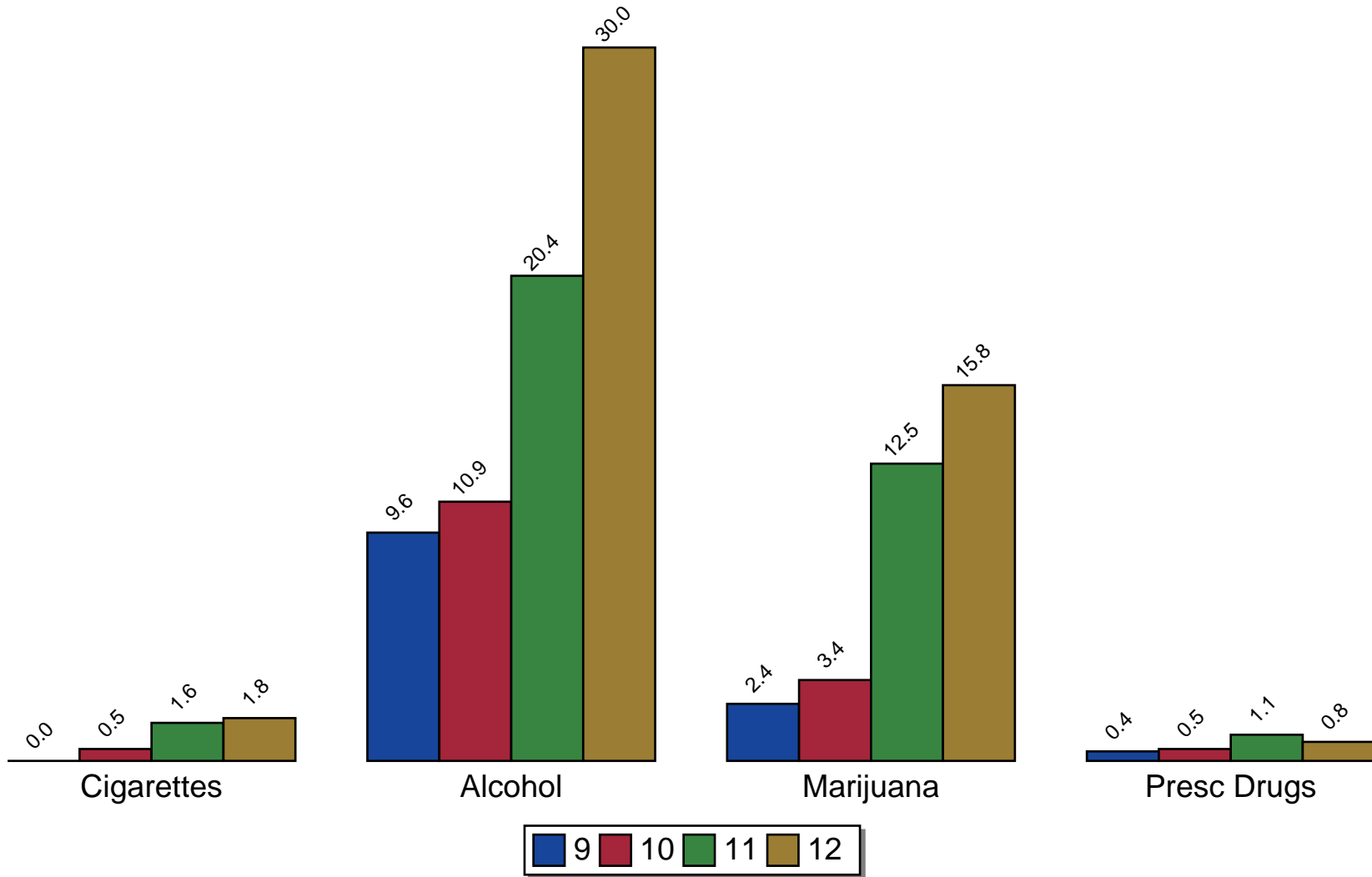
Table 3: Use of Any **Marijuana** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
9th	464	6	2.4	0.0	0.0	0.0	2.4
10th	435	34	2.3	0.0	0.5	0.7	3.4
11th	448	39	8.3	0.7	1.8	1.8	12.5
12th	386	31	11.7	1.8	0.3	2.1	15.8
9-12	1733	110	5.9	0.6	0.6	1.1	8.3
Total	1733	110	5.9	0.6	0.6	1.1	8.3

Table 4: Use of Any **Presc Drugs** in the Past 30 Days

Grade Level	N of Valid	N of Miss	1-9 Times	10-19 Times	20-39	40 or More	TOTAL
9th	460	10	0.4	0.0	0.0	0.0	0.4
10th	426	43	0.5	0.0	0.0	0.0	0.5
11th	443	44	0.9	0.0	0.0	0.2	1.1
12th	374	43	0.5	0.0	0.0	0.3	0.8
9-12	1703	140	0.6	0.0	0.0	0.1	0.7
Total	1703	140	0.6	0.0	0.0	0.1	0.7

% Students Who Have Used Cigarettes, Alcohol, Marijuana and Prescription Drugs in the Past 30 Days



Source: Pride Surveys

4 Students' Perception of Risk

Past analysis of national statistics indicates that as students' perception of risk increases, use of substances decreases. It is also typical for the perception of risk as (*Moderate Risk* or *Great Risk*) to decrease as a child gets older. Your students' responses are detailed in the following tables.

Table 5: Perception of Risk of Using **Cigarettes**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
9th	460	10	91.7
10th	432	37	90.7
11th	447	40	87.5
12th	383	34	90.1
9-12	1722	121	90.0
Total	1722	121	90.0

Table 6: Perception of Risk of Using **Alcohol**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
9th	458	12	91.5
10th	431	38	88.4
11th	444	43	82.4
12th	384	33	82.6
9-12	1717	126	86.4
Total	1717	126	86.4

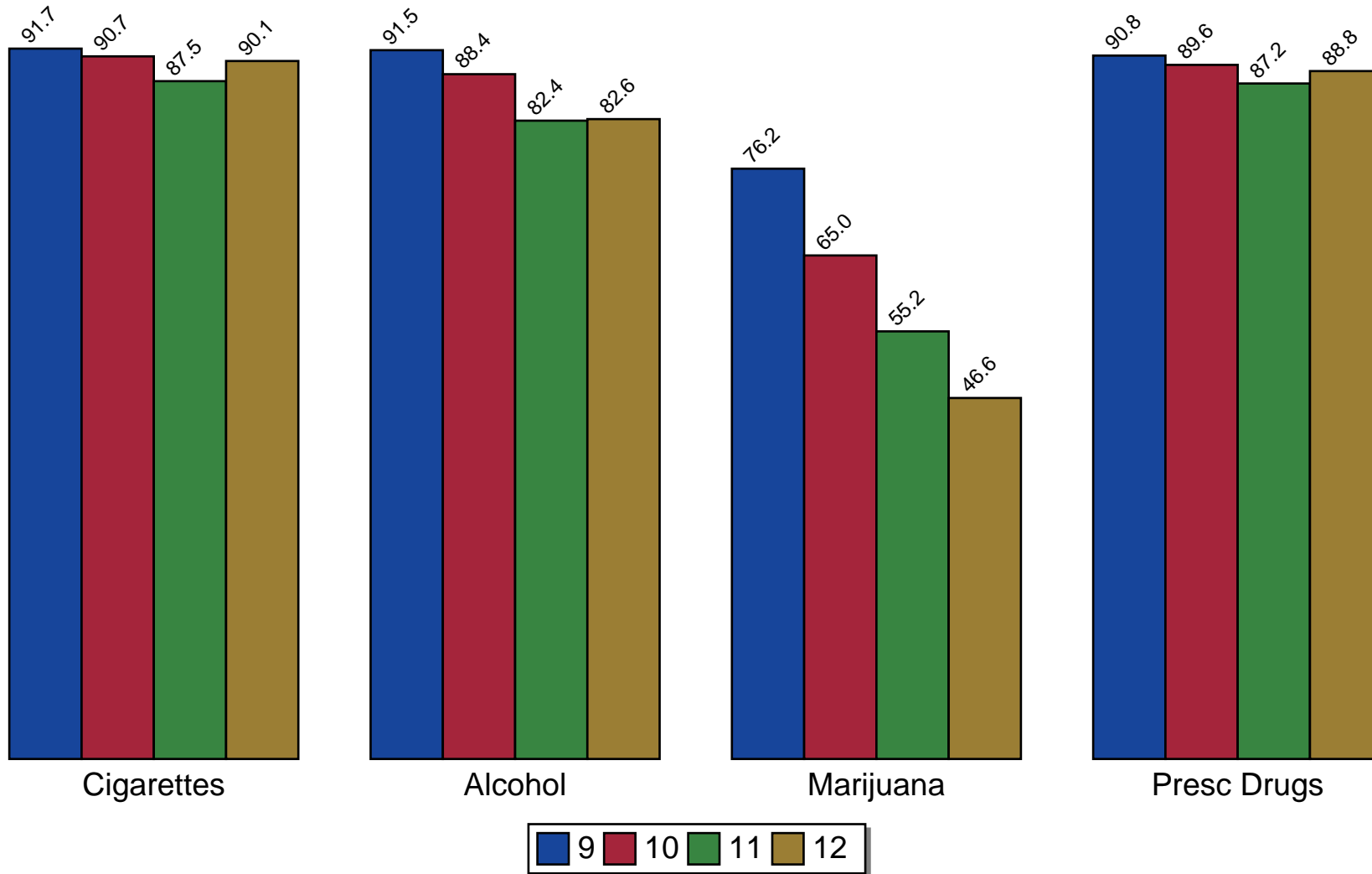
Table 7: Perception of Risk of Using **Marijuana**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
9th	458	12	76.2
10th	431	38	65.0
11th	442	45	55.2
12th	380	37	46.6
9-12	1711	132	61.4
Total	1711	132	61.4

Table 8: Perception of Risk of Using **Presc Drugs**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
9th	459	11	90.8
10th	432	37	89.6
11th	446	41	87.2
12th	383	34	88.8
9-12	1720	123	89.1
Total	1720	123	89.1

Perception of Risk of Using Cigarettes, Alcohol, Marijuana & Prescription Drugs As Moderate Risk or Great Risk



Source: Pride Surveys

5 Perception of Parental Disapproval

Past analysis of national statistics indicates that students tend to perceive that their parents would feel it was *Wrong* or *Very Wrong* for them to use tobacco, alcohol, marijuana and prescription drugs. This is typically true across all grade levels. Your students' responses are detailed in the following tables.

Table 9: Perception of Parents' Disapproval of Using **Tobacco**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	457	13	99.1
10th	422	47	99.8
11th	425	62	99.1
12th	364	53	98.9
9-12	1668	175	99.2
Total	1668	175	99.2

Table 10: Perception of Parents' Disapproval of Using **Alcohol**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	457	13	98.0
10th	422	47	98.1
11th	427	60	97.0
12th	365	52	95.3
9-12	1671	172	97.2
Total	1671	172	97.2

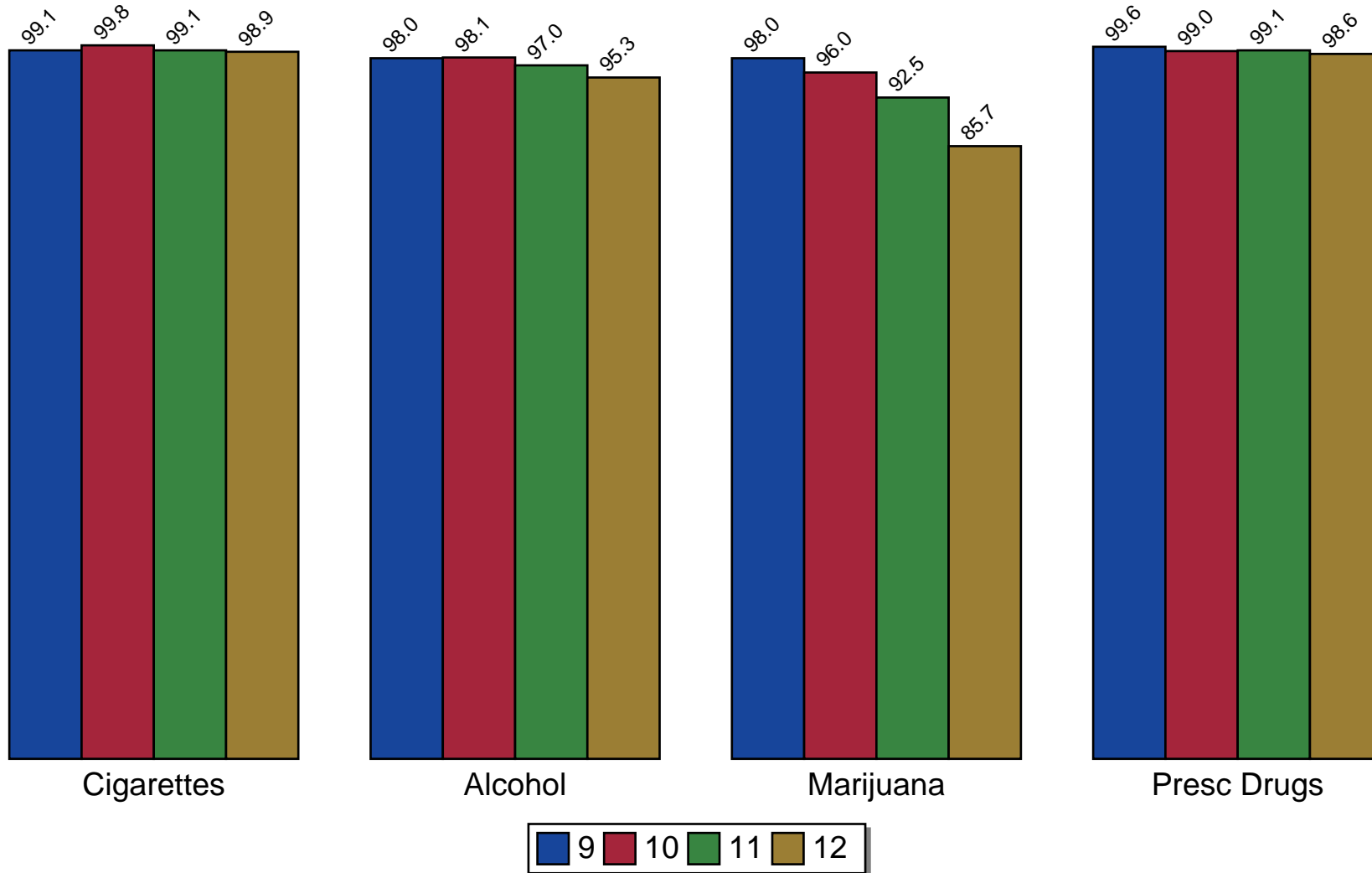
Table 11: Perception of Parents' Disapproval of Using **Marijuana**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	456	14	98.0
10th	422	47	96.0
11th	427	60	92.5
12th	364	53	85.7
9-12	1669	174	93.4
Total	1669	174	93.4

Table 12: Perception of Parents' Disapproval of Using **Presc Drugs**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	457	13	99.6
10th	421	48	99.0
11th	426	61	99.1
12th	363	54	98.6
9-12	1667	176	99.1
Total	1667	176	99.1

Perception That Parents Would Feel It To Be Wrong or Very Wrong To Use Cigarettes, Alcohol, Marijuana & Presc Drugs



Source: Pride Surveys

6 Perception of Friends Disapproval

Past analysis of national statistics indicates that students tend to perceive that their friends would feel it was *Wrong* or *Very Wrong* for them to use tobacco, alcohol, marijuana and prescription drugs. This is typically true across all grade levels. Your students' responses are detailed in the following tables.

Table 13: Perception of Friends' Disapproval of Using **Tobacco**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	447	23	94.9
10th	414	55	95.7
11th	418	69	90.0
12th	358	59	88.3
9-12	1637	206	92.4
Total	1637	206	92.4

Table 14: Perception of Friends' Disapproval of Using **Alcohol**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	447	23	91.3
10th	414	55	90.1
11th	419	68	86.2
12th	359	58	82.7
9-12	1639	204	87.8
Total	1639	204	87.8

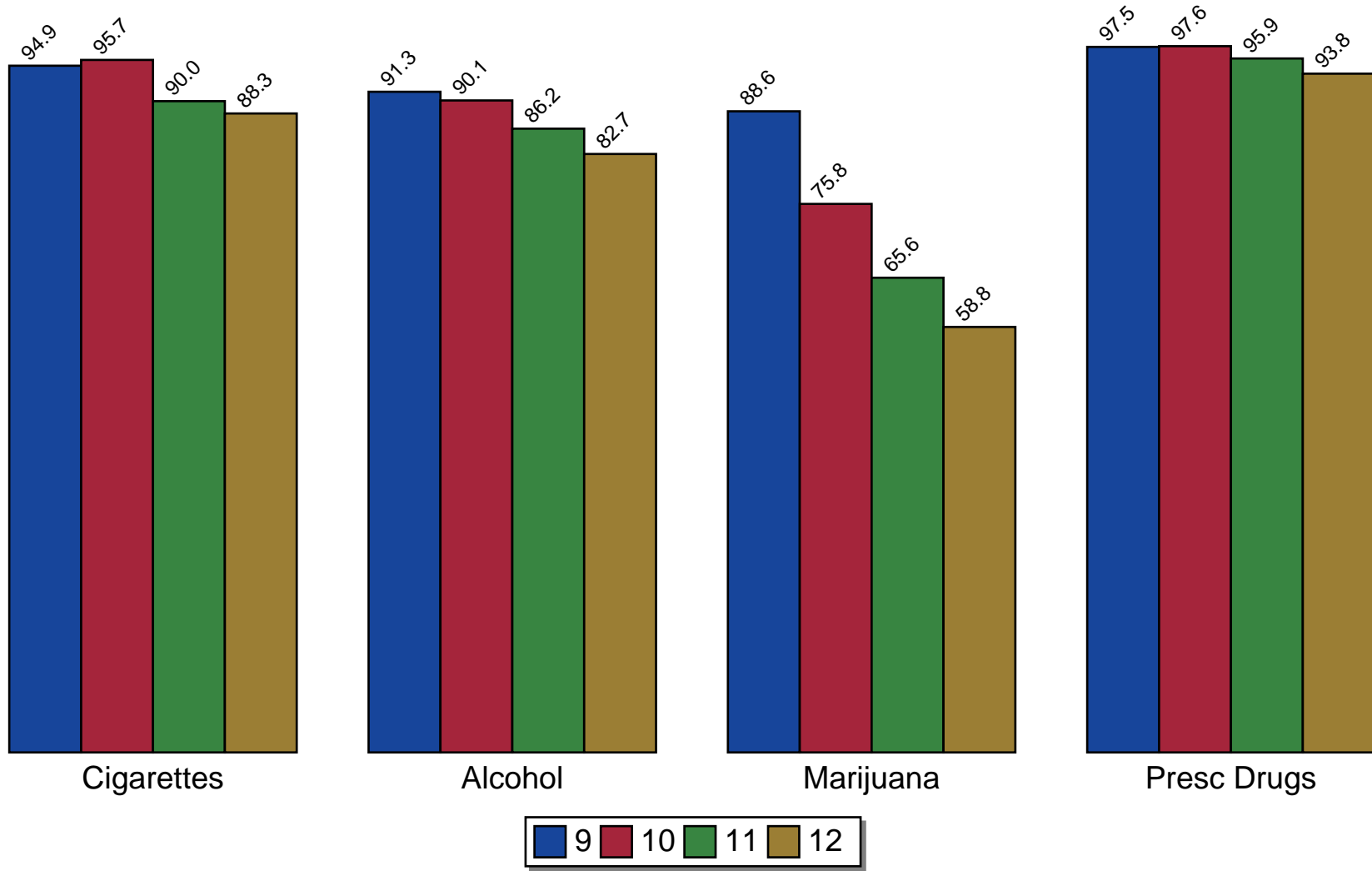
Table 15: Perception of Friends' Disapproval of Using **Marijuana**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	447	23	88.6
10th	414	55	75.8
11th	419	68	65.6
12th	359	58	58.8
9-12	1639	204	73.0
Total	1639	204	73.0

Table 16: Perception of Friends' Disapproval of Using **Presc Drugs**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
9th	444	26	97.5
10th	411	58	97.6
11th	416	71	95.9
12th	356	61	93.8
9-12	1627	216	96.3
Total	1627	216	96.3

Perception That Friends Would Feel It To Be Wrong or Very Wrong To Use Cigarettes, Alcohol, Marijuana & Presc Drugs



Source: Pride Surveys

7 Age of First Use

The question *How old were you when you first...* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older*. The table shows the average age of use for this question of those students who answered the question with a response other than *Never Have*.

Table 19: How old were you when you first used **marijuana**?

Grade Level	N of Valid	N of Miss	Avg Age
9th	21	449	13.9
10th	39	430	14.9
11th	95	392	14.9
12th	110	307	15.9
9-12	265	1578	15.2
Total	265	1578	15.2

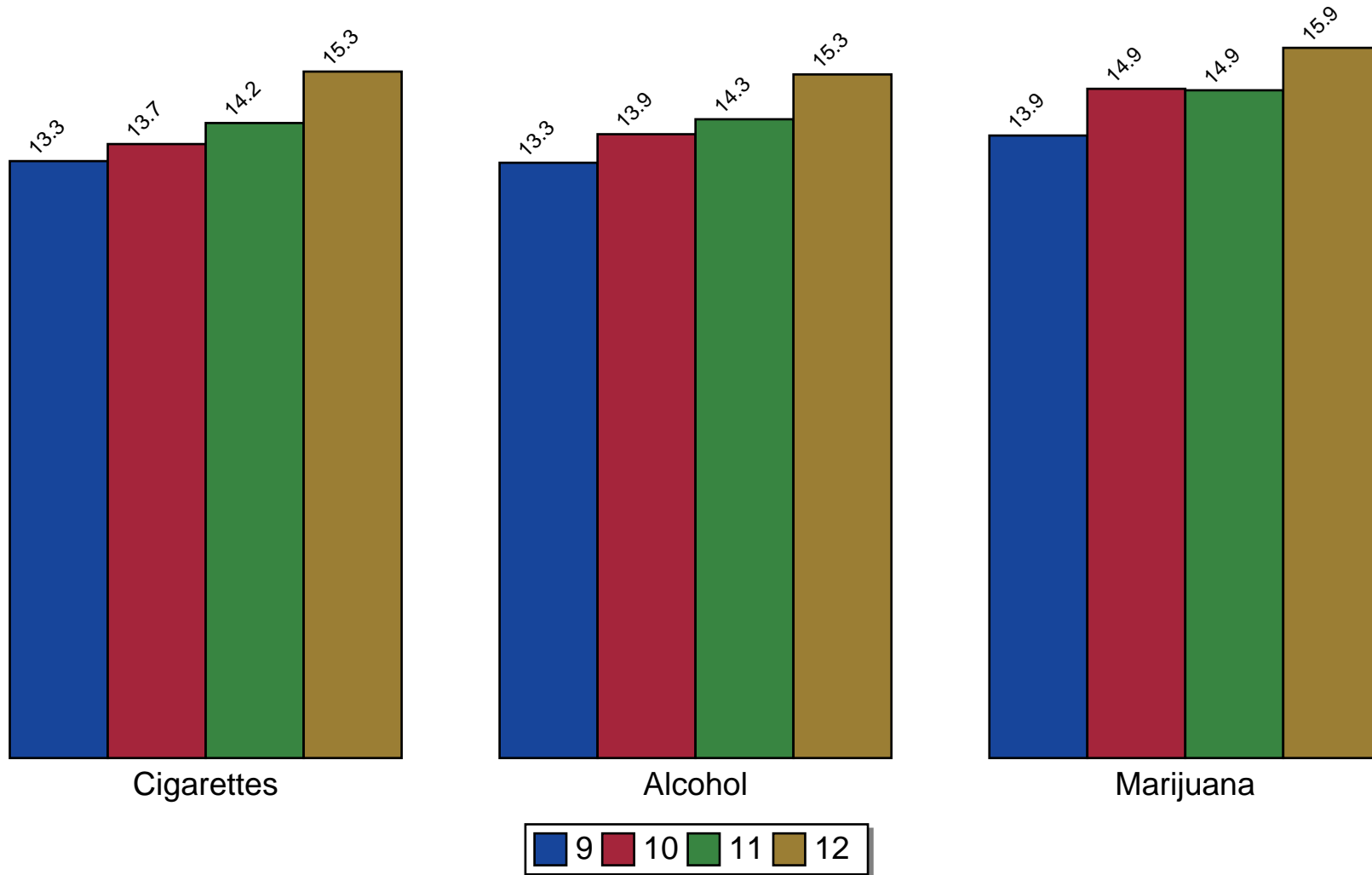
Table 17: How old were you when you first used **tobacco**?

Grade Level	N of Valid	N of Miss	Avg Age
9th	3	467	13.3
10th	7	462	13.7
11th	38	449	14.2
12th	33	384	15.3
9-12	81	1762	14.6
Total	81	1762	14.6

Table 18: How old were you when you first used **alcohol**?

Grade Level	N of Valid	N of Miss	Avg Age
9th	118	352	13.3
10th	122	347	13.9
11th	164	323	14.3
12th	193	224	15.3
9-12	597	1246	14.3
Total	597	1246	14.3

Average Age of First Use of Cigarettes, Alcohol and Marijuana



Source: Pride Surveys

8 Students' Perception of Availability

Past analysis of national statistics indicates that as students get older a larger percentage of them tend to perceive tobacco, alcohol and marijuana as *Sort of Easy* or *Very Easy* to get. Your students' responses are detailed in the following tables.

Table 22: Perceived Availability of **Marijuana**

Grade Level	N of Valid	N of Miss	Sort of Easy or Very Easy to Get
9th	455	15	22.2
10th	428	41	27.3
11th	440	47	37.0
12th	374	43	43.0
9-12	1697	146	31.9
Total	1697	146	31.9

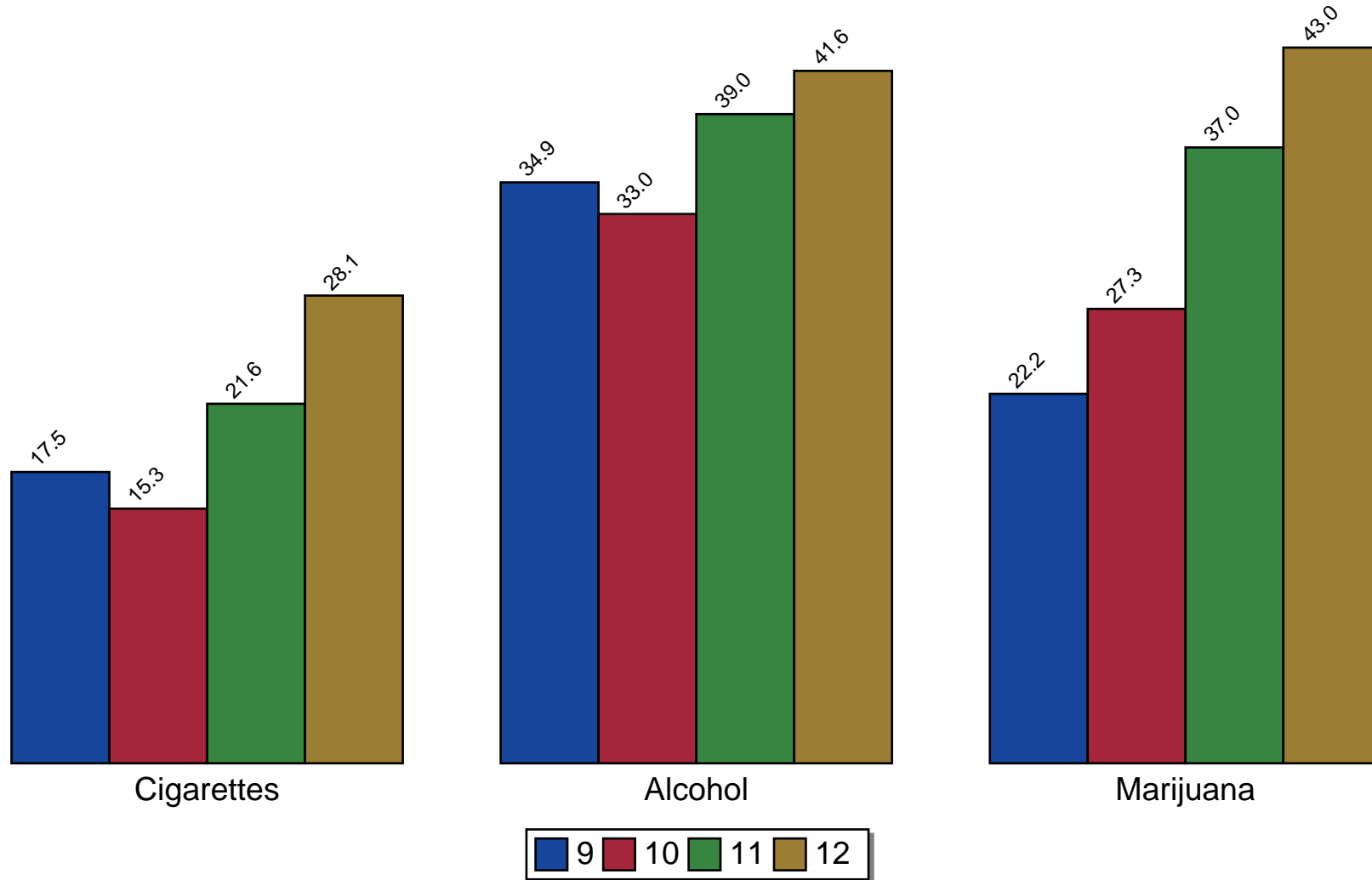
Table 20: Perceived Availability of **Cigarettes**

Grade Level	N of Valid	N of Miss	Sort of Easy or Very Easy to Get
9th	456	14	17.5
10th	425	44	15.3
11th	440	47	21.6
12th	374	43	28.1
9-12	1695	148	20.4
Total	1695	148	20.4

Table 21: Perceived Availability of **Alcohol**

Grade Level	N of Valid	N of Miss	Sort of Easy or Very Easy to Get
9th	458	12	34.9
10th	427	42	33.0
11th	439	48	39.0
12th	375	42	41.6
9-12	1699	144	37.0
Total	1699	144	37.0

Perception That Cigarettes, Alcohol and Marijuana Is Sort of Easy or Very Easy To Get



Source: Pride Surveys

9 Pride Surveys

Since 1982, the Pride Surveys Questionnaire has been used by schools in all 50 states as well as US territories and several foreign countries to gather data on student tobacco, alcohol and illicit drug use and related behaviors. A decade ago we added questions on violence to explore the relationship between students who used various drugs and their violence. We now archive data from more than 8 million completed questionnaires, making the Pride Surveys database on student drug use and violence the largest in the world.

Other Pride Surveys that we hope you will consider for your assessment and evaluation needs are: Grades 4-6, Grades 6-12, Teaching Environment Survey, Learning Environment Survey, Parent Engagement Survey and the Risk and Protective Factor Survey. Copies of these questionnaires are available for review at www.pridesurveys.com.

10 Why Schools Use Pride Surveys

The following are some of the reasons school systems use Pride Surveys:

More than 69,000 individual school building level surveys since 1982. For more than three decades, schools across the nation have used the Pride Survey to identify student levels of drug use, violence, and related behaviors.

Designated by Federal Law as a measure of illicit drug use by youth. This law can be reviewed in Congressional Record, October 19, 1998, Page H11228. (see www.pridesurveys.com)

40-50 minutes to administer. School time is an important consideration. The survey can be administered during a portion of only one class period.

Evaluates most prevention goals and objectives. Changes in student behavior can be measured over time, allowing an individual school, system, or state to measure most of their goals and objectives.

Helps write winning grants. Schools can use their Pride Surveys data to indicate a need for grant monies, or to indicate success in their drug education programs.

Meets most of the needs of evaluation required by the U.S. Department of Education as expressed in ESEA legislation – Principles of Effectiveness. The requirement for information on: the incidence and prevalence, perception of health risk, and perception of social disapproval of drug use and violence by youth in schools and communities. Drug use and these related behaviors are available through the use of the Pride Survey.

Allows multi-year comparisons of your data. The data is archived for 10 or more years and through our computer software the data can be compared over multiple years of administrations. The multi-year analysis allows a school, system, or state to track the changes in data over extended periods of time by sex, race, age, grade, and many other variables.

Data belong to the customer. Local data will not be released without written permission from the customer (school official). Pride Surveys will use data to build a national sample of data for an annual release to the public. The individual school or state data is not identified in the release.

Report includes 120+ pages of tables, charts, and reports. With software developed by Pride Surveys, we create tables, charts and special reports on variables of special concern to schools and administrators. (Ex. One graph shows drug use to occur most often on the weekend when schools are not in session.)

Anonymous, voluntary, protects pupil confidentiality. By following the instruction sheet for administering the questionnaire, the students' confidentiality will be protected.

Recognized by National News Media. On our website you will find print media from the Pride Survey and a press release following the Jonesboro, Arkansas shooting at a local Jr. High school.

Independent evaluators used for instrument and methodology evaluation. Independent evaluators were utilized to test for reliability and validity of the Pride Questionnaire. A copy of this evaluation can be obtained from www.pridesurveys.com under the *Why Use Pride Surveys* link.

Lie detection system built into survey. When answers to questions are indicating that the student is not being honest, the software will eliminate the questionnaire. Ex. If the student marks getting high when–, and then denies use of drugs, computer programs will eliminate the questionnaire from the data set.

Protection from negative or blaming reports of school administrators and teachers for student drug use. Often we hear, *"what are we going to do about the schools' drug problem?"* Data collected over the past three decades using the *Pride Questionnaire for Grades 6 thru 12*, have consistently indicated that drug use is more likely to occur *"at home"* with *"at school"* being the least popular location for drug use. Drug use, by a large margin, occurs most often on *"weekends"* and *"at night"* when school is not in session. Teachers are more likely to teach students about the harmful effects of drugs/alcohol than are parents. By using Pride Surveys, schools are provided with the information to accurately describe local drug use patterns.

**Remember to visit our website @ www.pridesurveys.com
or give us a call @ 1-800-279-6361**

NOTES: